

SC Annual School Report Card Summary

H B Rhame Elementary
Richland 1
Grades: PK-5 **Enrollment: 407**
Principal: Mikell G. Owens
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

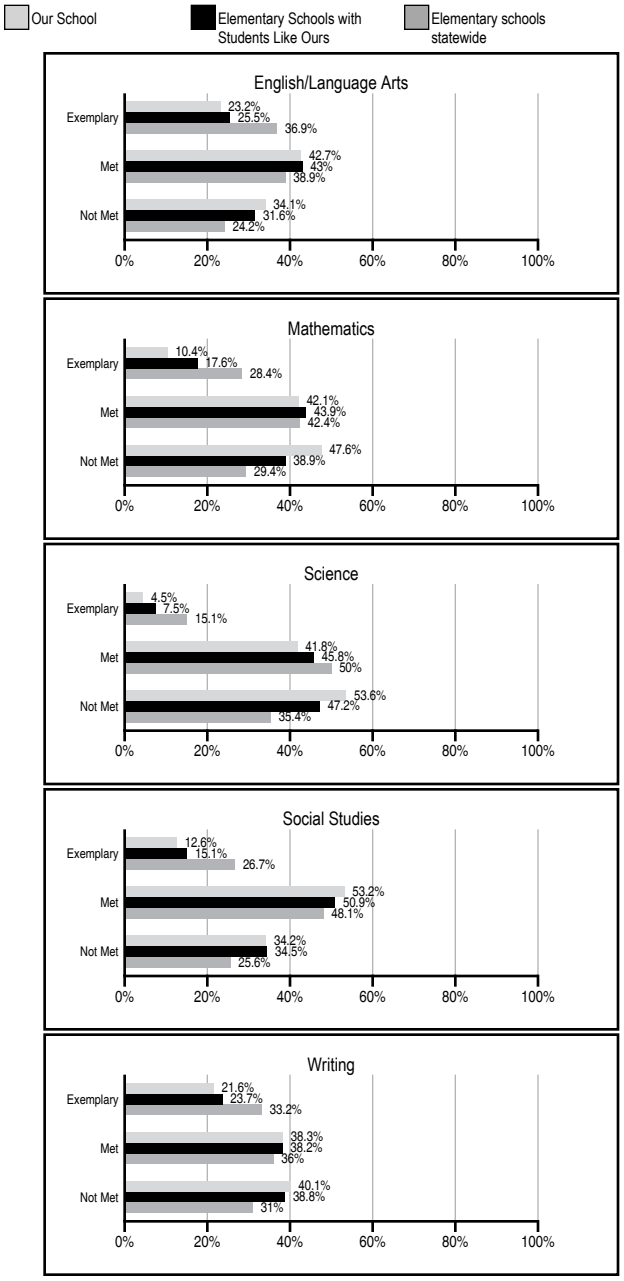
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	89	47	14

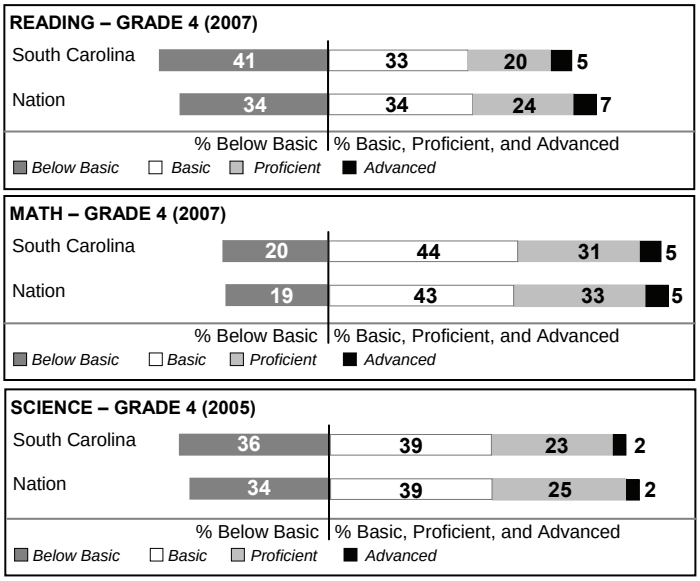
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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H B Rhame Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=407)				
Retention rate	4.6%	Up from 3.1%	2.5%	1.9%
Attendance rate	95.7%	Down from 96.1%	96.1%	96.3%
Eligible for gifted and talented	5.9%	Down from 8.6%	5.4%	10.0%
With disabilities other than speech	3.4%	Up from 3.3%	8.5%	7.7%
Older than usual for grade	0.6%	Up from 0.3%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 57.1%	56.7%	59.4%
Continuing contract teachers	69.0%	Down from 71.4%	73.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.1%	Up from 83.1%	83.9%	85.9%
Teacher attendance rate	94.1%	Down from 96.5%	95.2%	95.1%
Average teacher salary*	$51,256	Up 4.1%	$45,575	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 7.1 days	11.0 days	11.1 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 18.0 to 1	17.6 to 1	18.8 to 1
Prime instructional time	88.3%	Down from 91.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,173	Up 4.6%	$8,089	$7,458
Percent of expenditures for instruction**	78.5%	Down from 79.6%	68.4%	68.8%
Percent of expenditures for teacher salaries**	73.9%	Down from 76.9%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	46	29
Percent satisfied with learning environment	93.9%	89.1%	75.9%
Percent satisfied with social and physical environment	93.9%	86.4%	64.3%
Percent satisfied with school-home relations	57.6%	93.2%	58.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School made significant progress during the 2008-2009 school year in grades 3 and 5.

The teachers at H. B. Rhame received 12 hours of staff development in the usage of technology as an instructional tool. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school received teleconference equipment so that students could interact with others around the world. We had three National Board Certified teachers. One teacher was named the National Elementary Social Studies Teacher of the Year.

Test results indicated a need to continue additional efforts to improve language arts and math skills with special emphasis in the present fifth grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These areas, along with science and social studies, also are emphasized in our After-School Academic Support Program. In addition, we have two half-time tutors who work with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PACT.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades 1-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church, and Saint Andrews Middle School read to students weekly.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have also strengthened our Character Education Program by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Real Men Read, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs, two Kids' Café Programs, and three after-school programs sponsored by two community churches. One of our volunteers was the recipient of the district's volunteer of the year award. The Journal of School Safety (Fall 2008 edition) included an article on the Spring 2008 Fourth-Grade Homeless Project.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal
Dr. Eugene Sutton, SIC Chairperson

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