

SC Annual School Report Card Summary

Pine Grove Elementary
Richland 1
Grades: PK-5 **Enrollment: 452**
Principal: Inger M. Ferguson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

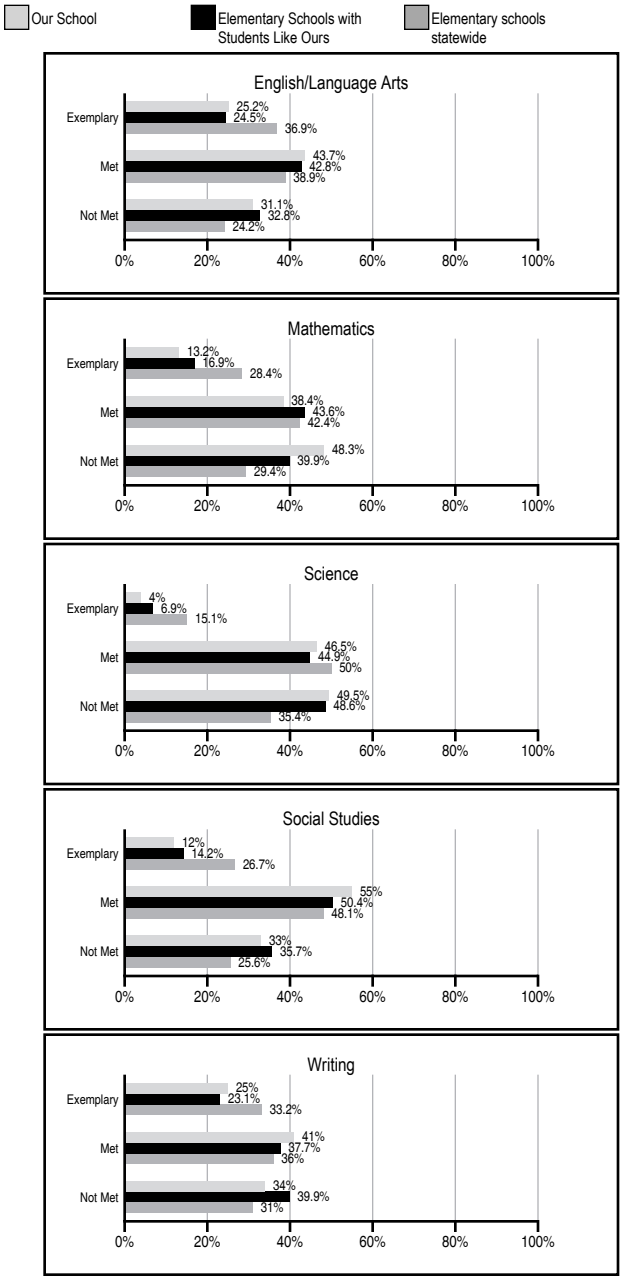
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	96	58	20

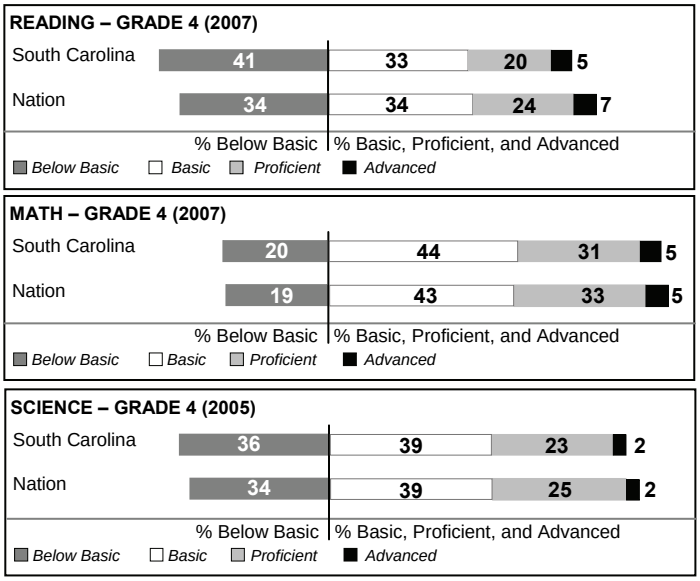
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Pine Grove Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	2.5%	Down from 2.8%	2.4%	1.9%
Attendance rate	95.9%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	4.4%	Down from 6.8%	4.2%	10.0%
With disabilities other than speech	6.5%	Down from 8.3%	8.2%	7.7%
Older than usual for grade	0.6%	Up from 0.3%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 55.6%	56.4%	59.4%
Continuing contract teachers	77.8%	No Change	73.4%	80.0%
Teachers with emergency or provisional certificates	2.8%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 89.0%	83.1%	85.9%
Teacher attendance rate	95.6%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	$49,351	Up 5.9%	$45,566	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 8.9 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.2 to 1	17.3 to 1	18.8 to 1
Prime instructional time	90.6%	Down from 90.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	$6,837	Up 5.8%	$8,345	$7,458
Percent of expenditures for instruction**	79.8%	Down from 80.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	76.1%	Up from 76.0%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	57	44
Percent satisfied with learning environment	96.7%	78.9%	83.7%
Percent satisfied with social and physical environment	96.7%	84.2%	81.8%
Percent satisfied with school-home relations	72.4%	75.0%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary School has focused on teaching the academic standards, strengthening instructional delivery, improving the school climate, and improving the quality of home-school relationships. Pine Grove met ten of the thirteen objective goals for Adequate Yearly Progress (AYP) in 2008-2009. Pine Grove Elementary School will continue to strive to meet all goals of the 2001 “No Child Left Behind” Act.

During 2008-2009, our school community was involved in professional development that targeted high-yield instructional strategies, Target Teach, balanced literacy, the use of SMART Board technology, and Positive Behavior Intervention and Supports (PBIS). Third- through fifth-grade teachers received laptop computers for class use through an Enhancing Education Through Technology (E2T2) grant. This grant also made it possible for teachers to receive monthly professional development technology training and attend the South Carolina Technology conference. Teachers were also encouraged to participate in district-sponsored summer sessions that directly impact the quality of instruction in reading, mathematics, science, and social studies.

Employees of The South Carolina Department of Corrections provided mentors for selected third-grade students through the Lunch Buddies Program. An after-school remediation program for grades 3-5 was implemented in order to address student weaknesses in the areas of math and English language arts. Students from the University of South Carolina (Capstone Scholars) also assisted with the after-school program. We collaborated with the Junior League to host the “Smart Matters” monthly meetings. All students were given books to improve literacy through the “Reading is Fundamental” (RIF) program. Improved student literacy was also addressed through the Renaissance Learning program as well as monthly Books and Breakfast literacy celebrations.

The Parent Teacher Association (PTA) sponsored an Inaugural Ball for our students and parents, which was a very successful community collaboration. Additionally, PTA meetings were held bi-monthly. The attendance for each meeting was supported by parents and amazing student performances. The School Improvement Council (SIC) increased the number of parent members and promoted improved communication between school and home. School and home communications were also increased through the use of our auto-dialer system which informs parents of special events.

We will continue to make student achievement, a positive school climate, and quality home/school relationships priorities in 2009-2010. The focus of the upcoming school year will be to increase the use of data-driven instruction and literacy. Our mission will remain to prepare every student to be successful, contributing citizens in a global society by providing an effective and high-quality education.

Inger M. Ferguson, Principal
Deborah Saunders, SIC Chairperson

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