



Beaufort High

84 Sea Island Parkway
Beaufort, South Carolina

Grades	9-12 High School	
Enrollment	1,690 Students	
Principal	Dr. Daniel Durbin	843-322-2000
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	20	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	70.1	77.0	71.5	79.6	82.6	77.7
Passed 1 subtest (%)	20.6	11.5	16.7	11.6	10.0	12.2
Passed no subtests (%)	9.2	11.5	11.8	8.8	7.6	10.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.6%	94.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	493	347
Number of Diplomas	327	258
Rate	66.3%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.8	73.7
English 1	64.1	64.5
Physical Science	33.9	57.8
US History and the Constitution	38.7	47.3
All Tests	49.7	59.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,690)				
Retention rate	0.5%	Up from 0.2%	3.9%	4.8%
Attendance rate	99.5%	Down from 99.7%	95.3%	95.5%
Eligible for gifted and talented	16.5%	Up from 16.3%	13.6%	9.2%
With disabilities other than speech	7.6%	Down from 7.8%	12.5%	12.6%
Older than usual for grade	3.0%	Up from 2.4%	7.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 8.3%	1.5%	1.2%
Enrolled in AP/IB programs	19.6%	Down from 19.9%	16.0%	13.2%
Successful on AP/IB exams	30.4%	Down from 39.1%	55.7%	55.6%
Eligible for LIFE Scholarship	26.7%	Down from 29.7%	33.0%	29.8%
Annual dropout rate	0.6%	Down from 1.9%	3.4%	3.5%
Career/technology students in co-curricular organizations	1.1%	Down from 1.7%	1.5%	3.0%
Enrollment in career/technology courses	121	Down from 779	733	523
Students participating in work-based experiences	1.6%	Down from 4.9%	14.7%	12.9%
Career/technology students attaining technical skills	72.5%	Down from 79.4%	79.2%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=95)				
Teachers with advanced degrees	63.2%	Up from 61.6%	63.2%	58.6%
Continuing contract teachers	72.6%	Up from 67.7%	77.4%	71.6%
Teachers with emergency or provisional certificates	12.6%	Down from 14.3%	4.3%	8.1%
Teachers returning from previous year	88.9%	Up from 88.5%	87.1%	85.0%
Teacher attendance rate	95.4%	Down from 95.8%	95.7%	95.5%
Average teacher salary*	\$50,617	Up 4.1%	\$48,711	\$47,761
Professional development days/teacher	9.3 days	Down from 17.7 days	10.4 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 26.3 to 1	28.0 to 1	26.1 to 1
Prime instructional time	92.2%	Down from 94.0%	90.3%	89.8%
Dollars spent per pupil**	\$6,690	Up 7.7%	\$6,880	\$7,883
Percent of expenditures for teacher salaries**	53.8%	Down from 65.3%	54.7%	54.1%
Percent of expenditures for instruction**	67.1%	Down from 67.7%	59.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.9%	Down from 100.0%	95.7%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Below Average	N/A	Average	Average
Classical language program assessment	Below Average	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	346	91.6%	1424	49.7%	493	66.3%	No
Gender							
Male	170	91.8%	722	47.0%	253	64.0%	N/A
Female	176	91.5%	702	52.6%	240	68.8%	N/A
Racial/Ethnic Group							
White	173	98.8%	622	68.6%	245	69.8%	N/A
African American	159	83.0%	719	33.8%	222	64.4%	N/A
Asian/Pacific Islander	N/A	N/A	14	57.1%	N/A	N/A	N/A
Hispanic	10	100.0%	62	40.3%	21	52.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	70.6%	101	17.8%	28	53.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	18	22.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	148	83.8%	656	36.1%	205	64.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2008-2009 school year, Beaufort High School completed its third full year operating under the small schools model. Stakeholder surveys indicated that students, staff and parents gave the project positive marks for improving school climate and academic focus. This was also reflected in the two Palmetto Gold Awards the school received.

