

Dixie High

P. O. Box 158
Due West, SC 29639

Grades	8-12 High School	
Enrollment	406 Students	
Principal	Steve Garrett	864-379-2186
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	At-Risk
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	26	2	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	81.3	84.4	79.5	78.3	79.9	75.3
Passed 1 subtest (%)	12.0	3.9	17.9	11.9	11.0	12.9
Passed no subtests (%)	6.7	11.7	2.6	9.8	9.1	11.8

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.5%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	72	249
Number of Diplomas	61	183
Rate	84.7%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	81.0	73.2
English 1	69.9	62.4
Physical Science	63.4	51.5
US History and the Constitution	37.9	37.0
All Tests	63.8	55.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=406)				
Retention rate	12.3%	Up from 7.1%	4.6%	4.8%
Attendance rate	97.4%	Up from 95.9%	95.3%	95.5%
Eligible for gifted and talented	3.1%	No Change	11.7%	9.2%
With disabilities other than speech	12.7%	Down from 15.4%	13.7%	12.6%
Older than usual for grade	10.8%	Up from 8.3%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.3%	0.9%	1.2%
Enrolled in AP/IB programs	11.6%	Down from 13.6%	13.2%	13.2%
Successful on AP/IB exams	N/A	N/A	47.7%	55.6%
Eligible for LIFE Scholarship	25.0%	Down from 31.8%	30.8%	29.8%
Annual dropout rate	3.7%	Up from 3.5%	4.2%	3.5%
Career/technology students in co-curricular organizations	18.2%	Up from 12.8%	3.1%	3.0%
Enrollment in career/technology courses	255	Up from 214	480	523
Students participating in work-based experiences	0.0%	Down from 25.1%	16.6%	12.9%
Career/technology students attaining technical skills	84.0%	Up from 77.3%	79.7%	79.3%
Career/technology completers placed	95.5%	Up from 92.5%	98.1%	98.8%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 62.1%	58.9%	58.6%
Continuing contract teachers	79.4%	Down from 93.1%	76.6%	71.6%
Teachers with emergency or provisional certificates	0.0%	Down from 3.6%	6.0%	8.1%
Teachers returning from previous year	95.4%	Down from 97.7%	86.8%	85.0%
Teacher attendance rate	96.5%	Up from 95.0%	95.5%	95.5%
Average teacher salary*	$48,523	Up 2.1%	$48,015	$47,761
Professional development days/teacher	6.9 days	No Change	12.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 24.3 to 1	27.3 to 1	26.1 to 1
Prime instructional time	93.2%	Up from 89.9%	89.7%	89.8%
Dollars spent per pupil**	$7,530	Down 0.8%	$7,844	$7,883
Percent of expenditures for teacher salaries**	59.0%	Up from 57.1%	53.9%	54.1%
Percent of expenditures for instruction**	61.7%	Up from 60.7%	59.2%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	63.7%	Down from 93.8%	96.8%	95.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	62	93.5%	376	63.8%	72	84.7%	No
Gender							
Male	35	91.4%	210	70.5%	38	86.8%	N/A
Female	27	96.3%	166	55.4%	34	82.4%	N/A
Racial/Ethnic Group							
White	50	94.0%	300	66.3%	59	84.7%	N/A
African American	N/A	N/A	76	53.9%	10	80.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	28	21.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	24	95.8%	200	58.5%	29	82.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Students at Dixie High School continued a tradition of academic, extracurricular, and athletic achievement in 2009. Twenty-five percent of the class of 2009 received life scholarships and a majority of the graduates are attending college.

Students in the FBLA continued to demonstrate excellence in competition, and five members qualified to compete at the national convention in California. Dixie students also excelled in fine arts; art students won several competitions, band students made region ensemble, and chorus students performed a very successful musical.

The academy for eighth grade has been an academic success in the first year of operation. Student retentions are down by over 50%, and discipline referrals for 8th grade is down over 75%. The academy team is revising plans for the 2010 school year to include classes which target gifted students in mathematics and ELA as well as academic assistance for students who may have fallen behind.

Students in grades 9-12 adjusted to the semester block schedule and are beginning to realize some of the benefits the schedule can offer. The addition of teacher cadets, culinary arts, psychology, and advanced fitness curriculum has enhanced Dixie High School's overall program. Plans are in place to add military history and to continue offering advanced placement classes.

Dixie will begin the High Schools That Work initiative in 2010 with a focus on higher expectations and greater academic support for students to meet rigorous academic requirements. With the continued commitment of the community, parents and teachers, students at Dixie High School will be offered a quality education and continue their tradition of excellence.

Steve Garrett, Principal
Diane Crenshaw, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	63	25
Percent satisfied with learning environment	95.8%	84.1%	60.0%
Percent satisfied with social and physical environment	100.0%	87.3%	75.0%
Percent satisfied with school-home relations	88.0%	88.7%	62.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No

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Dixie High											03/25/10-0160003
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	78	100	3.9	50	21.1	25	63.2	67	61.8	Yes	Yes
Male	44	100	7	51.2	23.3	18.6	62.8	63.2	57.4	N/A	N/A
Female	34	100	0	48.5	18.2	33.3	63.6	70.9	66.1	N/A	N/A
White	64	100	3.2	46.8	19.4	30.6	66.1	76	74.3	Yes	Yes
African American	14	100	7.1	64.3	28.6	0	50	54.3	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	6.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	39	100	5.4	56.8	21.6	16.2	62.2	55.2	45.6	I/S	I/S
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	78	100	18.4	19.7	35.5	26.3	69.7	72.7	62.7	Yes	Yes
Male	44	100	16.3	20.9	37.2	25.6	69.8	69.8	61.8	N/A	N/A
Female	34	100	21.2	18.2	33.3	27.3	69.7	75.7	63.6	N/A	N/A
White	64	100	14.5	19.4	35.5	30.6	74.2	75.2	75.1	Yes	Yes
African American	14	100	35.7	21.4	35.7	7.1	50	69.1	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	26.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	39	100	21.6	16.2	35.1	27	67.6	65.5	47.9	I/S	I/S
Physical Science (End-of-Course Test performance by Group)											
All Students	78	96.2	56.4	23.1	11.5	5.1	16.7	N/A	N/A	N/A	N/A
Male	44	97.7	54.5	27.3	9.1	6.8	I/S	N/A	N/A	N/A	N/A
Female	34	94.1	58.8	17.6	14.7	2.9	I/S	N/A	N/A	N/A	N/A
White	64	96.9	53.1	25.0	12.5	6.3	18.8	N/A	N/A	N/A	N/A
African American	14	92.9	71.4	14.3	7.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	39	100.0	61.5	20.5	12.8	5.1	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	79	97.5	13.7	28.8	35.6	21.9	71.2	63.3	69.7
	2009	78	100	3.9	50	21.1	25	63.2	67	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	79	97.5	12.3	31.5	35.6	20.5	72.6	68.2	67.2
	2009	78	100	18.4	19.7	35.5	26.3	69.7	72.7	62.7

* Adjusted to account for natural variation in performance.

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