

SC Annual School Report Card Summary

Saluda Elementary
Saluda
Grades: 3-5 **Enrollment: 288**
Principal: Marcie Enlow
Superintendent: Dr. David M. Mathis
Board Chair: James Holloway

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

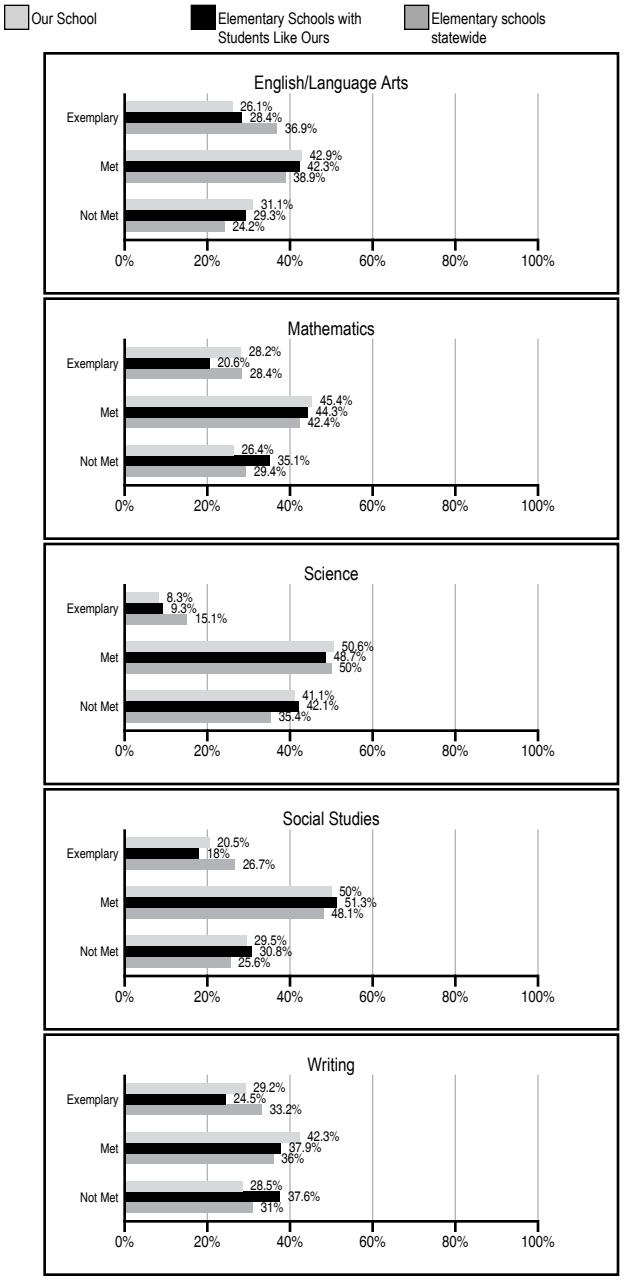
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Average	Below Average	N/A	Silver	Not Met	CSI
2007	Average	Good	Silver	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	90	23	1

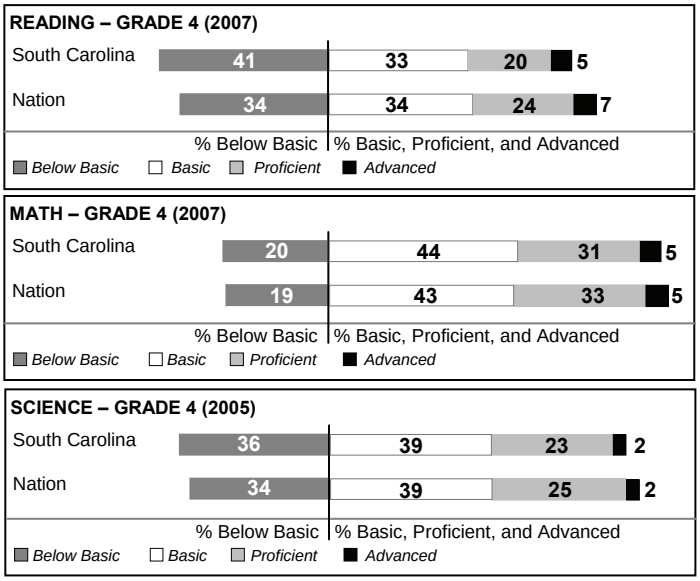
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Saluda Elementary [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=288)				
Retention rate	2.3%	Up from 1.4%	2.5%	1.9%
Attendance rate	96.5%	Down from 96.6%	96.1%	96.3%
Eligible for gifted and talented	5.3%	Up from 3.9%	6.8%	10.0%
With disabilities other than speech	9.0%	Down from 10.9%	9.0%	7.7%
Older than usual for grade	1.0%	Down from 1.7%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Up from 42.9%	56.7%	59.4%
Continuing contract teachers	90.5%	Up from 76.2%	77.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Up from 81.0%	84.8%	85.9%
Teacher attendance rate	94.6%	Up from 93.4%	95.0%	95.1%
Average teacher salary*	$47,578	Up 12.3%	$46,060	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	35.1 days	Up from 12.8 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 88.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$8,120	Up 6.6%	$7,663	$7,458
Percent of expenditures for instruction**	62.6%	Down from 64.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	57.2%	Down from 59.4%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 87.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	108	73
Percent satisfied with learning environment	58.8%	88.9%	78.6%
Percent satisfied with social and physical environment	77.8%	88.5%	81.7%
Percent satisfied with school-home relations	66.7%	90.5%	88.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Elementary School is proud of the accomplishments of our students, faculty, and staff during the 2008-2009 school year. Receiving the Palmetto Silver Award for reducing the minority achievement gap is a significant accomplishment. It is the fourth consecutive year that Saluda Elementary has received a Palmetto Silver Award. This award is directly related to our outstanding faculty and staff, our students who achieve at high levels, and our excellent parent/community support.

Technology continues to provide added opportunities for teachers to experience learning through different media. All academic classrooms and special education classrooms have Smartboards providing interactive instructional activities for our students. Teachers have received training through staff development enabling them to become proficient in using this technology. In addition, students continue to benefit in math, reading, and social studies through our Compass Lab.

Our school is fortunate to have an active PTA and School Improvement Council. The PTA provides funds for our outside classroom garden, the agenda books which are essential in daily contacts with the parents of our students. This year the students and teachers raised over $8,000 for Relay for Life. In addition, our school raised money for Ronald McDonald and participated in a canned food drive. Parent/community activities included the Tailgate Party; Donuts for Dads; Grits for Grands; Beach ball volleyball for parents, teachers, and students; Muffins for Moms; and the Spring PTA Carnival.

The school received three EIA grants totaling $6,000. The grants were awarded to Meredith Miller Rikard for Spotlight on South Carolina, Connie Sample for The Final Analysis and Charlene Herlong for The Long and Sort of It.

Our student-centered school, data driven curriculum, excellent staff, motivated students, and our active parent/community involvement have made this a very successful school year. As we strive to meet the challenges and opportunities ahead, we ask for the continued support of our parents and community in helping us provide the best possible education for each and every student.

Joseph M. Cox, Principal
Mariberth Werts, SIC Chairperson

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