



SC Annual School Report Card Summary

O P Earle Elementary

Spartanburg 1

Grades: PK-5

Enrollment: 511

Principal: Nita H. High

Superintendent: Dr. Jimmy Littlefield

Board Chair: Mr. Michael Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	CSI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Average	Good	Silver	N/A	Not Met	N/A

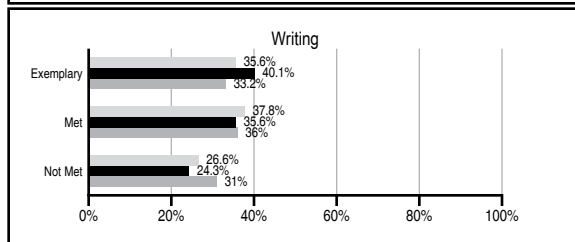
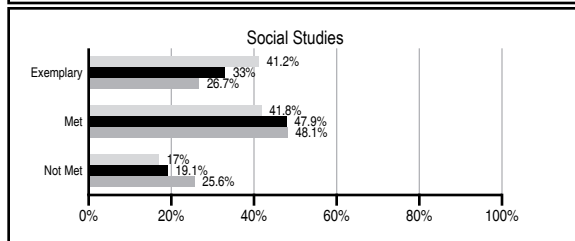
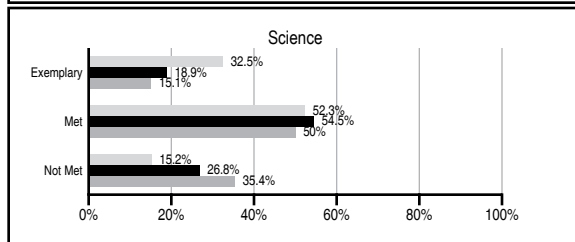
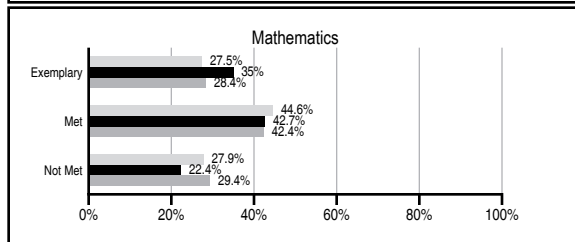
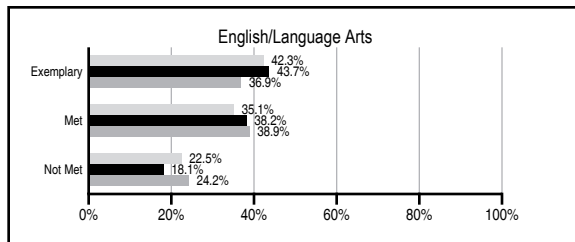
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	30	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

O P Earle Elementary [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	0.8%	Down from 0.9%	1.8%	1.9%
Attendance rate	96.0%	Down from 96.1%	96.3%	96.3%
Eligible for gifted and talented	15.0%	Up from 10.1%	14.2%	10.0%
With disabilities other than speech	9.3%	Up from 7.6%	7.3%	7.7%
Older than usual for grade	1.0%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Down from 53.8%	61.3%	59.4%
Continuing contract teachers	84.6%	Up from 82.1%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 87.0%	88.5%	85.9%
Teacher attendance rate	96.2%	Up from 94.3%	95.2%	95.1%
Average teacher salary*	\$46,589	Up 0.3%	\$47,732	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.5 days	Down from 18.7 days	11.6 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 19.4 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 89.3%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,467	Up 6.9%	\$6,977	\$7,458
Percent of expenditures for instruction**	69.1%	Up from 68.7%	69.1%	68.8%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.4%	63.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	78	56
Percent satisfied with learning environment	91.9%	87.0%	87.5%
Percent satisfied with social and physical environment	97.3%	92.0%	90.9%
Percent satisfied with school-home relations	94.6%	91.0%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents,

During the 2008-09 school year, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Our school received numerous grants from a variety of organizations including a grant to serve four-year-old "at risk" students in a full-day program. Our students and staff participated in fundraising for Relay for Life and was the top fundraising organization in the North Spartanburg region. Our school raised over \$15,000 for Relay for Life. Again, our school's Veteran's Day program was a large community event that allowed our students and staff to recognize and thank many of our area veterans.

The arts are a significant educational component at our school and are considered to be an integral aspect of our students' school life. O.P. Earle students' art work was recognized at the district and state level. The school's 10th annual Spring Sampler of the Arts was held at the Landrum Library. Our music program includes an Honors Chorus, drum, guitar, recorder, and dulcimer performing groups. Students gifted in art participated in Studio art classes, and students gifted in writing were inducted into the Writer's Guild. Student artwork is displayed throughout the school and in the community. We continued to offer a number of successful co-curricular programs for our students, including Foothills Running Club, Tattle Tales (a storytelling club), and Click Club (a student technology group). Our school implemented a Project Fit America grant and served as the pilot school in SC for this fitness and nutrition program. Many art programs were supported by the local public library and other local organizations, such as the Laurel Lake Music Society.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 5th grade Celebration, kindergarten graduation, and the School Picnic. Student-Led Conferences continue to be a vital part of our parent communication program. Our school's PTO has been an active group, raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers. Parent workshops were offered for parents of rising 1st graders and rising K5 students. Parents also participated in "Donuts for Dads" and "Muffins for Mom" reading-incentive programs. Our students also participated in the "Night of the Stars" talent show and in the Spring Concert. A parenting workshop called "1, 2, 3 Magic" was presented by our guidance counselor for all interested parents.

Teachers participated in a variety of staff development opportunities, including two book study groups. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local and state professional conferences. Our school has participated in the MSU's math/science instructional coaching initiative for seven years. This year, we had a science, math, and literacy coach that provided intensive staff development for all teachers.

The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal
Paula Clark, School Improvement Council

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