

SC Annual School Report Card Summary

Burton-Pack Elementary
Richland 1
Grades: PK-5 **Enrollment: 421**
Principal: Dr. Denise Collier
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

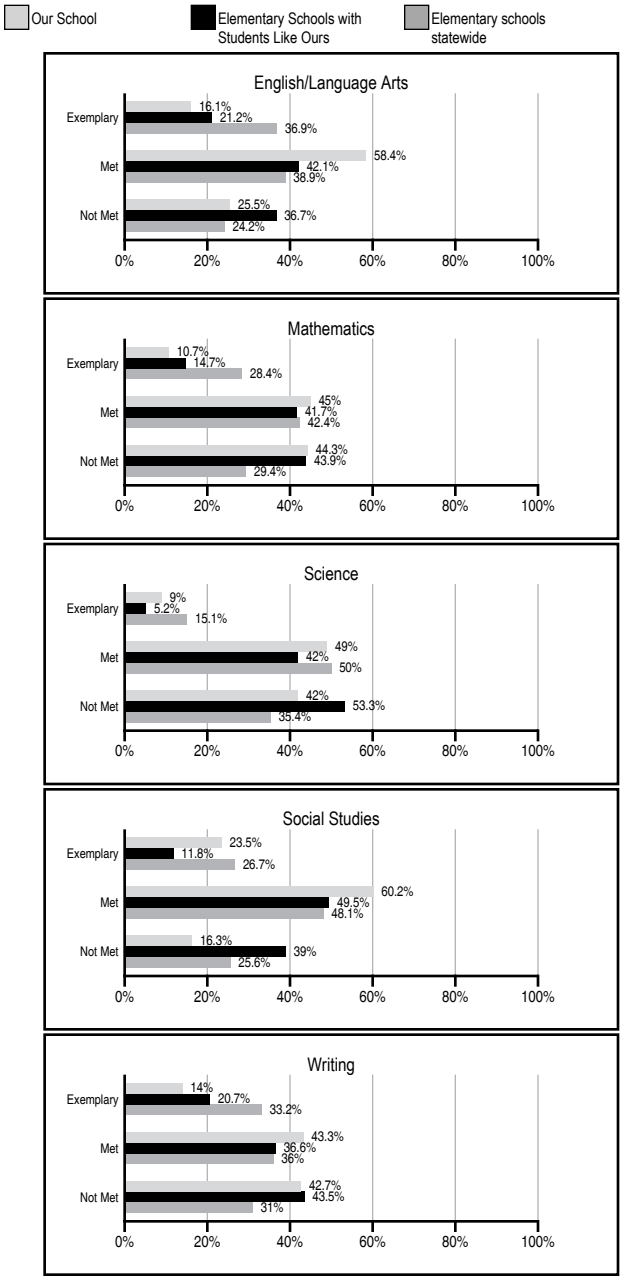
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	CSI
2007	At-Risk	Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	53	51	31

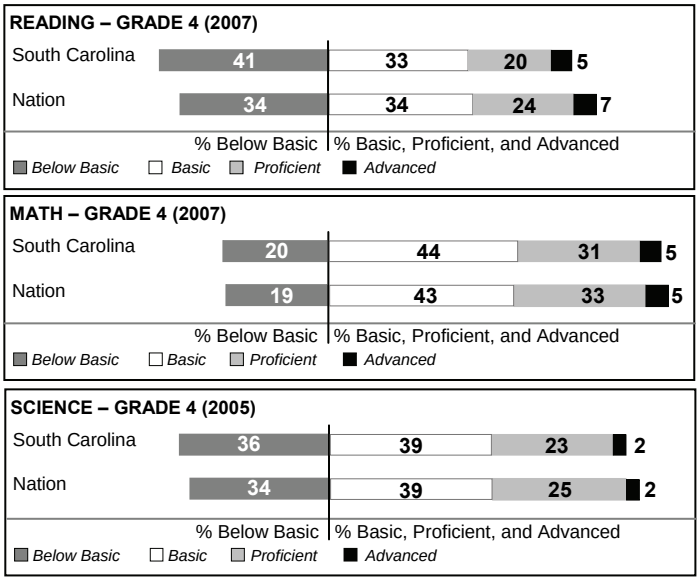
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Burton-Pack Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
Retention rate	4.6%	Down from 5.4%	2.5%	1.9%
Attendance rate	96.3%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	0.5%	Down from 1.6%	2.8%	10.0%
With disabilities other than speech	4.2%	Down from 4.4%	7.4%	7.7%
Older than usual for grade	1.3%	Down from 2.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 47.7%	57.0%	59.4%
Continuing contract teachers	54.5%	Up from 45.5%	70.9%	80.0%
Teachers with emergency or provisional certificates	2.6%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	79.1%	Up from 77.6%	81.4%	85.9%
Teacher attendance rate	96.0%	Up from 92.8%	95.2%	95.1%
Average teacher salary*	$45,381	Up 2.4%	$45,718	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	0.0%
Professional development days/teacher	9.5 days	Up from 7.6 days	10.8 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.7 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 86.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,486	Up 8.0%	$8,730	$7,458
Percent of expenditures for instruction**	82.2%	Up from 81.7%	68.4%	68.8%
Percent of expenditures for teacher salaries**	77.0%	Up from 75.0%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	59	32
Percent satisfied with learning environment	81.8%	88.1%	81.3%
Percent satisfied with social and physical environment	86.0%	91.5%	83.3%
Percent satisfied with school-home relations	43.2%	93.2%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement of Burton-Pack Elementary School is to ensure that each student is successful in his or her academic, social, and personal growth by creating an educational environment characterized by student discovery and exploration; respect for individual and cultural differences; an atmosphere in which students can develop self-worth; and parent/community involvement and support.

To accomplish this goal, the continuous achievement of the Burton-Pack students is the focus of all staff members. There is ongoing assessment of mastery of the state standards through PASS-like quizzes, district benchmarks, and weekly standards-based evaluations. There is also extensive team-teaching with literacy coaches, data analysis, and professional learning communities' meetings. Special celebrations and recognitions occur as our students demonstrate proficiency.

Burton-Pack Elementary School has made significant progress over the past few years. There is continual emphasis on standards-based instruction and academic rigor. There is also substantial support that is provided each day.

Initiatives of Burton-Pack included the After-School Tutorial Program; daily small-group instruction; Accelerated Reader; SuccessMaker; and the three-week Saturday and Writing Academy programs. The Comprehensive Remediation Program served approximately 100 students in grades 3-5 on an ongoing basis. The program provided tutoring in math, reading, science, and social studies in a structured and supervised environment. The Saturday Academy and Writing Academy provided intensive instruction to 80 students in grades 3-5 who were identified as having the potential to score Exceeds on PASS 2009. The focus for the Saturday interventions was writing, reading, and mathematics.

Small-group instruction occurred with teachers providing remediation to students each day. A successful initiative was the Math Instructional Focus. On each half-day Wednesday morning, all staff engaged in team teaching. Rigorous and challenging math activities were done with all students. A school-wide writing prompt was also done on half-days.

In addition to the academic improvements, there have been positive outcomes with the following: student attendance increased to 95.9%, the percentage of teachers returning from previous year increased to 77.6%, and we continued to have an excellent rating for character education programs.

Gains in student achievement are expected to continue as a result of the school initiatives, district programs, and our desire to have 80% of our students meet or exceed the state standards in 2009. We are finishing strong at Burton-Pack Elementary!

Ms. Jimmy Smith, SIC Chairperson
Dr. Denise Collier, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status