



SC Annual School Report Card Summary

Oakway Intermediate
Oconee

Grades: 4-5

Enrollment: 229

Principal: Ann Miller

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Excellent	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

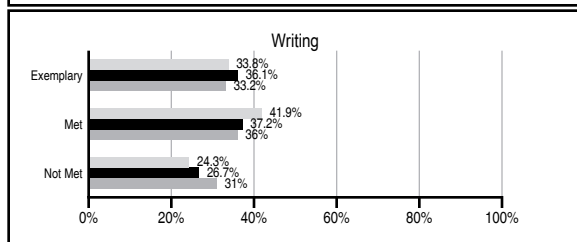
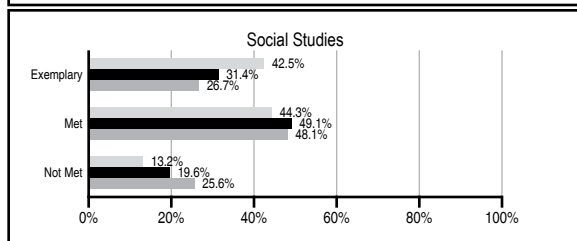
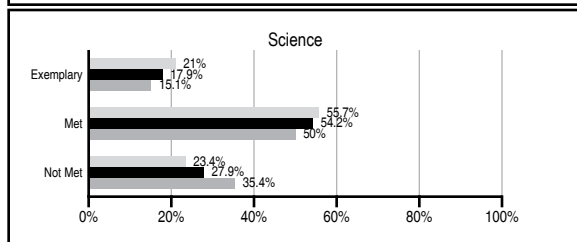
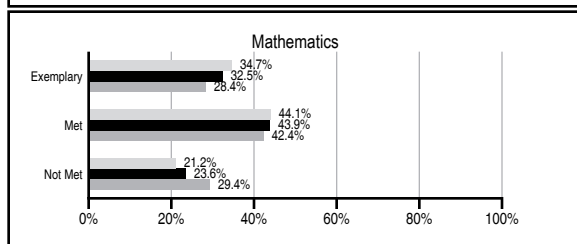
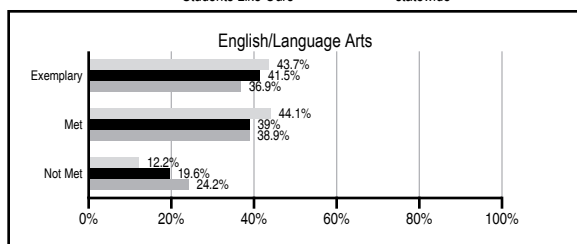
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	27	50	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

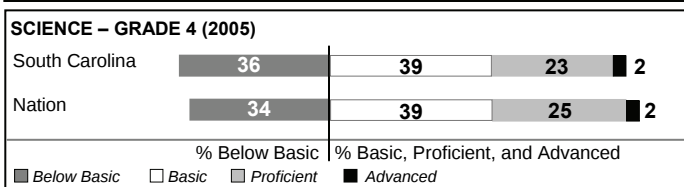
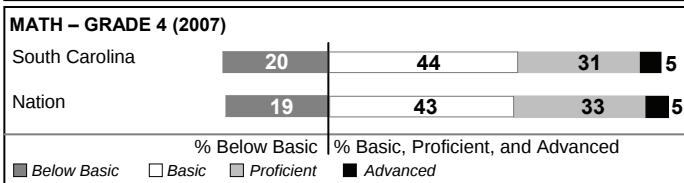
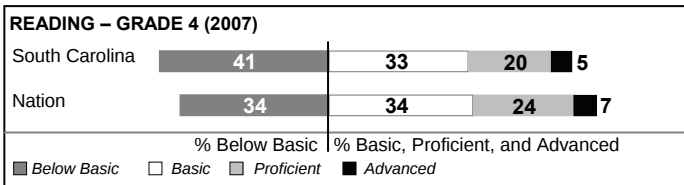
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakway Intermediate [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=229)				
Retention rate	0.0%	Down from 0.4%	1.8%	1.9%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.3%
Eligible for gifted and talented	16.7%	Up from 15.5%	12.3%	10.0%
With disabilities other than speech	13.8%	Up from 11.4%	7.8%	7.7%
Older than usual for grade	1.3%	Up from 0.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	47.1%	Up from 38.9%	58.3%	59.4%
Continuing contract teachers	88.2%	Up from 77.8%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	85.9%
Teacher attendance rate	N/R	N/R	95.3%	95.1%
Average teacher salary*	\$44,687	Up 0.3%	\$46,721	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.0 days	Up from 13.0 days	10.6 days	11.1 days
School				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	N/R	N/R	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.7%	Down from 98.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,083	N/A	\$6,914	\$7,458
Percent of expenditures for instruction**	52.6%	N/A	69.8%	68.8%
Percent of expenditures for teacher salaries**	48.9%	N/A	64.6%	63.2%
% of AYP objectives met	100.0%	Up from 84.6%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	115	51
Percent satisfied with learning environment	100.0%	79.1%	82.4%
Percent satisfied with social and physical environment	100.0%	78.9%	84.3%
Percent satisfied with school-home relations	80.0%	78.9%	74.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakway Intermediate School is committed to fostering academic excellence in a secure and supportive environment, while encouraging personal responsibility, respect for others, and community involvement. Our school family is dedicated to providing quality school programs and best practices for all students. Our teachers strive to engage each Oakway learner in relevant and challenging learning opportunities within an inviting, safe, and nurturing environment.

Oakway Intermediate School serves 235 students in grades 4 and 5. Our commitment to providing a healthy environment for our students is reflected in our daily activities and instruction, as well as in our decision to eliminate all snack machines from our school. We have a morning walking program that all students participate in. Over 90% of our students participate in our school breakfast and lunch programs at Oakway Intermediate School.

Oakway R.O.C.K.S. highlighted our Positive Behavioral Support (PBIS) program this year. Our students, faculty, and staff focused on reinforcing the positive behaviors of Respect, Organization, Cooperation, Knowledge, and being Self-Controlled. Students were given tokens that they could cash in for incentive prizes. Students with no disciplinary referrals were rewarded and quarterly special programs were organized.

Staff development training was provided for all teachers in curriculum mapping and technology. Teachers in all areas developed at least one complete curriculum map for one course for the entire school year. Secondly, technology was expanded in the classrooms to include smartboards, small wonder cameras, Elmo's, and laptops for all classroom teachers. Faculty used blogs as a way to communicate on a regular basis to students, parents, and the community. Lastly, teachers actively participated in a book study and implemented new literacy strategies in their classroom as a result of this professional development.

Oakway Intermediate was recognized for the first time as a Red Carpet School. A grant was received from Lowe's to develop a literacy resource room. The guidance department received a grant from the Family Connection of South Carolina, Inc. This grant is to fund a program called Awareness: The Key to Friendships, which teaches students about disabilities and the special needs of people with disabilities.

High expectations remain a commitment at OIS. Our students engage in an abundance of academic activities, demonstrating excellence in areas such as the School and District Science Fair, Spelling Bee, Lieutenant Governor's Essay Contest, Rotary, and Memorial Day Essay Contest as well as various Art Contests, Music Concerts, and the Chick-Fil-A Character Education Program. Our goal is for every student at Oakway Intermediate School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive, and responsible citizens.

Jami L. Verderosa, Principal
Jeanne Mahan, SIC Chair