

SC Annual School Report Card Summary

Holly Hill Elementary
Orangeburg 3
Grades: PK-5 Enrollment: 541
Principal: Carol Szorosy
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Not Met	RP

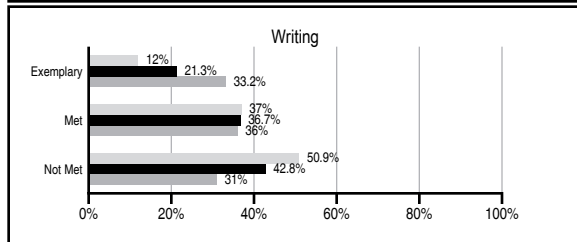
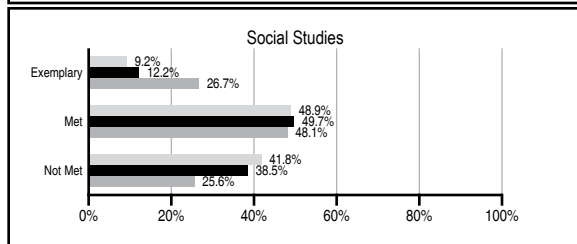
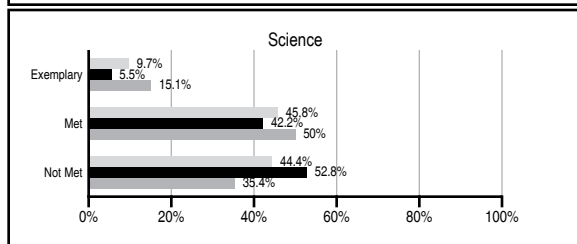
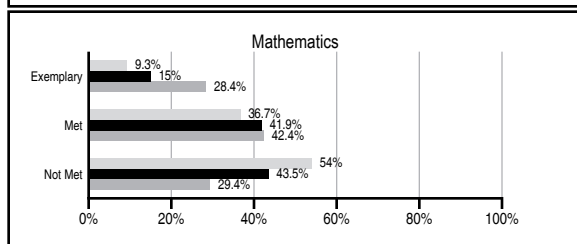
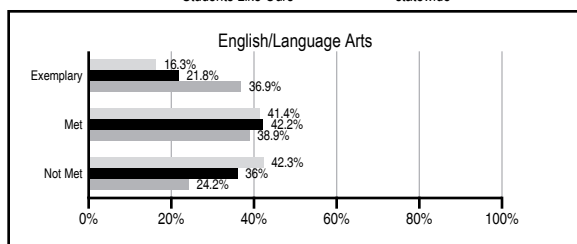
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	59	58	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Holly Hill Elementary [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=541)				
Retention rate	5.9%	Up from 3.0%	2.5%	1.9%
Attendance rate	94.7%	Down from 94.9%	96.0%	96.3%
Eligible for gifted and talented	1.3%	Down from 2.7%	2.9%	10.0%
With disabilities other than speech	10.6%	Down from 11.2%	7.5%	7.7%
Older than usual for grade	1.8%	Up from 0.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Down from 53.8%	57.1%	59.4%
Continuing contract teachers	81.1%	Up from 76.9%	71.6%	80.0%
Teachers with emergency or provisional certificates	3.0%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	90.1%	Down from 92.3%	81.7%	85.9%
Teacher attendance rate	95.6%	Up from 93.7%	95.2%	95.1%
Average teacher salary*	\$47,439	Up 1.7%	\$45,890	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.5%	0.0%
Professional development days/teacher	12.0 days	Down from 13.3 days	10.7 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 87.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 97.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,947	Up 11.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	66.1%	Up from 64.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.2%	Up from 59.7%	62.0%	63.2%
% of AYP objectives met	89.5%	Up from 57.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	63	32
Percent satisfied with learning environment	84.2%	60.3%	68.8%
Percent satisfied with social and physical environment	86.8%	65.1%	75.0%
Percent satisfied with school-home relations	57.9%	76.2%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school motto of "Putting Children First" continues to drive the decision making process at Holy Hill Elementary School. As a growing community of learners we strive to improve classroom instruction and student performance, to increase parental involvement, and to improve home/school/community relationships.

Instruction is our primary focus. The faculty and staff actively participate in quality professional development activities which focus on employing effective research based instructional strategies. Exposure to academic and cultural experiences outside of school is limited due to our rural location. Therefore, every effort is made to ensure student participation in a variety of activities during and after school hours, both on and off campus.

Parents are provided many opportunities to contribute ideas and participate in school functions. Their participation in our self study helped us earn an operational status. The Southern Association of Colleges and Schools (SACS-SASI) Quality Assurance Review Team recommended HHE for reaccreditation. Parents and community members continue to assist in the developing and revising of our plans for school improvement and student success.

During the 08-09 school year, approximately 49% of our students were recognized for academic achievement at award programs. Twenty-one fifth grade students were inducted into the National Junior Beta Club. Several students received Terrific Kids Awards from the Kiwanis Club of Santee. Four class projects earned honors in the District Science Fair. Four fifth grade students, two winning awards, participated in the Regional Science Fair. One fifth grade girl sang with the SC Elementary Honors Choir. Another fifth grade girl was recognized by Orangeburg County for her outstanding character. Two girls will attend the Orangeburg-Calhoun Consortium for the Arts summer program. Two students, from 1st and 4th grade, earned top honors in the District Accelerated Reader Program. Our students also participated in many altruistic activities, with the fifth grade students involved in service learning projects.

We are committed to our mission, and are confident that our students will rise to meet our high expectations as they continue their quest to take their place in our ever-changing society.

Andrea Goodwin, SIC Co-Chairperson
Carol Szorosy, Principal

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