

SC Annual School Report Card Summary

Mill Creek Elementary
Richland 1
Grades: PK-5 **Enrollment: 406**
Principal: Steve E. Cannon
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

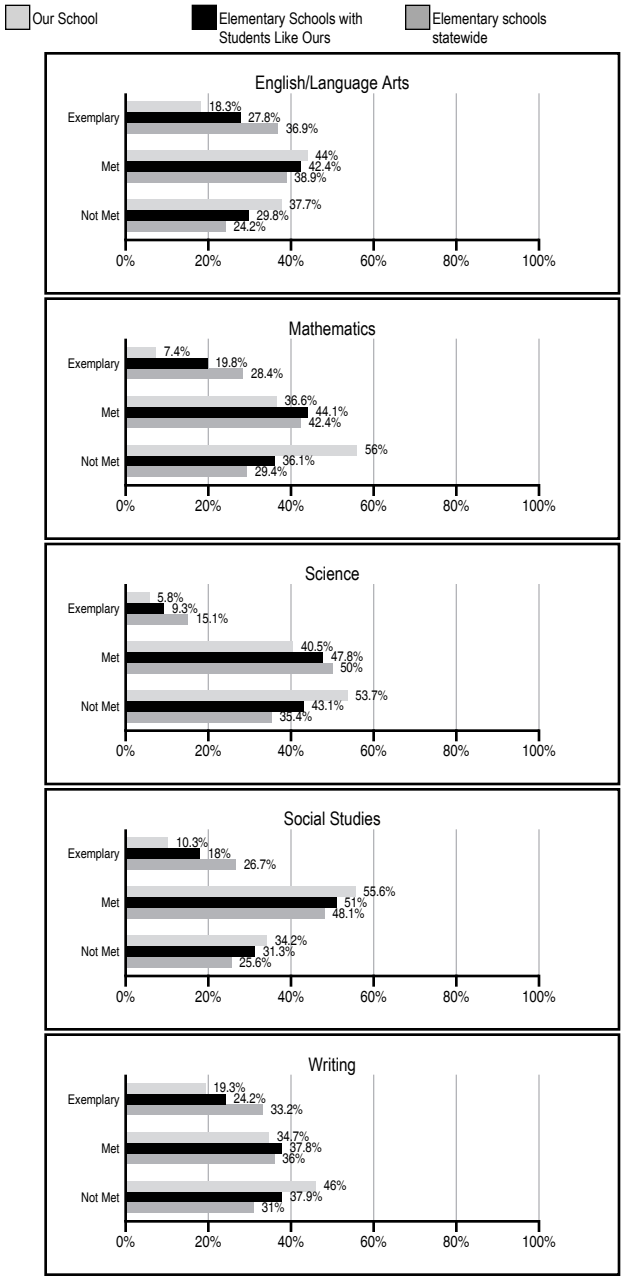
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	29	2

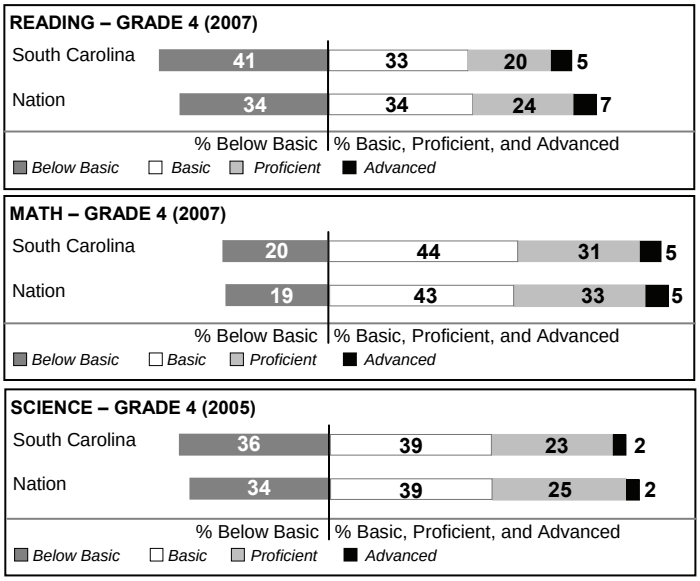
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Mill Creek Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=406)				
Retention rate	0.5%	Down from 1.2%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.5%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Down from 5.5%	6.3%	10.0%
With disabilities other than speech	12.7%	Down from 12.9%	9.0%	7.7%
Older than usual for grade	0.3%	Down from 1.2%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.2%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Down from 60.7%	57.0%	59.4%
Continuing contract teachers	82.1%	Down from 89.3%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.1%	Down from 95.2%	84.5%	85.9%
Teacher attendance rate	93.5%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	$52,903	Up 4.1%	$46,012	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 12.8 days	11.7 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 16.5 to 1	18.2 to 1	18.8 to 1
Prime instructional time	87.8%	Up from 87.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	$9,101	Up 0.2%	$7,711	$7,458
Percent of expenditures for instruction**	78.9%	Up from 78.1%	68.0%	68.8%
Percent of expenditures for teacher salaries**	74.4%	Down from 74.9%	62.3%	63.2%
% of AYP objectives met	76.5%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	44	6
Percent satisfied with learning environment	96.6%	72.7%	I/S
Percent satisfied with social and physical environment	79.3%	63.6%	I/S
Percent satisfied with school-home relations	55.2%	86.4%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mill Creek continues to strive to provide students with the best educational experience possible. We had several students win first prize in an essay and poster contest which was sponsored by the Richland County Conservation District. Mill Creek was recognized by the USDA Healthier US School Project as a Gold Level School for its leadership role in implementing a healthier school nutrition environment. Two of our fifth graders were first-place winners in the VLF (Visual Literacy Festival). Our students participated in various community service learning projects, including raising funds for the St. Jude Children's Hospital. They increased their math enrichment by participating in the St. Jude Mathathon. Students also collected non-perishable food items for the Harvest Hope Food Bank and donated food to families in the community during the Thanksgiving and Christmas Holidays.

Mill Creek continues to offer the CRP (Comprehensive Remediation Program) to 3-5 graders on Tuesdays through Thursdays. The Accelerated Reader Program is still in place for upper grades, as well as Breakthrough to Literacy for kindergarten students. We continue to offer computer and science lab periods which allow students to work on increasing their reading and math skills. Mill Creek has been designated as an official site for CoCoRaHS (Community Collaborative Rain, Hail & Snow Network).This is a meteorological site for reporting the amount of precipitation for a given time period. Reading First, which was a program for K-3 students, was discontinued for this school term.

We continue to have academic challenges at Mill Creek. Our test data reveals too many of our students performing at below average or unsatisfactory academic levels. There is a need for better academic performance in reading, math, social studies, and science content areas. To address this concern, school-day tutors were employed to assist the third- and fifth-grade students with math and language arts instruction. A full-time science instructor provided more hands-on instruction for students and professional development for teachers.

We continue our school/business partnership with Westinghouse Electric. Our fifth-grade students continue to participate in the Project W.A.I.T. (Wildlife and Industry working Together). We look forward to many years of continued cooperation with our business partner.

Mr. Chris Allen, SIC Chairperson
Mr. Steven E. Cannon, Principal

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