SC Annual School Report Card Summary

Webber Elementary
Richland 1
Grades: PK-5 **Enrollment: 334**
Principal: Dorothy G. Ham
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

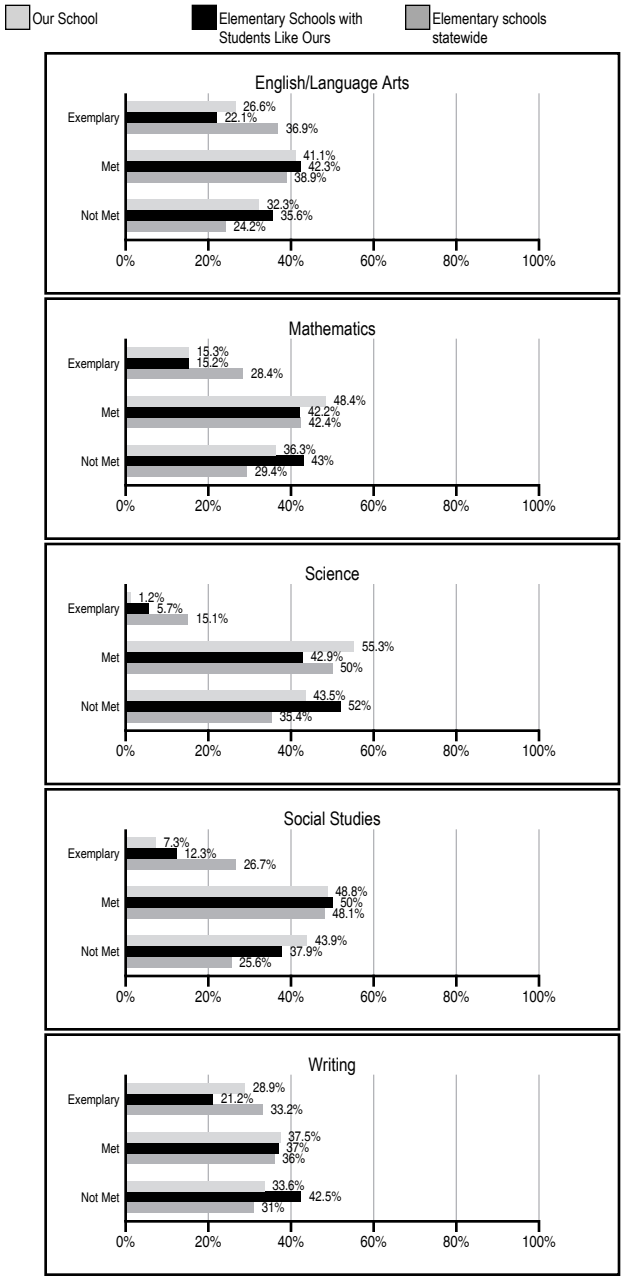
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

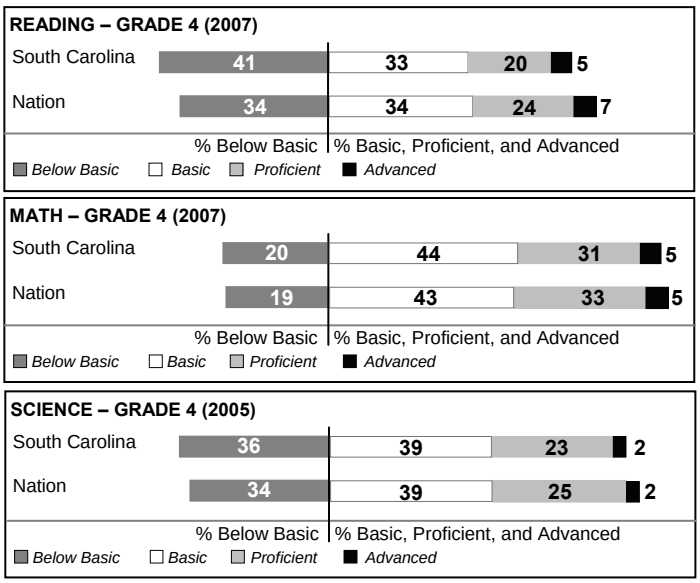
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Webber Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
Retention rate	1.0%	Down from 1.6%	2.5%	1.9%
Attendance rate	97.1%	Up from 96.9%	96.0%	96.3%
Eligible for gifted and talented	4.7%	Down from 5.2%	3.3%	10.0%
With disabilities other than speech	9.6%	Up from 9.0%	7.5%	7.7%
Older than usual for grade	0.4%	Down from 0.8%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 51.7%	57.1%	59.4%
Continuing contract teachers	48.1%	Down from 55.2%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.6%	0.0%	0.0%
Teachers returning from previous year	78.2%	Down from 82.5%	82.0%	85.9%
Teacher attendance rate	96.2%	Up from 95.3%	95.2%	95.1%
Average teacher salary*	$46,350	Up 3.7%	$45,725	$47,149
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.3 days	Down from 7.5 days	10.7 days	11.1 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 91.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 90.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,366	Up 26.1%	$8,624	$7,458
Percent of expenditures for instruction**	76.4%	Down from 77.6%	68.2%	68.8%
Percent of expenditures for teacher salaries**	63.7%	Down from 71.6%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	41	35
Percent satisfied with learning environment	96.6%	97.5%	82.9%
Percent satisfied with social and physical environment	89.7%	97.6%	85.3%
Percent satisfied with school-home relations	86.2%	97.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Webber Elementary faculty, staff, and students can proudly claim this as our hardest-working year ever. Our students were more focused on their class work, we enjoyed tremendous parental involvement throughout the year, and the community continued to embrace us as their Red Carpet School.

Congratulations are in order for our school having been named one of the state's "Healthier US Gold Schools" for improving nutrition and fitness for our students this year. Students participated in the Science Fair, won awards in the art exhibit, and again placed in the Richland One Visual Media Technology contest.

Our last year's student achievement data (PACT) clearly pointed out the need for a higher level of instructional focus in math and reading. Under the guidance of a State Department of Education School Liaison, we developed and initiated Webber Elementary's "Focused School Renewal Plan." We identified the school leadership team to collect and evaluate student assessment data and chart academic progress throughout the year. Classroom observations and student work samples were used to ensure that implementation of all strategies remained strong. Our SuccessMaker student achievement goals were monitored weekly to ensure that the district and school goals were met. As a result, teachers and students began to take a more deliberate responsibility for their work and pride in their achievements. In March, we submitted our completed plan to the Department of Education and received acknowledgment that the goals we identified were met.

Additionally, as the recipient of one of four 21st Century Community Learning Center grants in the district, our students were afforded the opportunity to have additional instructional assistance in the afterschool program. We also involved our parents along with their children in other enrichment and cultural activities throughout the year.

Our parents, PTA, SIC, and our business partners continue to be a source of unwavering support for school improvement at this community school. International Paper provides financial support to our classrooms as well as the monthly mentoring of students in our award winning Lunch Buddy Program. Our newly-acquired partnerships, SCE&G and the Eye-on-The Child Project, are also supportive of our faculty, staff, and students throughout the year. We are so very grateful to these organizations.

Finally, to our Webber Elementary community, I challenge each of you to take an active role in securing the future of our school and the Eastover community. As parents, your support is our life line. We invite you to stay visible, visit often, and help us as we continue our commitment to provide for our children the quality education each one of them deserves.

Mrs. Dorothy G. Ham, Principal
Yvonne Hall, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status