



SC Annual School Report Card Summary

Mt Gallant Elementary
Rock Hill
Grades: K-5 Enrollment: 509
Principal: Latoya N. Dixon
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

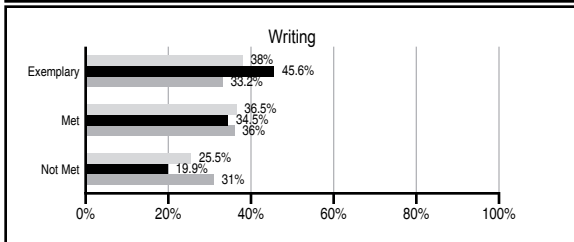
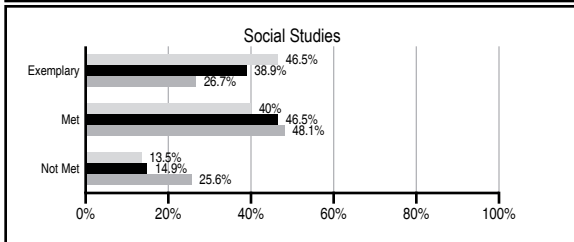
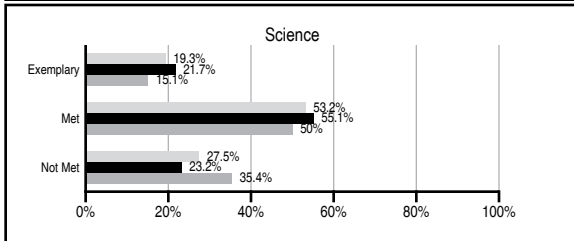
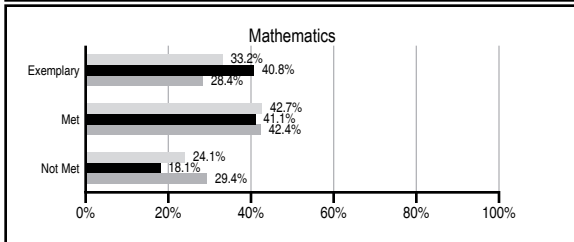
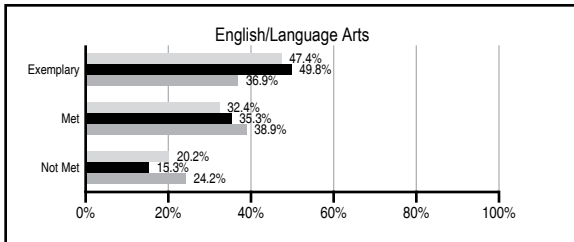
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	16	7	0	0

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

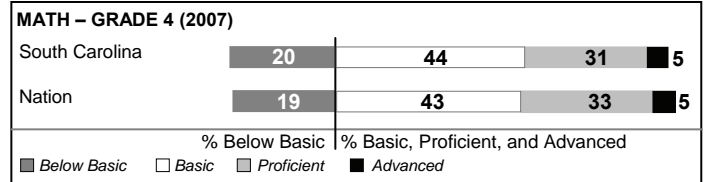
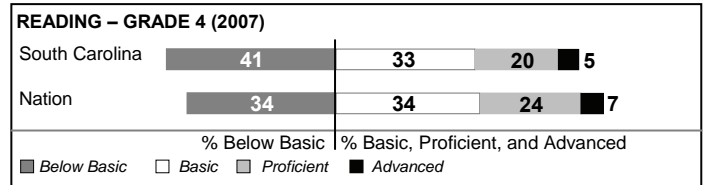
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mt Gallant Elementary [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
Retention rate	0.2%	Down from 0.7%	1.5%	1.9%
Attendance rate	96.9%	Up from 96.6%	96.7%	96.3%
Eligible for gifted and talented	12.5%	Up from 11.3%	17.8%	10.0%
With disabilities other than speech	10.1%	Up from 9.5%	8.6%	7.7%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Down from 70.0%	60.5%	59.4%
Continuing contract teachers	88.2%	Up from 85.0%	80.0%	80.0%
Teachers with emergency or provisional certificates	3.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.7%	Down from 93.5%	86.4%	85.9%
Teacher attendance rate	94.3%	Down from 95.4%	95.3%	95.1%
Average teacher salary*	\$52,672	Up 2.2%	\$47,858	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 16.3%	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 12.2 days	10.2 days	11.1 days
School				
Principal's years at school	1.5	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	N/R	20.0 to 1	18.8 to 1
Prime instructional time	90.3%	Down from 90.7%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	95.4%	Up from 82.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,556	Up 9.0%	\$6,629	\$7,458
Percent of expenditures for instruction**	75.4%	Down from 76.1%	70.6%	68.8%
Percent of expenditures for teacher salaries**	73.5%	Down from 73.8%	67.1%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Gallant Elementary School has a long-standing tradition of excellence. Our students, staff, parents, and greater school community make a collaborative effort to make forward progress in the area of student achievement each school year. Our school is fortunate to have a tremendously supportive PTA and School Improvement Council. In the 2008-2009 school year, our PTA worked to raise funds for instructional supplies in the area of mathematics and literacy. Our School Improvement Council held a parent session to provide information to parents regarding the new state standardized test known as P.A.S.S. Our continued collaborative efforts will help ensure continuous improvement for all students at Mt. Gallant Elementary School.

The students at Mt. Gallant Elementary School are exposed to a variety of engaging programs and activities to help them become successful learners. During the 2008-2009 school year, we implemented a Royal Readers program, in addition to our current Accelerated Reader program. Students were encouraged to read and rewarded for their efforts. We also implemented a Lego Club for our fourth grade students who worked with our Cross Curriculum Technology Coach to build a variety of projects. Our Guidance Counselor and staff members made a concerted effort to fully implement our new character education program, "The Knightway is the Right Way."

Our teachers worked diligently in Professional Learning Teams to analyze data, plan collaboratively, and use data to inform their instruction. Promethean Board packages will continue to be added to additional classrooms as evidence of our effort to continuously find ways to improve. We are deeply committed to providing quality instruction for every child by working together with students, parents, and the greater school community as we prepare our future, one child at a time.

Latoya N. Dixon, Principal
Frank Mingo, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	83	34
Percent satisfied with learning environment	100.0%	94.0%	84.8%
Percent satisfied with social and physical environment	100.0%	93.8%	94.1%
Percent satisfied with school-home relations	96.2%	97.6%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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