

SC Annual School Report Card Summary

W Herbert Chapman Elementary
Spartanburg 7
Grades: PK-6 Enrollment: 486
Principal: Eric Mathison
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A
2007	Below Average	Average	N/A	N/A	Not Met	N/A

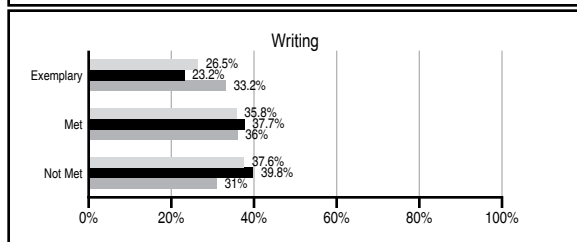
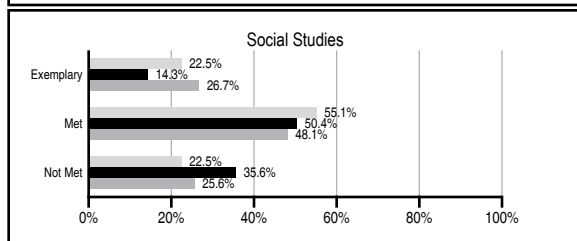
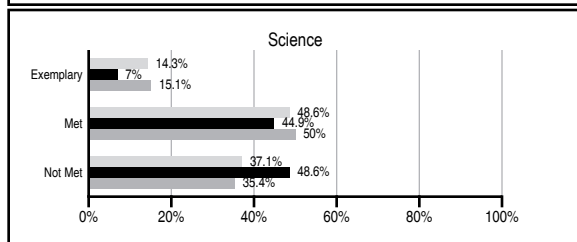
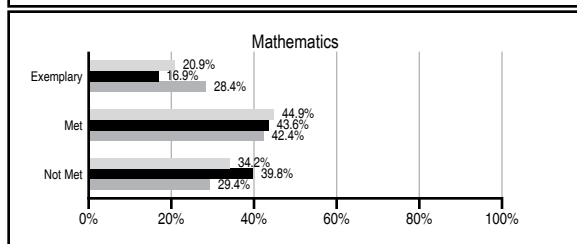
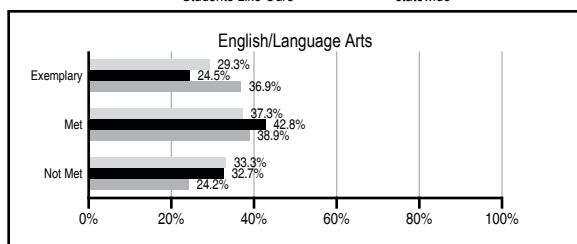
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	95	57	19

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

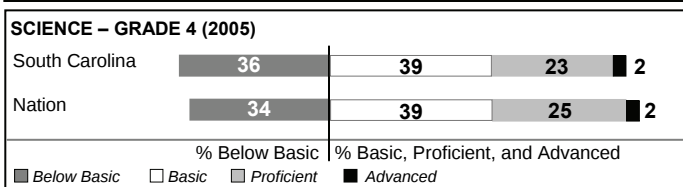
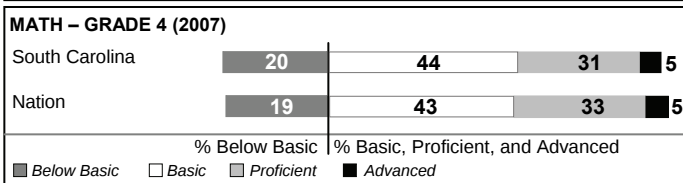
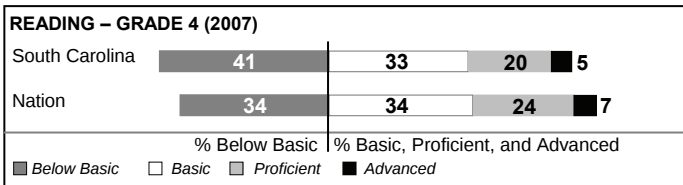
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W Herbert Chapman Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=486)				
Retention rate	0.4%	Down from 1.9%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.2%	96.0%	96.3%
Eligible for gifted and talented	6.4%	Down from 7.9%	4.3%	10.0%
With disabilities other than speech	9.8%	Up from 9.2%	8.1%	7.7%
Older than usual for grade	1.3%	Up from 1.0%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Up from 69.7%	56.8%	59.4%
Continuing contract teachers	77.1%	Up from 72.7%	73.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.2%	Down from 86.7%	83.1%	85.9%
Teacher attendance rate	92.6%	Down from 93.0%	95.1%	95.1%
Average teacher salary*	\$48,517	Up 2.7%	\$45,608	\$47,149
Classes not taught by highly qualified teachers	4.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.5 days	Up from 13.9 days	10.9 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 16.6 to 1	17.4 to 1	18.8 to 1
Prime instructional time	87.3%	No Change	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,499	Up 8.7%	\$8,320	\$7,458
Percent of expenditures for instruction**	65.9%	Down from 71.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	63.6%	Down from 67.7%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 78.3%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	60	44
Percent satisfied with learning environment	85.7%	81.4%	85.7%
Percent satisfied with social and physical environment	90.5%	76.7%	79.5%
Percent satisfied with school-home relations	83.3%	78.3%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Chapman Elementary School, we continually strive to prepare students to lead healthy, meaningful, and productive lives. Chapman is working to infuse technology throughout the curriculum. This approach develops learning experiences where inquiry, curiosity, and exploration are valued. Students are motivated to learn while utilizing technology to research, produce, and present what they are learning.

We are also thrilled that we have just completed our second year as a TAP school. TAP's goal is to provide staff development and support to teachers, which ensures student success. These efforts are paying off. Chapman Elementary was one of only five schools in South Carolina to receive the highest TAP rating for making school gains.

Our faculty, staff, and administration work together to provide students a rich and exciting educational experience. We also offer full-day kindergarten to 4- and 5-year-olds and Foreign Language, Band, and Orchestra to students in the intermediate grades. Programs such as Reading Recovery, RIF, Accelerated Reader, National Junior Beta Club, Student Council, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily.

We provide students the opportunity to experience what they are learning through educational trips including Columbia, Charleston, aquariums, and zoos. Our Odyssey of the Mind Team qualified for the world completion for the second year in a row, and we look forward to strengthening and growing our team in the coming year. Additionally, a strong and active Parent Teacher Organization and Mentoring relationships with local businesses and churches help our students gain a strong sense of community.

We are confident that our efforts will continue to bring about improvement and therefore remain very optimistic about the future of the students at Chapman Elementary.

Eric Mathison, Principal
Felicia Ratcliff, SIC Chairperson

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