



Goose Creek High

1137 Redbank Road
Goose Creek, SC 29445

Grades	9-12 High School	
Enrollment	1,715 Students	
Principal	Jimmy W. Huskey	843-553-5300
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Good
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	24	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	67.6	80.9	76.1	76.3	79.6	73.7
Passed 1 subtest (%)	17.4	10.7	14.1	13.3	11.0	13.9
Passed no subtests (%)	15.0	8.4	9.8	10.6	9.5	12.4

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	87.8%	93.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	447	251
Number of Diplomas	303	183
Rate	67.8%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.5	70.3
English 1	55.9	58.7
Physical Science	59.3	48.2
US History and the Constitution	43.8	36.0
All Tests	56.1	52.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,715)				
Retention rate	1.2%	Down from 2.4%	4.8%	4.8%
Attendance rate	92.2%	Down from 92.3%	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	10.0%	9.2%
With disabilities other than speech	14.2%	Down from 15.0%	13.7%	12.6%
Older than usual for grade	6.9%	Up from 6.3%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.5%	Up from 4.0%	0.7%	1.2%
Enrolled in AP/IB programs	8.7%	Up from 8.3%	11.6%	13.2%
Successful on AP/IB exams	55.7%	Up from 44.7%	51.2%	55.6%
Eligible for LIFE Scholarship	27.3%	Down from 37.9%	29.4%	29.8%
Annual dropout rate	4.5%	Down from 6.8%	4.4%	3.5%
Career/technology students in co-curricular organizations	4.2%	Down from 5.0%	3.0%	3.0%
Enrollment in career/technology courses	1022	Down from 1037	445	523
Students participating in work-based experiences	17.9%	Up from 14.1%	13.6%	12.9%
Career/technology students attaining technical skills	74.9%	Down from 75.8%	78.3%	79.3%
Career/technology completers placed	99.6%	Up from 98.3%	97.3%	98.8%
Teachers (n=102)				
Teachers with advanced degrees	60.8%	Up from 58.5%	57.6%	58.6%
Continuing contract teachers	79.4%	Up from 73.6%	76.1%	71.6%
Teachers with emergency or provisional certificates	3.2%	Down from 7.4%	6.4%	8.1%
Teachers returning from previous year	87.4%	Down from 87.5%	86.9%	85.0%
Teacher attendance rate	94.8%	Down from 95.0%	95.5%	95.5%
Average teacher salary*	\$47,757	Up 4.7%	\$47,839	\$47,761
Professional development days/teacher	9.1 days	Down from 10.3 days	12.4 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 16.5 to 1	26.2 to 1	26.1 to 1
Prime instructional time	86.1%	No Change	89.7%	89.8%
Dollars spent per pupil**	\$7,883	Down 35.9%	\$7,641	\$7,883
Percent of expenditures for teacher salaries**	51.3%	Up from 38.1%	54.1%	54.1%
Percent of expenditures for instruction**	56.2%	Up from 41.5%	59.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Up from 91.4%	96.4%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	345	87.8%	1435	56.1%	447	67.8%	No
Gender							
Male	175	84.6%	691	56.7%	227	64.3%	N/A
Female	170	91.2%	744	55.5%	220	71.4%	N/A
Racial/Ethnic Group							
White	153	92.8%	620	62.7%	197	68.0%	N/A
African American	150	82.7%	635	50.4%	195	65.6%	N/A
Asian/Pacific Islander	16	100.0%	55	69.1%	21	81.0%	N/A
Hispanic	23	82.6%	115	44.3%	30	76.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	53	43.4%	133	19.5%	67	34.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	81.3%	115	43.5%	21	76.2%	N/A
Socio-Economic Status							
Subsidized meals	152	80.3%	703	52.8%	201	62.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-09 school year was a huge success for Goose Creek High School. Goose Creek High School made AYP for the first time in the history of the school. In collaboration with the School Improvement Council, PTSA, Booster clubs, Goose Creek High faculty and staff, we all strive to make Goose Creek High the best school in the state. Since our school opened in 1969, it has exemplified pride and tradition in our community. We have improved and excelled in athletics, the arts, and above all, in academics. Our core values are: Rigor—we want to challenge all of our students to take the most demanding classes possible; Respect—we believe that all members of our student body, parents, and faculty must work together to treat each other with respect and courtesy; Responsibility—education is everybody’s job and we believe that all stake holders must work to make sure that our students are prepared to enter college, the military, or the work force in four years; Relationships—working together to help our students reach their dreams. It is everybody’s job to make sure that our students have a caring adult at the school looking out for them at all times.

