

SC Annual School Report Card Summary

Park Hills Elementary
Spartanburg 7
Grades: PK-6
Enrollment: 406
Principal: Donald Mims
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	RP
2008	At-Risk	Below Average	N/A	N/A	Not Met	CA
2007	At-Risk	Below Average	N/A	N/A	Not Met	CSI

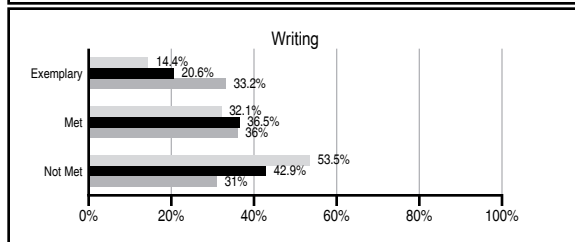
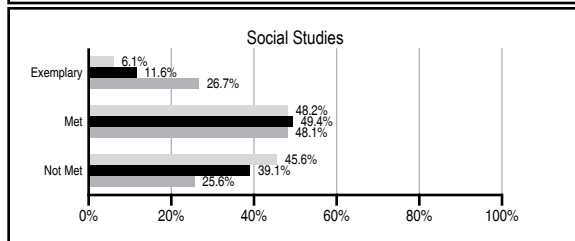
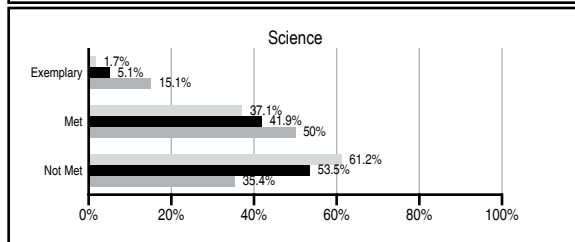
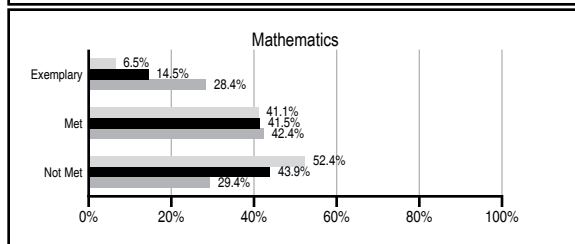
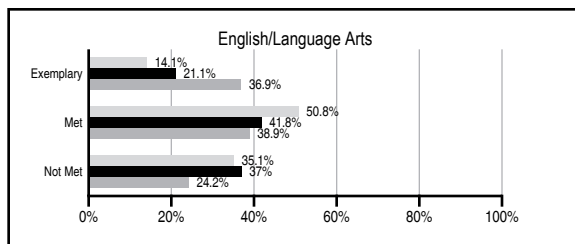
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	49	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Park Hills Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=406)				
Retention rate	2.0%	Down from 4.1%	2.5%	1.9%
Attendance rate	95.3%	Up from 94.6%	96.1%	96.3%
Eligible for gifted and talented	3.8%	Down from 5.2%	2.8%	10.0%
With disabilities other than speech	10.2%	Up from 9.7%	7.4%	7.7%
Older than usual for grade	0.3%	No Change	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 60.0%	57.0%	59.4%
Continuing contract teachers	51.6%	Down from 66.7%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	68.9%	Down from 76.9%	81.2%	85.9%
Teacher attendance rate	95.2%	Up from 93.2%	95.2%	95.1%
Average teacher salary*	\$46,721	Up 6.0%	\$45,550	\$47,149
Classes not taught by highly qualified teachers	6.2%	Up from 0.5%	0.5%	0.0%
Professional development days/teacher	18.2 days	Up from 13.3 days	11.0 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 20.2 to 1	16.4 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 86.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Good	Excellent
Dollars spent per pupil**	\$8,916	Up 16.7%	\$8,730	\$7,458
Percent of expenditures for instruction**	66.3%	Down from 68.8%	68.2%	68.8%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.4%	61.8%	63.2%
% of AYP objectives met	92.3%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	37	23
Percent satisfied with learning environment	70.5%	91.9%	78.3%
Percent satisfied with social and physical environment	84.1%	78.4%	81.8%
Percent satisfied with school-home relations	25.6%	91.9%	82.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Park Hills Elementary continues to be an innovative school in efforts to accelerate student achievement and support the development of the whole child. Innovative measures such as school uniforms and single-gender classes supported achievement by reducing distractions and creating a positive learning environment.

Strong community partnerships that include corporate, small businesses, civic, and faith-based partners have continued this year and are flourishing. Our students are offered a number of club choices in afterschool enrichment, such as art, chorus, gardening, running, drama, and dance, as well as Boys and Girls Club. Each nine weeks our students are recognized for achievements in academics, attendance, and exemplary behavior.

Park Hills' vision is based upon a belief in success for all regardless of the challenges of poverty our students face. Our school has completed two years in the Teacher Advancement Program, and this further supports student achievement. Data-driven instruction based upon best practices allows our teachers to meet the specific needs of our students. As a school in the External Review Process, our school completed the process with all goals met. This is significant, as a large majority of our students begin each year not on grade level, and in order to meet their needs it is our goal to move them more than one year's growth each year. A data-driven summer school continues the progress made throughout the year.

Large turnouts of parents for the numerous parent events over the past year show evidence of strong parent support. Our PTO and School Improvement Council have continued to be involved in supporting our goals. We are building a network of volunteers who are mentoring and tutoring students. We are supported by volunteers from three churches, philanthropic organizations, and one major corporate-level business partner.

Park Hills' faculty, staff, School Improvement Council, and business and community stakeholders are committed to working together to support our children now so they are successful throughout their lifetimes.

Debra Waldron, Principal
Launa Blackburn, SIC Chairperson