SC Annual School Report Card Summary

Lone Oak Elementary
Spartanburg 6
Grades: PK-5 **Enrollment: 322**
Principal: Verotta M. Kennedy
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

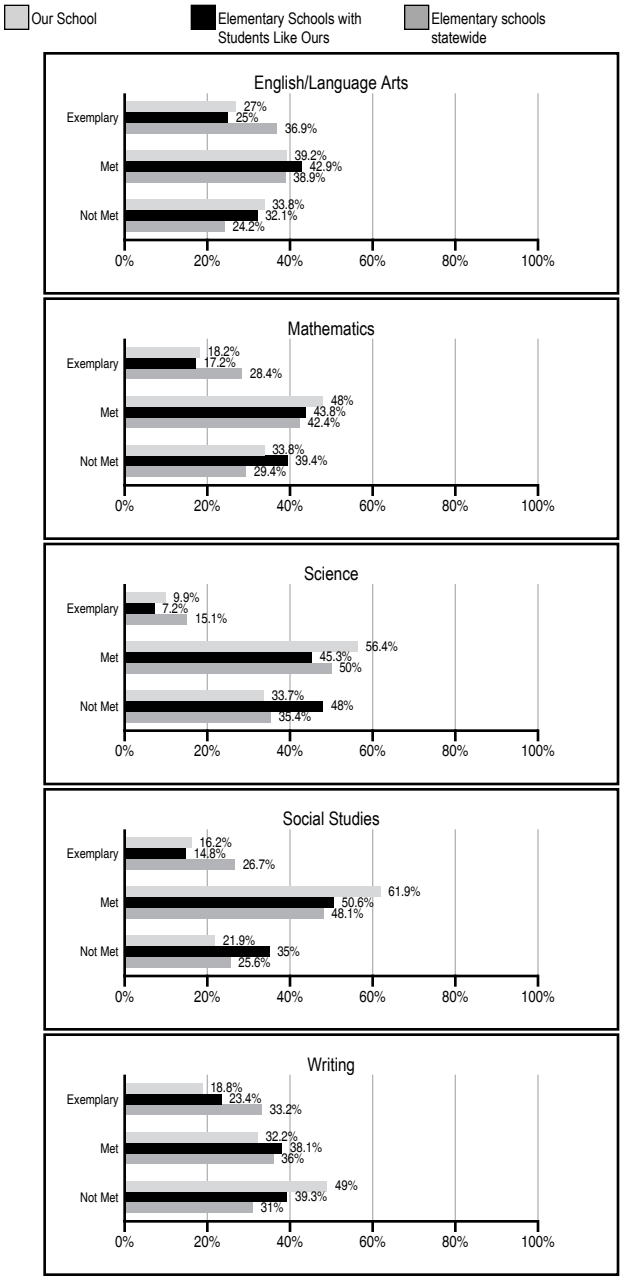
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	88	49	15

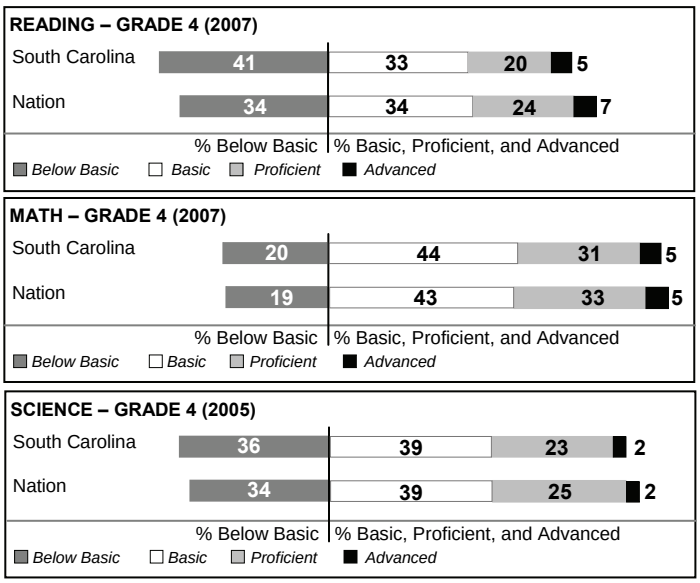
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
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Lone Oak Elementary [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=322)				
Retention rate	1.0%	Down from 1.6%	2.4%	1.9%
Attendance rate	96.0%	Up from 95.3%	96.1%	96.3%
Eligible for gifted and talented	8.4%	Up from 3.6%	5.3%	10.0%
With disabilities other than speech	6.1%	Up from 4.8%	8.5%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 56.5%	57.1%	59.4%
Continuing contract teachers	73.9%	Up from 65.2%	73.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.2%	Up from 73.8%	83.9%	85.9%
Teacher attendance rate	96.8%	Down from 97.6%	95.2%	95.1%
Average teacher salary*	$43,094	Up 1.0%	$45,669	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 27.7 days	11.0 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.9 to 1	17.5 to 1	18.8 to 1
Prime instructional time	92.3%	Down from 92.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,762	Up 6.2%	$8,148	$7,458
Percent of expenditures for instruction**	69.3%	Down from 70.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	51.4%	Down from 64.8%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 65.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	47	45
Percent satisfied with learning environment	94.7%	87.2%	95.6%
Percent satisfied with social and physical environment	100.0%	82.6%	93.3%
Percent satisfied with school-home relations	94.7%	91.5%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lone Oak Elementary School is a school characterized by family atmosphere and teacher dedication to all students. Recognized as a Red Carpet School from 2005-2008, Lone Oak offers an unmistakable sense of encouragement and pride. The administration and faculty are persistent in creating a safe, enriching environment for each student. Lone Oak embraces being a culturally diverse school, recognizing and respecting the individual uniqueness of its students and community demonstrated by an overarching commitment to excellence inside and outside of the classroom.

Teachers continue to plan instruction with colleagues, eagerly participate in regular professional development, implement dynamic daily lessons, support students through a multitude of teacher-sponsored afterschool activities, and write grants that continually better our school environment and programs. Constant efforts to improve student experiences using innovative research-based instructional practices result in ever-increasing student achievement.

In the 2008-2009 school year, Lone Oak implemented a school-wide monthly emphasis on writing that energized students from kindergarten to fifth grade. By focusing on Six + One Traits of writing with morning announcements, bulletin board displays, and focused lessons, students learned strategies to improve their writing. In addition to professional development in writing instruction and creating standard-aligned assessments, teachers worked in teams during weekly scheduled “Lunch and Learn” science and math trainings. Teachers also committed to “Summer Planning” in which they met with their grade levels to reflect on the previous year, set goals, and develop plans to implement new instructional strategies that address the increasing enrollment of LEP and ESOL students.

With a consistent focus on seeking opportunities for all students to shine, students are honored who demonstrate good character, talent, and dedication in related arts, and academic distinction. Participation in service learning activities such as Relay for Life and Jump Rope for Heart continues to be an integral part of the school program in our effort to promote awareness and the idea of "giving back." Due to the continued support of parents, the community, and local business partnerships, Lone Oak is able to provide a supportive environment that empowers students to become successful. At Lone Oak, faculty, staff, and students show their pride by continually “Striving for Excellence!”

Verotta M. Kennedy, Principal
Janet Boatman, SIC Chair

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