

Westside High

806 Pearman Dairy Road
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,718 Students	
Principal	Henry D. Adair	864-260-5230
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	23	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	75.2	75.5	69.2	76.7	78.5	73.4
Passed 1 subtest (%)	12.7	14.3	13.8	13.1	11.8	14.0
Passed no subtests (%)	12.0	10.2	17.1	10.5	9.8	12.6

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.4%	93.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	445	258
Number of Diplomas	318	188
Rate	71.5%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	76.3	69.7
English 1	73.0	57.4
Physical Science	64.4	47.2
US History and the Constitution	27.8	35.8
All Tests	60.5	51.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,718)				
Retention rate	3.2%	Down from 5.1%	4.7%	4.8%
Attendance rate	98.7%	Up from 93.8%	94.8%	95.5%
Eligible for gifted and talented	0.6%	Up from 0.0%	10.0%	9.2%
With disabilities other than speech	18.3%	Down from 19.9%	13.7%	12.6%
Older than usual for grade	6.8%	Down from 8.2%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.6%	0.7%	1.2%
Enrolled in AP/IB programs	16.3%	Up from 9.4%	9.5%	13.2%
Successful on AP/IB exams	67.8%	Down from 70.8%	51.3%	55.6%
Eligible for LIFE Scholarship	10.3%	Down from 41.9%	29.0%	29.8%
Annual dropout rate	5.2%	Up from 5.1%	4.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.8%	3.0%
Enrollment in career/technology courses	807	Down from 843	567	523
Students participating in work-based experiences	17.8%	Down from 20.5%	16.5%	12.9%
Career/technology students attaining technical skills	65.0%	Down from 76.3%	78.3%	79.3%
Career/technology completers placed	99.2%	Up from 98.9%	97.7%	98.8%
Teachers (n=112)				
Teachers with advanced degrees	53.6%	Up from 48.6%	57.1%	58.6%
Continuing contract teachers	80.4%	Up from 75.7%	76.1%	71.6%
Teachers with emergency or provisional certificates	5.8%	Down from 6.4%	6.4%	8.1%
Teachers returning from previous year	85.2%	Down from 86.1%	86.9%	85.0%
Teacher attendance rate	95.3%	Down from 96.1%	95.4%	95.5%
Average teacher salary*	$48,720	Up 7.0%	$47,615	$47,761
Professional development days/teacher	13.7 days	Up from 9.8 days	12.0 days	10.8 days
School				
Principal's years at school	27.0	Up from 26.0	5.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 31.8 to 1	26.2 to 1	26.1 to 1
Prime instructional time	93.3%	Up from 88.0%	89.3%	89.8%
Dollars spent per pupil**	$6,536	Up 2.6%	$7,615	$7,883
Percent of expenditures for teacher salaries**	61.9%	Up from 59.6%	54.2%	54.1%
Percent of expenditures for instruction**	62.5%	Down from 63.6%	60.1%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 94.4%	96.4%	95.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	350	93.4%	1296	60.5%	445	71.5%	No
Gender							
Male	184	91.3%	611	64.2%	234	68.8%	N/A
Female	166	95.8%	685	57.2%	211	74.4%	N/A
Racial/Ethnic Group							
White	224	97.3%	755	66.4%	277	76.5%	N/A
African American	119	85.7%	484	50.8%	155	62.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	41	63.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	44	63.6%	137	34.3%	68	38.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	39	69.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	155	87.7%	700	56.3%	202	59.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

"Learning Today! Leading Tomorrow!"

Westside High School aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever- changing global society." "A Family Where It's A Matter of Pride!"

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1620 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy with promising results in reducing ninth grade retentions. We have also established the AVID program offering more rigorous curriculum opportunities for first-generation college bound students.
For this school year, Westside graduated 361 seniors in May who:

Received over $4,960,818 in scholarships.
Received $408,800 in scholarships for Palmetto Fellows.
Included 14 Palmetto Fellows.
Included 118 Honor Graduates.
Included 13 recipients of Anderson School District Five Honors Diplomas.

Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 18,700 hours assisting our staff with clerical, instructional, and athletic needs.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Physics, Government, and Biology. We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year.

The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal Joy Fisher, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	96	237	10
Percent satisfied with learning environment	91.7%	74.3%	80.0%
Percent satisfied with social and physical environment	94.8%	83.3%	70.0%
Percent satisfied with school-home relations	88.5%	84.4%	60.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Westside High											03/25/10-0405048
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	434	99.1	20.3	36.6	26	17.1	54.2	64.2	61.8	No	Yes
Male	209	99.5	26.7	34.4	23.1	15.9	49.7	61	57.4	N/A	N/A
Female	225	98.7	14.4	38.8	28.7	18.2	58.4	67.4	66.1	N/A	N/A
White	259	99.2	14.4	35	28.8	21.8	63.8	74.9	74.3	Yes	Yes
African American	160	98.8	29.9	40.1	21.1	8.8	38.1	44.4	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	80	77.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	53.8	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	97	97.9	60.7	31.5	4.5	3.4	12.4	16.2	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	40	38.5	I/S	I/S
Subsized meals	242	98.3	29.1	40.4	19.3	11.2	41.3	45	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	433	99.3	24.8	30.2	20.8	24.3	57.2	64.9	62.7	No	Yes
Male	209	99.5	28.7	25.1	19	27.2	56.4	66.2	61.8	N/A	N/A
Female	224	99.1	21.1	34.9	22.5	21.5	57.9	63.7	63.6	N/A	N/A
White	258	99.6	17.3	27.2	23.9	31.7	65.4	73.9	75.1	Yes	Yes
African American	160	98.8	36.7	37.4	15.6	10.2	42.2	47.1	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.3	83.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	69.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	97	97.9	73	13.5	7.9	5.6	15.7	16.2	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	66.7	52.3	I/S	I/S
Subsized meals	241	98.8	34.5	32.3	19.3	13.9	45.7	46.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	432	84.3	51.6	14.8	8.6	9.3	17.8	N/A	N/A	N/A	N/A
Male	209	78.9	45.9	10.5	11.0	11.5	22.5	N/A	N/A	N/A	N/A
Female	223	89.2	57.0	18.8	6.3	7.2	13.5	N/A	N/A	N/A	N/A
White	258	87.2	47.3	15.5	11.2	13.2	24.4	N/A	N/A	N/A	N/A
African American	159	80.5	61.0	13.8	3.8	1.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	95	53.7	48.4	4.2	1.1	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	240	79.6	56.3	12.5	5.0	5.8	10.8	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	422	97.2	14.2	28.7	36.3	20.8	66.6	70.3	69.7
	2009	434	99.1	20.3	36.6	26	17.1	54.2	64.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	422	96.7	15	24	39.1	21.9	70.2	70.6	67.2
	2009	433	99.3	24.8	30.2	20.8	24.3	57.2	64.9	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample