



# SC Annual School Report Card Summary

**Kingstree Elementary**  
**Williamsburg**  
**Grades: 4-6** **Enrollment: 468**  
**Principal: Dr. Jennifer G. Gardner**  
**Superintendent: Linda B. Huell, Interim**  
**Board Chair: Rev. Norman Gamble**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | At-Risk       | TBD                            | TBD             | Not Met    | R                       |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | RP                      |
| 2007 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | CA                      |

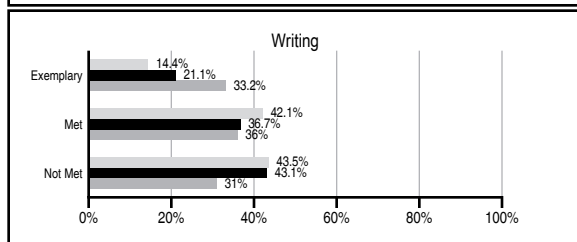
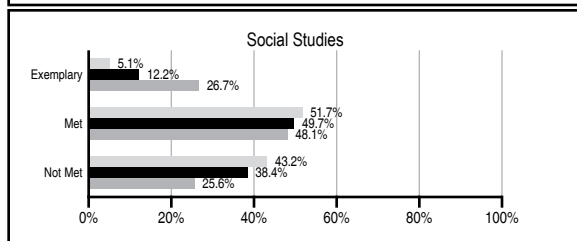
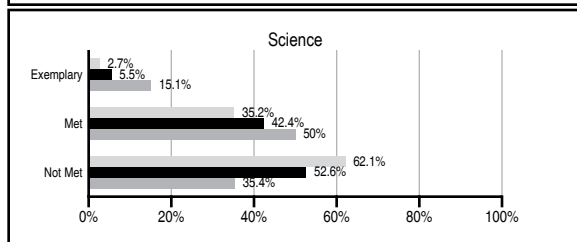
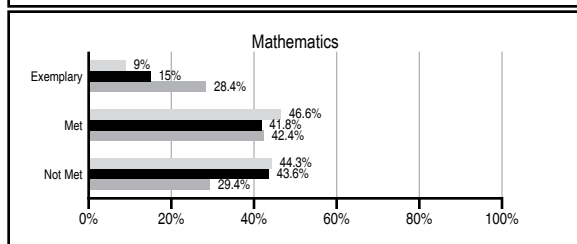
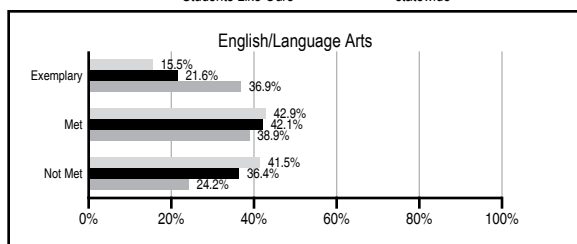
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 58      | 53            | 31      |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

