



SC Annual School Report Card Summary

Cades Hebron Elementary
Williamsburg

Grades: PK-6

Enrollment: 311

Principal: Lee Roy Campbell, Jr

Superintendent: Linda B. Huell, Interim

Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	CSI
2008	Below Average	Below Average	N/A	N/A	Not Met	NI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

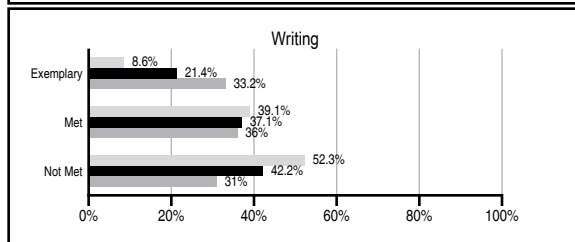
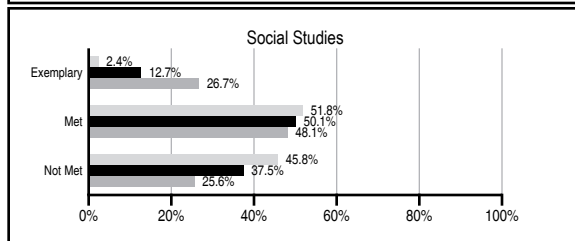
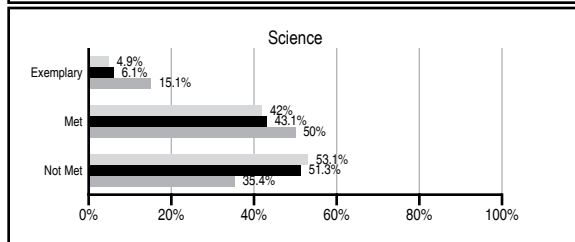
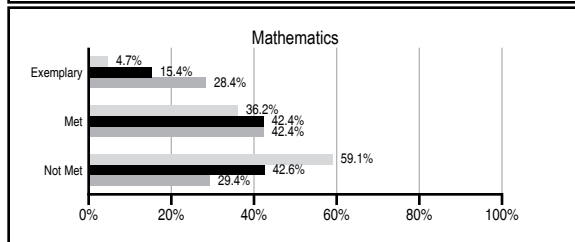
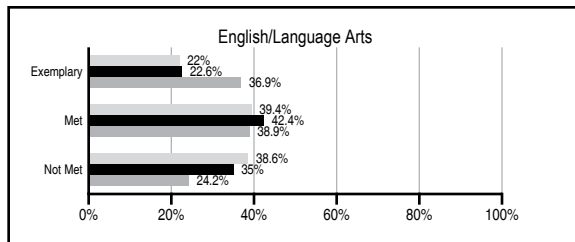
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	81	65	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cades Hebron Elementary [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=311)				
Retention rate	3.0%	Down from 5.1%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.4%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 2.1%	3.6%	10.0%
With disabilities other than speech	14.1%	Down from 15.5%	7.7%	7.7%
Older than usual for grade	1.3%	Down from 1.4%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Down from 83.3%	57.4%	59.4%
Continuing contract teachers	57.1%	Down from 72.2%	72.1%	80.0%
Teachers with emergency or provisional certificates	10.5%	Up from 6.3%	0.0%	0.0%
Teachers returning from previous year	79.9%	Down from 82.3%	82.1%	85.9%
Teacher attendance rate	95.5%	Down from 95.7%	95.2%	95.1%
Average teacher salary*	\$46,638	Up 7.8%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 8.4 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 17.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 90.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,615	Up 12.2%	\$8,556	\$7,458
Percent of expenditures for instruction**	67.1%	Up from 66.1%	68.1%	68.8%
Percent of expenditures for teacher salaries**	64.3%	Up from 62.5%	61.9%	63.2%
% of AYP objectives met	82.4%	Down from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	26	8
Percent satisfied with learning environment	92.0%	80.8%	I/S
Percent satisfied with social and physical environment	88.0%	88.5%	I/S
Percent satisfied with school-home relations	88.0%	92.3%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cades Hebron teachers implemented the Anderson 5 Curriculum during the 2008-2009 school year. This curriculum is standards-driven and designed to address the diverse learning needs of our students. Teachers continued the implementation of effective writing and problem solving strategies across the curriculum. In addition, the use of technology has become an essential enhancement tool for teachers in their instructional delivery across the curriculum. Teachers also use technology as a training tool for students.

Cades Hebron's 21st Century afterschool program is utilized as a gateway into helping our students better understand the curriculum information. The students are provided assistance to help them enhance their academic performance. Additionally, we continued the R.E.A.D program, which stands for (Reading Evaluating Accessing and Diagnosing). This program was designed to help students analyze the twelve genres of reading. Once students understand and analyze each genre of reading, they will become excellent and avid readers.

Faculty and staff assisted students to better understand RIT Band Instruction as it applies to MAP and PASS data. Students gained a better understanding of exactly how many points they needed to move from one category to another.

TBS (Therapeutic Behavioral Services) teachers, as well as the Child Development Educational Pilot Program (CDEPP), entered into its third year and showed much academic promise for our 4- and 5-year-olds.

In addition, a fulltime guidance counselor was provided to assist with academic, social, and personal problems.

Other programs and activities used to help to build our children's character and prepare them to survive in a constantly changing and diverse world include the Parenting Program, the CHES Pageant, and spelling bee. Our Foster Grandparents Program through the local Vital Aging Commission allows our older generation to pass knowledge and character to our younger generation.

Cades Hebron Elementary's mission is to provide self-reliant and productive citizens by providing learning opportunities by working with the home and community. We also plan to close the achievement gap in educational progress.

Lee Roy Campbell, Jr.
Principal

Michael Gambrell
School Improvement Council, Chairperson

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