

SC Annual School Report Card Summary

Hollywood Elementary
Saluda
Grades: K-5 **Enrollment: 371**
Principal: Tammie Shore
Superintendent: Dr. David M. Mathis
Board Chair: James Holloway

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

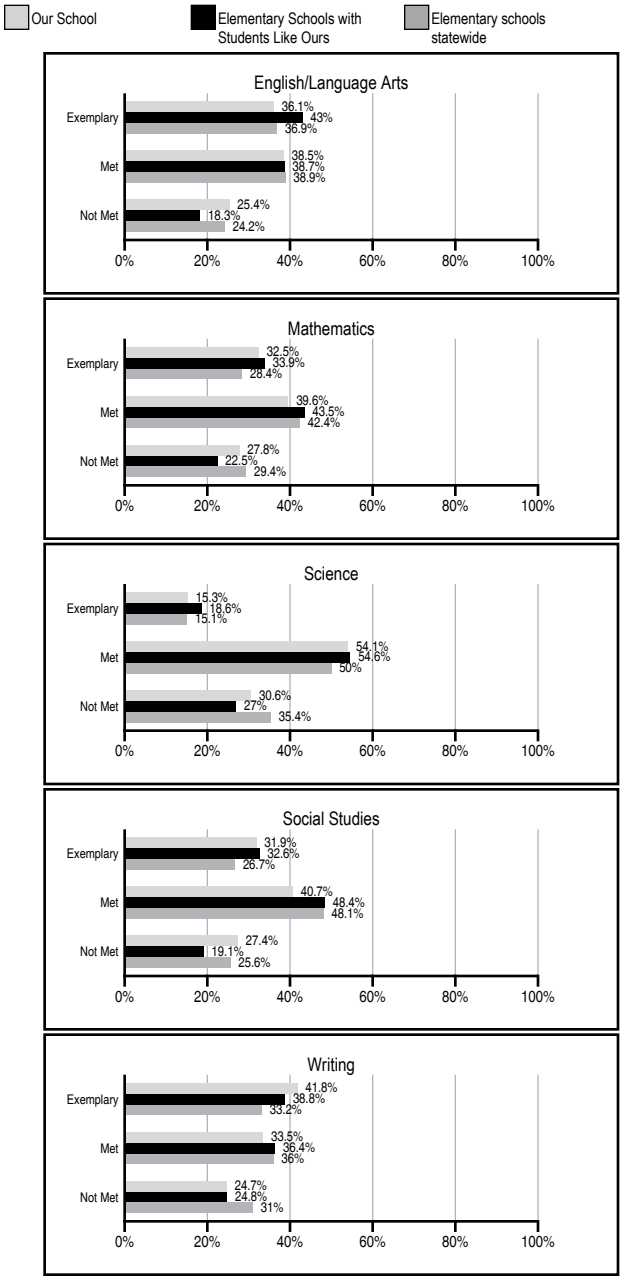
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	30	46	0	0

