



North Augusta High

2000 Knobcone Avenue
North Augusta, SC 29841

Grades	9-12 High School	
Enrollment	1,625 Students	
Principal	Kyle A. Smith	803-442-6100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	13	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	85.8	86.9	80.7	82.9	85.1	81.0
Passed 1 subtest (%)	8.4	7.1	11.8	10.6	8.3	10.5
Passed no subtests (%)	5.8	6.0	7.5	7.3	6.6	8.4

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.5%	95.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	440	431
Number of Diplomas	275	325
Rate	62.5%	72.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.9	74.6
English 1	64.2	69.1
Physical Science	59.2	62.1
US History and the Constitution	50.5	49.2
All Tests	62.8	63.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,625)				
Retention rate	3.6%	Down from 4.4%	4.9%	4.8%
Attendance rate	95.2%	Down from 95.4%	95.8%	95.5%
Eligible for gifted and talented	29.9%	Up from 29.6%	13.2%	9.2%
With disabilities other than speech	9.2%	Down from 9.8%	10.2%	12.6%
Older than usual for grade	6.5%	No Change	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.2%
Enrolled in AP/IB programs	23.0%	Up from 13.9%	19.1%	13.2%
Successful on AP/IB exams	71.8%	Up from 62.9%	64.9%	55.6%
Eligible for LIFE Scholarship	32.2%	Down from 36.9%	32.2%	29.8%
Annual dropout rate	3.7%	Down from 4.3%	3.5%	3.5%
Career/technology students in co-curricular organizations	8.0%	Up from 6.7%	2.6%	3.0%
Enrollment in career/technology courses	912	Up from 906	962	523
Students participating in work-based experiences	8.3%	Up from 7.3%	17.7%	12.9%
Career/technology students attaining technical skills	76.6%	Up from 72.9%	79.3%	79.3%
Career/technology completers placed	96.2%	Down from 100.0%	99.6%	98.8%
Teachers (n=93)				
Teachers with advanced degrees	38.7%	Up from 33.7%	60.6%	58.6%
Continuing contract teachers	57.0%	Down from 63.2%	72.7%	71.6%
Teachers with emergency or provisional certificates	11.6%	Up from 7.6%	7.0%	8.1%
Teachers returning from previous year	90.3%	Up from 86.7%	86.2%	85.0%
Teacher attendance rate	95.7%	Down from 96.0%	95.3%	95.5%
Average teacher salary*	\$47,923	Up 1.5%	\$47,989	\$47,761
Professional development days/teacher	15.4 days	Up from 9.1 days	9.7 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Down from 28.2 to 1	27.4 to 1	26.1 to 1
Prime instructional time	94.5%	Up from 94.2%	90.0%	89.8%
Dollars spent per pupil**	\$6,406	Up 8.5%	\$6,608	\$7,883
Percent of expenditures for teacher salaries**	53.2%	Down from 61.3%	57.4%	54.1%
Percent of expenditures for instruction**	63.5%	Down from 65.0%	63.5%	60.2%
Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 81.1%	97.8%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	332	95.5%	1327	62.8%	440	62.5%	No
Gender							
Male	170	91.8%	674	65.7%	234	53.8%	N/A
Female	162	99.4%	653	59.9%	205	72.7%	N/A
Racial/Ethnic Group							
White	209	97.6%	767	71.3%	267	67.8%	N/A
African American	107	92.5%	499	49.7%	151	53.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	58.1%	13	46.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	27	59.3%	97	29.9%	35	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	32	59.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	102	89.2%	573	52.5%	142	46.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

North Augusta High School is a four year high school with an enrollment of 1660 students and is accredited with the Southern Association of Secondary Schools and the International Baccalaureate Organization. The school has a history of high academic standards coupled with strong community service. The vast majority of our graduates attend post-secondary schools. The graduating class of 2009 was awarded over six million dollars in scholarships.

