

SC Annual School Report Card Summary

West View Elementary
Spartanburg 6
Grades: K-5 Enrollment: 709
Principal: Shawn R. Wootton
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

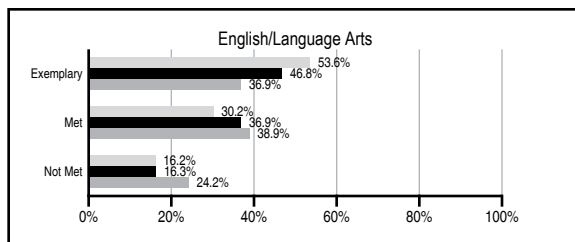
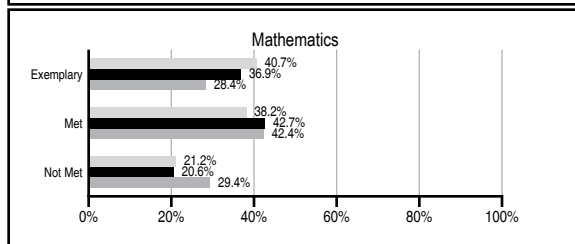
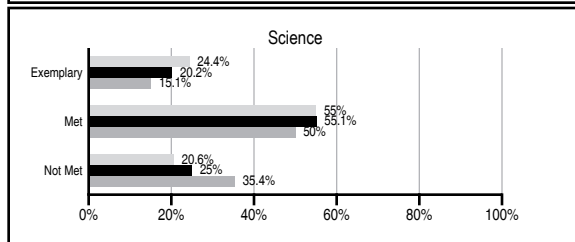
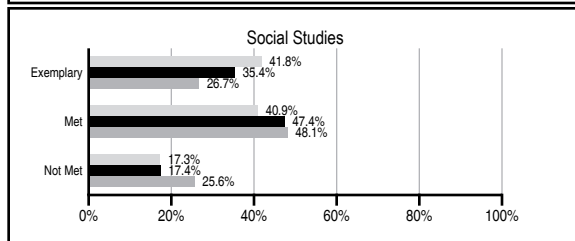
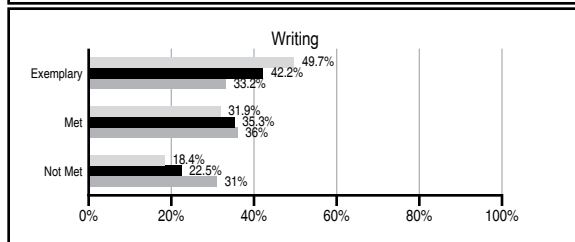
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	35	21	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West View Elementary [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=709)				
Retention rate	1.0%	Down from 3.1%	1.5%	1.9%
Attendance rate	97.2%	No Change	96.6%	96.3%
Eligible for gifted and talented	22.3%	Up from 21.0%	15.8%	10.0%
With disabilities other than speech	8.2%	Up from 6.1%	6.8%	7.7%
Older than usual for grade	0.2%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	77.6%	Up from 72.9%	61.1%	59.4%
Continuing contract teachers	87.8%	Up from 83.3%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 88.2%	86.0%	85.9%
Teacher attendance rate	96.1%	Down from 96.3%	95.1%	95.1%
Average teacher salary*	\$49,599	Up 4.9%	\$48,169	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 9.4 days	11.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 19.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	93.0%	Up from 92.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.8%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,501	Up 3.8%	\$6,880	\$7,458
Percent of expenditures for instruction**	75.1%	No Change	69.8%	68.8%
Percent of expenditures for teacher salaries**	56.6%	Down from 72.9%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	121	79
Percent satisfied with learning environment	100.0%	86.7%	90.8%
Percent satisfied with social and physical environment	100.0%	92.5%	89.6%
Percent satisfied with school-home relations	100.0%	89.8%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission at West View Elementary School is to provide exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children. This mission of excellence has remained our focus throughout the years and has earned us the status of a 2009 Carolina First Palmetto's Finest School. The selection process for this award includes a comprehensive review of a school's overall program. In addition, the award is based on the impact the school makes on the lives of its students and community. Through our constant renewal process and collaborative efforts, we continue to provide opportunities for which our students achieve and are prepared for the 21st century. We are thrilled to be recognized as one of the finest schools in the state of South Carolina!

Our culture for learning, supported by high expectations, challenges students to grow in character and self-discipline to achieve to their full potential. Our students learn to be good citizens through a variety of service learning projects, student leadership opportunities, and good school citizenship opportunities. Our student council, safety patrol, Terrific Kid program, and good school citizen program are designed to assist students in becoming responsible citizens. Students are encountered with a variety of ways to tap into his/her interests with over fourteen school-sponsored clubs for which to participate. For example, students may join in Cooking Club, Dance Club, Conservation Club, or Chess Club.

The partnership between home, school, and the local community is strengthened through ongoing communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for and needs are met. West View Elementary is fortunate to partner with various local businesses and community sponsors to provide additional support for programs and activities. The participation of such individuals and groups is an integral part of the success of our school!

Instructionally, the teachers and staff continue to embrace innovative instructional techniques and programs to foster growth of all students. Our curriculum continues to be challenging yet flexible. Our goal is to meet the developmental needs of each child through a variety of programs. These programs, along with our content-rich classrooms, maintain a balanced approach which allows us to remediate and challenge students.

Through professional book studies, staff development opportunities, additional coursework, and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment.

At West View, we encourage and value parent and community involvement. Through collaboration of all stakeholders, we create a supportive and nurturing environment for students. This relationship has also created a cohesive community for learners that exemplifies quality education and a place where all children experience success.

Shawn R. Wootton, Principal
Stacey Beeler, SIC Chairman