SC Annual School Report Card Summary

Hopkins Elementary
Richland 1
Grades: PK-5 **Enrollment: 375**
Principal: Angela G. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

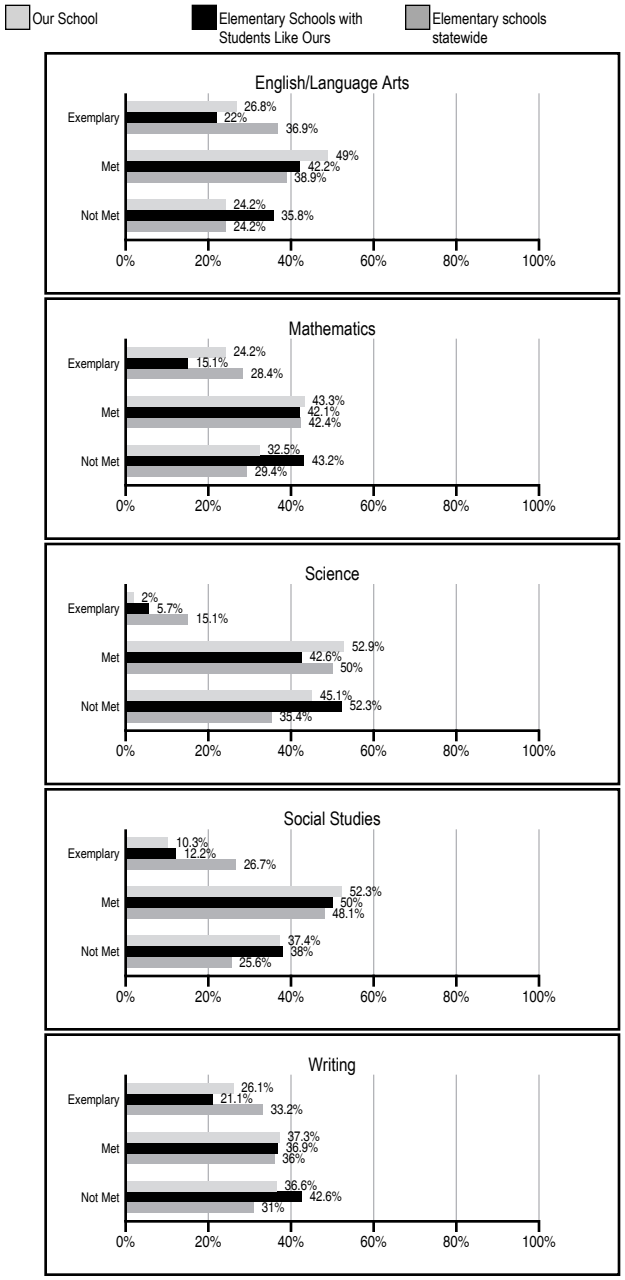
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	67	63	32

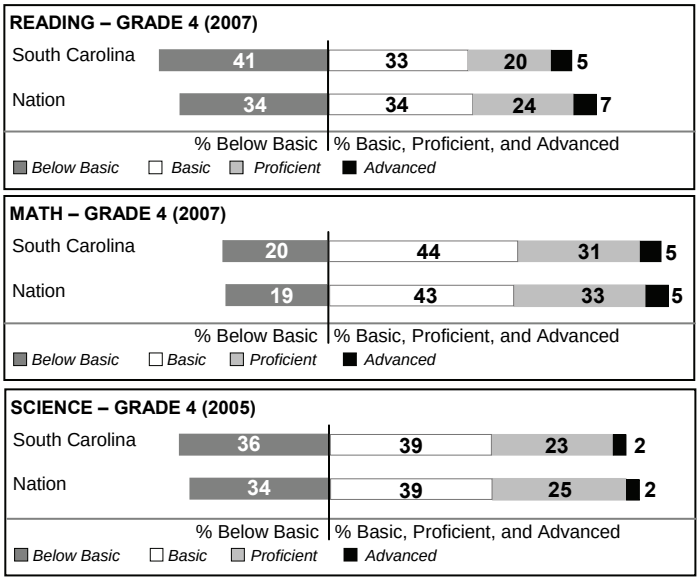
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Hopkins Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
Retention rate	3.8%	Down from 4.8%	2.4%	1.9%
Attendance rate	96.7%	Down from 96.9%	96.0%	96.3%
Eligible for gifted and talented	5.3%	Down from 6.7%	3.3%	10.0%
With disabilities other than speech	11.7%	Up from 6.7%	7.5%	7.7%
Older than usual for grade	1.1%	Down from 1.5%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 57.7%	57.1%	59.4%
Continuing contract teachers	62.1%	Up from 53.8%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.2%	No Change	82.0%	85.9%
Teacher attendance rate	94.0%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	$47,243	Up 8.2%	$45,854	$47,149
Classes not taught by highly qualified teachers	9.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.6 days	Up from 10.5 days	10.7 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 16.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 90.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$8,670	Up 15.6%	$8,667	$7,458
Percent of expenditures for instruction**	78.6%	Down from 79.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	73.2%	Down from 75.7%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	61	52
Percent satisfied with learning environment	79.3%	91.8%	92.0%
Percent satisfied with social and physical environment	86.2%	94.9%	89.8%
Percent satisfied with school-home relations	82.8%	93.2%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"It's All About The Children!"

Hopkins Elementary School, located in one of the most rural sections of Richland County, sits beside a picturesque historical church. The staff, students, and parents have celebrated many successes. The academic improvements and successes at Hopkins Elementary School are directly related to the open, effective communication that permeates every aspect of school life in this learning community. Communication is a two-way street where all stakeholders are included in the decision-making process. There is an open forum where suggestions come from the students up to the administration.

Congratulations are in order for our school having been named one of the state's "Healthier US Gold Schools" for our healthy nutrition and implementing physical fitness strategies for our students this year. Our fifth-grade students were involved in two Science programs called Starbase and Clemson Student Investigators. Students also participated in the Science Fair, the art exhibit, State Fair, Swamp Fox competition, and the Richland One Visual Media Technology challenge.

Our fifth-grade students experienced the exciting and spellbinding world of crime-scene investigations through Clemson Student Investigators (CSI). The students had an incredible learning adventure where they became forensic investigators, solved mysteries with math, and experienced forensic science and technology. Our fifth-grade students were also engaged in science activities through the STARBASE Swamp Fox Academy. The inquiry-based approach built on students' abilities to explore, experiment, discover, develop, and apply their knowledge and skills. STARBASE Swamp Fox connected math and science to everyday, real-world situations. The culminating activities consisted of every student making his/her own rocket and having a liftoff celebration to see how far their rocket would soar. The program encouraged the students to set goals and achieve dreams using the motto that "dreams + action=Reality"®.

This year, students and teachers were engaged in a new assessment initiative to measure students' instructional levels. The Measures of Academic Progress (MAP) is a series of state-aligned, computerized, adaptive tests that accurately reflect the instructional level of each student and their measure of academic growth throughout the school year. The MAP test data gave teachers valuable information to assist them in identifying the skills and concepts individual students learned. With this data, teachers diagnosed instructional needs, monitored academic growth, made better data-driven decisions in the classroom, and placed students in appropriate instructional programs.

Students in grades third, fourth, and fifth were administered a new statewide assessment this school year. The Palmetto Assessment of State Standards (PASS) formally assessed students in the following subject areas: writing, English language arts, mathematics, science, and social studies. The PASS will provide more individualized academic feedback to assist teachers in moving students to a level of proficiency.

Angela G. Brown, Principal, and Katrina Thompson, SIC Chairperson

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