

SC Annual School Report Card Summary

St Mark Elementary
Williamsburg

Grades: PK-6

Enrollment: 189

Principal: Rumell Taylor

Superintendent: Linda B. Huell, Interim

Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

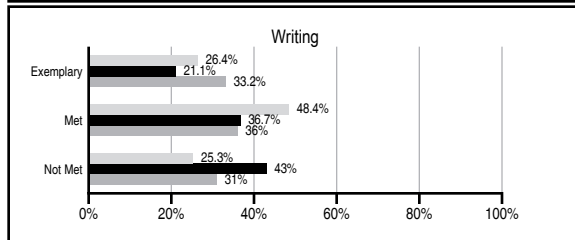
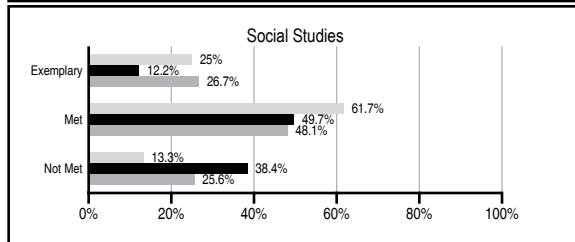
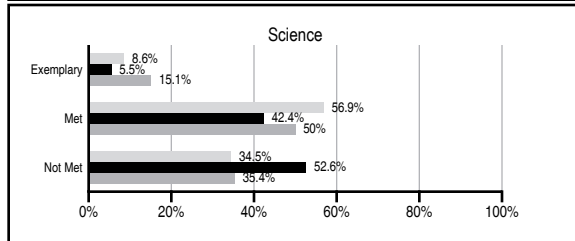
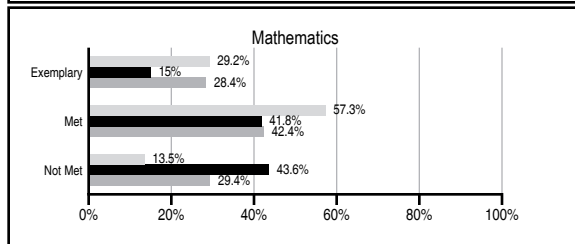
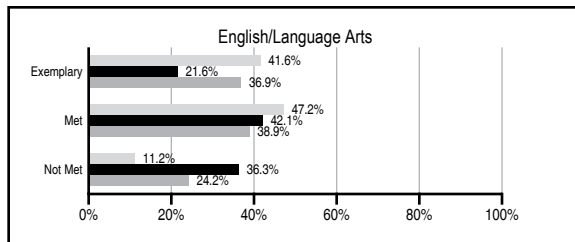
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	58	55	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St Mark Elementary [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=189)				
Retention rate	6.4%	Down from 7.2%	2.5%	1.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Eligible for gifted and talented	4.1%	Down from 5.6%	2.9%	10.0%
With disabilities other than speech	11.9%	Down from 12.2%	7.4%	7.7%
Older than usual for grade	6.1%	Up from 4.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	50.0%	Down from 53.3%	57.1%	59.4%
Continuing contract teachers	62.5%	Down from 80.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	8.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 80.1%	81.6%	85.9%
Teacher attendance rate	96.1%	Up from 94.1%	95.2%	95.1%
Average teacher salary*	\$41,703	Down 1.3%	\$45,857	\$47,149
Classes not taught by highly qualified teachers	6.4%	Down from 7.0%	0.5%	0.0%
Professional development days/teacher	7.2 days	Down from 27.1 days	10.7 days	11.1 days
School				
Principal's years at school	23.0	Down from 28.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 17.8 to 1	16.5 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 89.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,049	Up 12.7%	\$8,673	\$7,458
Percent of expenditures for instruction**	62.7%	Up from 61.4%	68.4%	68.8%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.4%	61.9%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	18	10
Percent satisfied with learning environment	100.0%	83.3%	90.0%
Percent satisfied with social and physical environment	100.0%	72.2%	70.0%
Percent satisfied with school-home relations	88.9%	83.3%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Mark Elementary School, a representative of a loving, caring, and sharing community, is to prepare students who are respectful, productive, problem-solving, lifelong learners. We strive to do this by providing diverse learning experiences and an innovative curriculum in a safe, secure, and healthy environment. St. Mark is a school-wide Title I school that serves approximately 235 children. It has a child development program, kindergarten program, and grades 1 through 6. The children come from various communities. Because of the rural nature of the school, 98.8% of the children receive free or reduced lunch. Our population is 99% African American and 1% white. The Child Development utilizes the CDEPPT Standards, Creative Curriculum, and a standards driven curriculum at all times. We can only have 20 students who are on free or reduced lunch or are on Medicaid. The students must be poverty stricken.

The underlying philosophy of the school is a strong belief that all children can learn when given the opportunity. The school's overall goal is to provide quality instruction to all students so test scores will improve. A close relationship exists between the school and the community, both of whom share high expectations of all children. The school's motto, "Striving for Excellence," can be observed daily by parents, visitors, students, faculty, and staff.

This year we also have the Academy of Reading and the Academy of Math; The school made AYP the past 7 years; A Good Absolute Rating on the School Report Card for 6 years, Below Average of 1 year; 2 Gold Awards, 2 Silver Awards, 5 Inventive Rewards in the past 15 years; Accredited with the Southern Association of Colleges and Schools for 37 years; The students' average daily attendance for the 2007-2008 school year was 98%; the dropout rate for 2007-2008 was maintained at 0%; and 100% faculty and staff membership in PTA. Some of the school's instructional, co-curricular activities are: Book of the Month; 25 Book Campaign; The Readers, Writers, Math & Science Workshops; Student Council; After School Tutoring; Just Say No Club; Hornet Club; Book-It Program; Manners Minute; Principal's Art Gallery; Music Hall of Fame; Hornet Book Club; Positive Action Program; Hornet Patrol Club; Parenting Program; Child Development Program; America's Choice Program; Building Blocks Program; Scholastic Reading Counts; SuccessMaker Lab; and the SmartBoards and Elmoes in every class.

Grant information includes: Bridging the Gaps Grant; Extended Day & After School Care Program; 2000 Science Teacher Education Program; Comprehensive School Grant; Laura Bush Grant; and the 21st Century Summer School Grant.

Rumell Taylor, Principal
Gale Tisdale, SIC Chairperson

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