In order to better support at-risk students, separate alternative day schools were established for freshman and sophomores. A night school was developed to further support juniors and seniors. Initial data indicates these programs have had high degrees of success keeping at-risk student in school, improving credit recovery and redirecting negative behaviors.

A school-wide standardized testing plan was implemented to ensure that all students were given equal access to state standards and EOC preparation. In addition, end-of-course tests were developed for all levels in the core subject areas. This initiative was supported by staff training in the "Understanding by Design" model.

The school district provided funding for the installation of Promethean Boards in all classrooms. An instructional technologist has been provided to train teachers to integrate technology in all courses. The 2009-2010 technology funds will be utilized to add class sets of hand held remotes to compliment the use of the boards.

In order to establish an objective interpretation of the school's small school data, an external auditor spent three days interviewing, examining data and developing an exit report. The report gave the school high marks on mission, structure and procedures. In addition, the report provided suggestions for continued improvement. Those suggestions have been incorporated into the school's action plan.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	248	11
Percent satisfied with learning environment	61.5%	67.3%	81.8%
Percent satisfied with social and physical environment	71.8%	68.2%	72.7%
Percent satisfied with school-home relations	53.8%	79.3%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	4.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	447	96.4	15.3	35.9	24.5	24.3	62.1	60.1	61.8	No	Yes
Male	235	96.2	16.1	37.8	22.6	23.5	62.2	57.4	57.4	N/A	N/A
Female	212	96.7	14.4	33.8	26.7	25.1	62.1	62.8	66.1	N/A	N/A
White	211	96.2	4.7	21.8	33.7	39.9	82.4	79.3	74.3	Yes	Yes
African American	207	96.1	25.9	50.3	15.5	8.3	40.9	41.6	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	47.1	77.4	I/S	I/S
Hispanic	22	100	21.1	31.6	26.3	21.1	68.4	40	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	28	85.7	66.7	33.3	0	0	12.5	15.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	23.5	38.5	I/S	I/S
Subsized meals	177	93.2	28.1	47.5	19.4	5	40	41.5	45.6	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	447	96	23.7	28	24.1	24.1	59.5	59.1	62.7	No	Yes
Male	235	96.2	22.6	29.5	22.1	25.8	60.8	59.6	61.8	N/A	N/A
Female	212	95.8	24.9	26.4	26.4	22.3	58	58.5	63.6	N/A	N/A
White	211	96.2	6.7	22.3	30.1	40.9	82.4	79.3	75.1	Yes	Yes
African American	207	95.7	43.2	31.3	18.2	7.3	35.9	36.8	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	64.7	83.8	I/S	I/S
Hispanic	22	95.5	5.6	50	11.1	33.3	55.6	44.9	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	28	85.7	83.3	12.5	4.2	0	4.2	17.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	32.7	52.3	I/S	I/S
Subsized meals	177	91.5	42.7	31.2	19.1	7	38.2	43	47.9	No	No

Physical Science (End-of-Course Test performance by Group)

All Students	447	80.1	61.5	10.1	6.0	2.5	8.5	N/A	N/A	N/A	N/A
Male	235	77.0	57.4	8.5	7.2	3.8	11.1	N/A	N/A	N/A	N/A
Female	212	83.5	66.0	11.8	4.7	0.9	5.7	N/A	N/A	N/A	N/A
White	211	74.4	45.5	13.7	10.9	4.3	15.2	N/A	N/A	N/A	N/A
African American	207	85.5	76.8	6.3	1.9	0.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	81.8	63.6	13.6	N/A	4.5	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	71.4	67.9	3.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	177	84.2	74.0	7.3	2.3	0.6	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	416	96.4	12.7	28.5	33.4	25.4	67.6	65.3	69.7
	2009	447	96.4	15.3	35.9	24.5	24.3	62.1	60.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	416	96.6	20.7	26.2	28.2	24.9	65.3	60.5	67.2
	2009	447	96	23.7	28	24.1	24.1	59.5	59.1	62.7

* Adjusted to account for natural variation in performance.