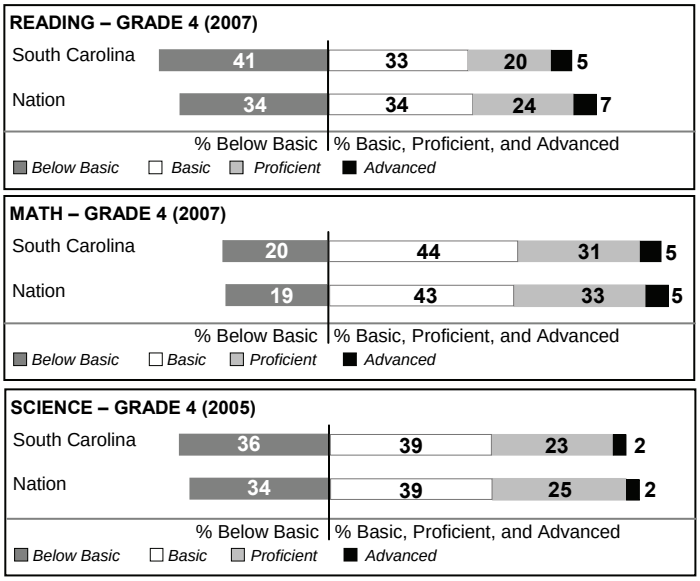
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hollywood Elementary [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
Retention rate	2.7%	No Change	1.9%	1.9%
Attendance rate	95.9%	Down from 96.2%	96.3%	96.3%
Eligible for gifted and talented	4.5%	Down from 14.0%	14.1%	10.0%
With disabilities other than speech	4.8%	Up from 4.0%	7.7%	7.7%
Older than usual for grade	1.0%	Up from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	44.0%	Down from 50.0%	61.3%	59.4%
Continuing contract teachers	64.0%	Down from 69.2%	82.1%	80.0%
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	83.2%	Down from 88.0%	87.9%	85.9%
Teacher attendance rate	95.9%	Up from 94.4%	95.3%	95.1%
Average teacher salary*	$42,943	Up 3.1%	$47,426	$47,149
Classes not taught by highly qualified teachers	5.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 28.5 days	10.9 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.5 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 89.6%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,075	Up 14.8%	$6,954	$7,458
Percent of expenditures for instruction**	61.6%	Up from 60.8%	69.2%	68.8%
Percent of expenditures for teacher salaries**	59.8%	Up from 58.5%	63.1%	63.2%
% of AYP objectives met	100.0%	Up from 84.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	49	43
Percent satisfied with learning environment	88.9%	68.8%	78.0%
Percent satisfied with social and physical environment	88.9%	70.8%	86.0%
Percent satisfied with school-home relations	77.8%	87.2%	75.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of Principal and School Improvement Council

Hollywood Elementary School (HES) is a proud recipient of the Palmetto Silver School of Excellence Award presented by the South Carolina Department of Education. This recognition was earned for academic excellence and for closing the achievement gap for historically underachieving groups of students. Our school community continues to remain focused on a standards driven curriculum where individual student performance is top priority.

Our teachers work diligently to create a high performance learning community in the classroom. Our balanced literacy approach to reading and writing allows for all students' individual needs to be met. Currently our teachers are working to fully implement a balanced math approach which mirrors our highly successful literacy program. We anticipate tremendous growth in our math program for the 2009-10 school year.

Assessment and data analysis are key components in our daily lesson planning. All students are formally assessed three times a year through observation survey and MAPS-(Measures of Academic Progress). Results of the assessments are utilized to group students into performance based groupings for guided reading, guided math, and academy. Students are accelerated or remediated based upon individual performance.

All teachers at HES did an amazing job on campus but a few were shining stars in their continuing education. Mrs. Brenda Eidson was named teacher of the year. Ms. Sara Semple and Mrs. Jennifer Thomas received National Board Certification. Ms. Ashley Oxner earned ETS Recognition of Excellence for outstanding performance. Mrs. Patti Adams, Ms. Ashley Oxner, and Mrs. Pascha Chrisley earned their Masters of Education. HES was selected by Newberry College to host 4 student teachers.

Professional Learning Communities (PLC) were fully implemented during the 2008-09 school year. Teachers met bi-weekly in teams to examine individual lessons and instructional strategies. Our instructional coach worked with all teachers to continue to strengthen our reading and writing programs which are truly second to none!

Students and staff participated in exemplary service learning projects such as raising over $4,000 for Relay for Life, serving as Pen Pals to soldiers serving in Operation Enduring Freedom in Afghanistan, supporting the Ronald McDonald House, and the Christmas Angel Giving Tree. Community involvement activities included Saluda County Taste and See, Walk Through History, Mad Science, Read It and Make It Come Alive, and the TinCup Adventure.

Through the collaborative commitment of our parents, students, faculty and staff, HES is proud to put children first, to foster a dedicated and knowledgeable faculty, and to provide a safe and high-level learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our school and our community.

Tammie Shore, Principal Tonia Hudson, SIC Chair

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