North Augusta High School offers a wide variety of academic opportunities. College preparatory, honors, and advanced placement courses are available. These academic programs prepare our students for entrance into many of the finest schools in the nation.

North Augusta High School has outstanding programs. The culinary arts program and the business education program are considered to be among the finest in the state. The Future Business Leaders of America (FBLA) organization was selected as the "Most Outstanding Unit" in South Carolina for the 4th consecutive year. The Naval Junior ROTC program was again named a "Distinguished Unit with Academic Distinction."

The high school also offers a wide variety of extracurricular activities. Over 70% of the students participate in school activities. The athletic department fields teams in over 20 sports with the majority of the teams competing in post-season play. The marching band, the "Jacket Regiment" is perennially among the finest bands in South Carolina. It is also one of the largest, with over 175 members. The choral program is equally impressive, with many students annually receiving state honors.

The mission of North Augusta High School is to graduate students with the competence to contribute substantially to the world and to be effective lifelong learners and responsible citizens. To this end, North Augusta High School promotes the development of the skills, knowledge, and personal qualities that characterize a well-educated person.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	93	343	28
Percent satisfied with learning environment	92.4%	63.8%	96.4%
Percent satisfied with social and physical environment	86.8%	72.0%	82.1%
Percent satisfied with school-home relations	91.2%	82.0%	85.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.7%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	422	98.8	10.3	32.6	28.3	28.8	70.2	65.9	61.8	Yes	Yes
Male	211	98.6	13.1	38.9	24.2	23.7	63.6	60.7	57.4	N/A	N/A
Female	211	99.1	7.5	26.4	32.3	33.8	76.6	70.8	66.1	N/A	N/A
White	253	98.8	3.3	26.3	30.4	40	80.8	76.9	74.3	Yes	Yes
African American	150	98.7	20.6	44	22	13.5	53.2	48.2	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	71.4	77.4	I/S	I/S
Hispanic	12	100	25	41.7	33.3	0	50	48.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	46	100	52.2	32.6	13	2.2	23.9	19.9	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	46.9	38.5	I/S	I/S
Subsized meals	176	98.3	20	41.8	25.5	12.7	54.5	49	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	421	99	15.8	26.1	25.8	32.3	71.2	66.5	62.7	Yes	Yes
Male	211	98.6	16.7	28.8	22.2	32.3	70.2	66	61.8	N/A	N/A
Female	210	99.5	14.9	23.4	29.4	32.3	72.1	66.9	63.6	N/A	N/A
White	253	98.8	8.8	21.3	30	40	80.8	77	75.1	Yes	Yes
African American	149	99.3	29.1	32.6	18.4	19.9	55.3	49.4	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	85.7	83.8	I/S	I/S
Hispanic	12	100	8.3	50	16.7	25	58.3	51.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	46	100	56.5	15.2	26.1	2.2	30.4	20.8	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	46.9	52.3	I/S	I/S
Subsized meals	175	98.9	27.9	34.5	15.8	21.8	52.1	49.7	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	419	91.6	53.7	20.8	10.0	7.2	17.2	N/A	N/A	N/A	N/A
Male	209	91.4	51.7	18.7	13.4	7.7	21.1	N/A	N/A	N/A	N/A
Female	210	91.9	55.7	22.9	6.7	6.7	13.3	N/A	N/A	N/A	N/A
White	252	92.5	45.2	22.2	13.5	11.5	25.0	N/A	N/A	N/A	N/A
African American	148	91.9	68.2	17.6	5.4	0.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	83.3	58.3	25.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	86.0	72.1	7.0	7.0	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	174	90.2	63.8	19.0	4.0	3.4	7.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	435	99.8	7.4	21.2	36	35.3	79.7	72.8	69.7
	2009	422	98.8	10.3	32.6	28.3	28.8	70.2	65.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	435	99.8	9.5	22.2	36.3	32	76.8	70.4	67.2
	2009	421	99	15.8	26.1	25.8	32.3	71.2	66.5	62.7

* Adjusted to account for natural variation in performance.