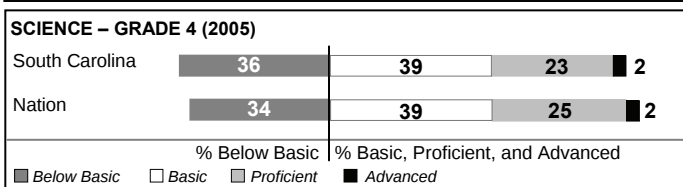
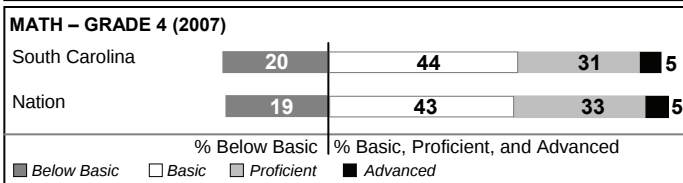
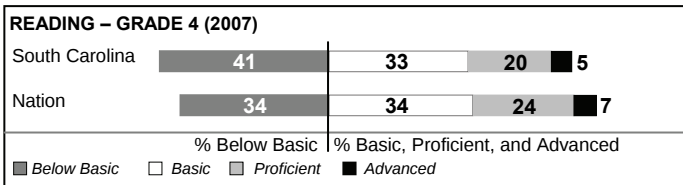
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Kingstree Elementary [Williamsburg]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=468)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 3.5%       | Up from 3.2%          | 2.5%                                       | 1.9%                     |
| Attendance rate                                                              | 97.6%      | Down from 98.0%       | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 1.3%       | Down from 2.3%        | 2.9%                                       | 10.0%                    |
| With disabilities other than speech                                          | 12.6%      | Down from 17.6%       | 7.4%                                       | 7.7%                     |
| Older than usual for grade                                                   | 5.1%       | Up from 4.9%          | 1.2%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | Down from 4.5%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=31)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 45.2%      | Down from 55.2%       | 57.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 45.2%      | Down from 58.6%       | 71.0%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 13.6%      | Down from 20.0%       | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 75.0%      | Up from 71.4%         | 81.6%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 97.4%      | Up from 93.0%         | 95.2%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$42,002   | Up 0.6%               | \$45,854                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 14.3%      | Up from 10.2%         | 0.5%                                       | 0.0%                     |
| Professional development days/teacher                                        | 12.2 days  | Down from 17.5 days   | 10.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.5 to 1  | Down from 22.1 to 1   | 16.5 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 94.3%      | Up from 90.0%         | 90.1%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 97.2%      | Up from 94.8%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | Up from Good          | Good                                       | Excellent                |
| Dollars spent per pupil**                                                    | \$6,732    | Up 1.7%               | \$8,670                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 68.2%      | Up from 65.7%         | 68.4%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 61.9%      | Up from 59.8%         | 61.9%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 88.2%      | Up from 52.9%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 25       | 156       | 106      |
| Percent satisfied with learning environment            | 80.0%    | 77.4%     | 84.0%    |
| Percent satisfied with social and physical environment | 76.0%    | 78.2%     | 88.1%    |
| Percent satisfied with school-home relations           | 48.0%    | 82.2%     | 81.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year brought about many changes and challenges for KES. The KES theme remained "W.I.L.D." This acronym for Working to Improve Learning Daily truly embodied the commitment, by the total faculty and staff, to assist our students in achieving academic success, to provide exposure to advanced technology and quality instruction, and to instill the concept of teamwork from a highly qualified team of dedicated teachers, paraprofessionals, and administrators.

With the adoption of a state approved curriculum as a resource, all teachers utilize a consistent pacing guide, nine week benchmarks, and plan vertically. By using a plethora of assessment data to drive instruction, such as MAP (Measures of Academic Progress) scores, the Dominion Assessment, Computer-Assisted Learning, Study Island, and others provide teachers with immediate diagnostic student information. In addition to the computer labs, every classroom is equipped with Promethean Boards which allow our students to experience interactive lessons. KES is also home to the Tanberg Monitor. This portal allows our students to engage in two-way, interactive dialogues with students on different campuses. All students have access to a Science Lab where they are able to conduct hands-on experiments. A single-gender initiative was implemented and piloted by the sixth grade team.

Many of our goals could not be accomplished without the support and contributions of volunteers, local business, and organizations such as The Kiwanis Club of Kingstree, Santee Electric Cooperative, Duke Endowment, and the 21st Century Communities Learning Centers.

Our teachers and students have access to fulltime, onsite Math and Literacy coaches, as well as district coaches. All KES faculty and staff are required to engage in district and staff development activities, conferences, workshops, training, and mentoring activities to ensure vertical alignment among grade levels. Parental involvement at KES is enhanced by our parent coordinator who organizes events such as Dad's Day Out, Grandparents Day Breakfast, Mom's Day Out, and monthly parenting workshops.

The students at Kingstree Elementary have the opportunity to join clubs and organizations. The students are also rewarded for displaying positive behavior through the PBIS system and are recognized for their academic achievements during awards day programs. The Fall Festival, Battle of the Books, K-Kids, the WKES Morning News Show, various Academic Bowls, Math Night, holiday programs, and the Science Fair are activities that students participate in throughout the year.

Kingstree Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. Together, we continue to make differences in the lives of children.

Rev. James Lane, SIC Chairperson  
Dr. Jennifer G. Gardner, Principal

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