We have made progress in all aspects of our school life as we continue to grow, to expand, and to work towards our goal of the finest education for every student in our school. We have highly qualified teachers who value their profession. We have twelve National Board Certified Teachers on our staff. Our faculty and staff work collaboratively to prepare our students for post secondary experiences. Our faculty constantly uses data to assess student progress as well as their teaching strategies to meet the needs of our students. Our teachers provide quality instruction and expect our students to challenge themselves in their classes. This year we started an advisement program where a staff member would give advice and direction to a group of students each week. Our goal was to build relationships with our students and be a positive role model.

Goose Creek is home to the new Berkeley Center of the Arts in 2009-10. Our mission is to provide Berkeley County students with an intensive, rigorous study of a chosen artistic discipline. At BCA, a school within a school, dedicated students will join together in a concentrated pre-professional program of study that will prepare them to enter top colleges, universities, or conservatories. Our arts program excelled this year at Goose Creek. We had a record number to qualify for All-County band, All region band, and All-County Jazz Ensemble. We had five students who made All-State band. Our “Spirit of Gold” band marched in the state finals. The drama program again put on plays for our community to enjoy. Our JROTC was named an Honor Unit with Distinction for the 28th consecutive year.

Athletics continues to be very successful at Goose Creek. The men’s basketball team won the State Championship. The state championship was the first state title for our school in any sport. Our women’s basketball team finished second in the lower state. Our football team was region champions for the first time in school history with a record of 9-4. Our athletes also volunteer hundreds of hours to improve our community.

Jimmy Huskey, Principal
James Gaskins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	109	368	244
Percent satisfied with learning environment	95.4%	70.1%	75.5%
Percent satisfied with social and physical environment	91.7%	70.2%	65.5%
Percent satisfied with school-home relations	63.3%	79.1%	67.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	376	98.7	13.2	37.4	30.7	18.7	63.5	65.2	61.8	No	Yes
Male	173	98.8	15.6	40.6	28.1	15.6	58.1	62.2	57.4	N/A	N/A
Female	203	98.5	11.2	34.6	33	21.3	68.1	67.9	66.1	N/A	N/A
White	174	98.9	8.6	33.7	30.1	27.6	71.8	73.2	74.3	Yes	Yes
African American	157	98.1	17.1	38.6	32.1	12.1	60	53.3	44.9	No	Yes
Asian/Pacific Islander	13	100	23.1	23.1	38.5	15.4	69.2	80.5	77.4	I/S	I/S
Hispanic	32	100	15.6	56.3	25	3.1	34.4	50	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	46	93.5	52.5	32.5	10	5	22.5	21.7	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	29	100	20.7	65.5	10.3	3.4	24.1	36.1	38.5	I/S	I/S
Subsized meals	188	98.4	13.6	42.6	34.7	9.1	62.5	56	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	375	98.9	18.7	31.9	24.7	24.7	63.2	65.8	62.7	No	Yes
Male	172	100	19.9	31.7	23.6	24.8	62.1	66.1	61.8	N/A	N/A
Female	203	98	17.6	32.1	25.7	24.6	64.2	65.5	63.6	N/A	N/A
White	174	98.3	13.6	25.3	24.7	36.4	72.8	72.7	75.1	Yes	Yes
African American	156	99.4	24.8	39.7	24.8	10.6	51.8	53.9	45.1	No	Yes
Asian/Pacific Islander	13	100	7.7	30.8	23.1	38.5	76.9	87.8	83.8	I/S	I/S
Hispanic	32	100	21.9	31.3	25	21.9	59.4	60.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	45	97.8	65.9	17.1	12.2	4.9	24.4	27.5	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	29	100	20.7	44.8	20.7	13.8	55.2	52.5	52.3	I/S	I/S
Subsized meals	188	98.9	24.9	32.8	26	16.4	56.5	55.9	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	372	83.1	40.9	17.2	14.0	11.0	25.0	N/A	N/A	N/A	N/A
Male	170	78.2	40.0	11.8	14.1	12.4	26.5	N/A	N/A	N/A	N/A
Female	202	87.1	41.6	21.8	13.9	9.9	23.8	N/A	N/A	N/A	N/A
White	171	82.5	31.6	16.4	15.8	18.7	34.5	N/A	N/A	N/A	N/A
African American	156	83.3	50.0	17.3	12.2	3.8	16.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	84.6	15.4	23.1	30.8	15.4	I/S	N/A	N/A	N/A	N/A
Hispanic	32	84.4	56.3	18.8	6.3	3.1	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	41	61.0	51.2	7.3	2.4	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	29	82.8	62.1	13.8	6.9	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	185	84.9	46.5	20.5	10.8	7.0	17.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	415	98.6	14	31.5	38.2	16.4	66.9	70.1	69.7
	2009	376	98.7	13.2	37.4	30.7	18.7	63.5	65.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	415	98.6	12.9	31.7	33.3	22	69.9	69.2	67.2
	2009	375	98.9	18.7	31.9	24.7	24.7	63.2	65.8	62.7

* Adjusted to account for natural variation in performance.