



Abbeville High

701 Washington Street
Abbeville, SC 29620

Grades	9-12 High School	
Enrollment	557 Students	
Principal	Dr. Steven Glenn	864-366-5991
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	19	7	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.2	80.3	84.3	75.2	78.4	72.4
Passed 1 subtest (%)	9.6	11.3	10.4	14.1	11.6	14.3
Passed no subtests (%)	8.1	8.5	5.2	11.1	10.1	13.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	94.5%	93.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	147	230
Number of Diplomas	112	168
Rate	76.2%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.6	65.9
English 1	74.0	54.0
Physical Science	54.3	41.4
US History and the Constitution	22.6	30.9
All Tests	59.4	47.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=557)				
Retention rate	4.2%	Down from 5.2%	5.3%	4.8%
Attendance rate	96.2%	Up from 93.0%	94.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.6%	9.2%
With disabilities other than speech	11.4%	Up from 11.3%	13.5%	12.6%
Older than usual for grade	10.6%	Up from 8.0%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.9%	1.2%
Enrolled in AP/IB programs	5.1%	Down from 9.0%	8.3%	13.2%
Successful on AP/IB exams	61.5%	Up from 36.8%	49.7%	55.6%
Eligible for LIFE Scholarship	29.7%	Up from 24.2%	29.7%	29.8%
Annual dropout rate	1.8%	Up from 0.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	10.5%	Down from 14.8%	6.7%	3.0%
Enrollment in career/technology courses	346	Down from 359	567	523
Students participating in work-based experiences	1.1%	Down from 7.0%	11.9%	12.9%
Career/technology students attaining technical skills	82.7%	Up from 82.2%	81.5%	79.3%
Career/technology completers placed	100.0%	No Change	94.9%	98.8%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Up from 43.2%	56.8%	58.6%
Continuing contract teachers	80.5%	Down from 83.8%	73.0%	71.6%
Teachers with emergency or provisional certificates	10.5%	Down from 13.5%	10.1%	8.1%
Teachers returning from previous year	86.1%	Down from 86.5%	84.7%	85.0%
Teacher attendance rate	96.1%	Up from 94.7%	95.4%	95.5%
Average teacher salary*	\$50,263	Up 3.1%	\$47,314	\$47,761
Professional development days/teacher	7.9 days	Down from 14.7 days	10.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 24.9 to 1	25.2 to 1	26.1 to 1
Prime instructional time	91.6%	Up from 85.0%	89.4%	89.8%
Dollars spent per pupil**	\$8,206	Up 12.8%	\$8,188	\$7,883
Percent of expenditures for teacher salaries**	54.5%	Up from 53.8%	54.1%	54.1%
Percent of expenditures for instruction**	59.5%	Up from 59.3%	59.8%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 97.0%	95.1%	95.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	127	94.5%	586	59.4%	147	76.2%	No
Gender							
Male	60	93.3%	292	60.3%	69	73.9%	N/A
Female	67	95.5%	294	58.5%	78	78.2%	N/A
Racial/Ethnic Group							
White	73	97.3%	248	72.6%	80	78.8%	N/A
African American	52	90.4%	332	49.1%	65	75.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	70.0%	62	37.1%	11	45.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	70	90.0%	357	54.1%	82	70.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Abbeville High School has forty-eight certified faculty members working with our students. Among these teachers, thirty-eight have advanced degrees, and nineteen are National Board Certified. This dedication to life-long learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2009 graduating class of one hundred and eighteen continues our tradition of excellence by receiving over one million, six hundred thousand dollars in scholarship money. Forty-three percent of the graduating class will attend a four-year institution, forty-eight percent will attend a two-year community college, five percent will enlist in the military, and three percent will be joining the full-time workforce.

We believe all students have the right to learn in a safe, comfortable, and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school and our community, and we look forward to the future.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	71	23
Percent satisfied with learning environment	90.2%	78.6%	82.6%
Percent satisfied with social and physical environment	92.7%	84.1%	72.7%
Percent satisfied with school-home relations	70.7%	87.0%	82.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	42.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	135	99.3	11.5	32.1	32.1	24.4	69.5	67	61.8	No	Yes
Male	64	100	14.3	36.5	30.2	19	63.5	63.2	57.4	N/A	N/A
Female	71	98.6	8.8	27.9	33.8	29.4	75	70.9	66.1	N/A	N/A
White	62	100	6.6	18	36.1	39.3	86.9	76	74.3	Yes	Yes
African American	69	98.6	16.4	43.3	28.4	11.9	55.2	54.3	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	6.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	79	98.7	16.7	47.4	23.1	12.8	52.6	55.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	134	100	8.4	32.1	26.7	32.8	74	72.7	62.7	Yes	Yes
Male	64	100	7.9	38.1	28.6	25.4	69.8	69.8	61.8	N/A	N/A
Female	70	100	8.8	26.5	25	39.7	77.9	75.7	63.6	N/A	N/A
White	62	100	9.8	19.7	26.2	44.3	75.4	75.2	75.1	Yes	Yes
African American	68	100	7.5	43.3	28.4	20.9	73.1	69.1	45.1	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	26.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	78	100	12.8	41	24.4	21.8	64.1	65.5	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	135	93.3	59.3	20.7	8.1	5.2	13.3	N/A	N/A	N/A	N/A
Male	64	90.6	60.9	15.6	7.8	6.3	I/S	N/A	N/A	N/A	N/A
Female	71	95.8	57.7	25.4	8.5	4.2	I/S	N/A	N/A	N/A	N/A
White	62	90.3	46.8	22.6	12.9	8.1	21.0	N/A	N/A	N/A	N/A
African American	69	97.1	71.0	20.3	2.9	2.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	79	93.7	69.6	19.0	2.5	2.5	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	147	98	14.2	34	31.9	19.9	62.4	63.3	69.7
	2009	135	99.3	11.5	32.1	32.1	24.4	69.5	67	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	147	98	12.8	30.5	38.3	18.4	66	68.2	67.2
	2009	134	100	8.4	32.1	26.7	32.8	74	72.7	62.7

* Adjusted to account for natural variation in performance.