

SC Annual School Report Card Summary

Westminster Elementary
Oconee

Grades: PK-5

Enrollment: 438

Principal: N. Michael McLeod

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

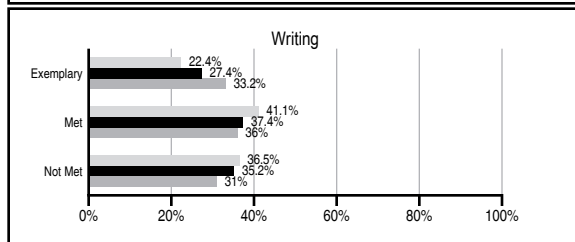
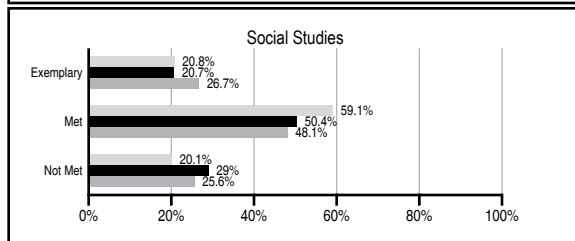
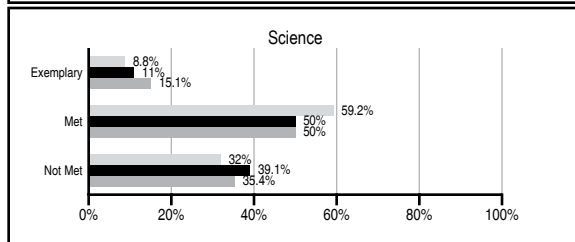
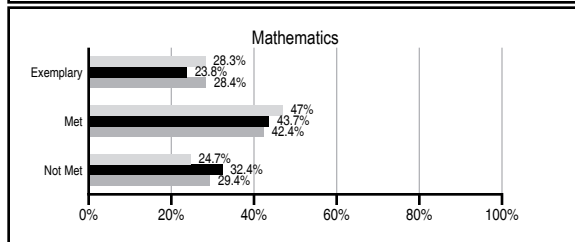
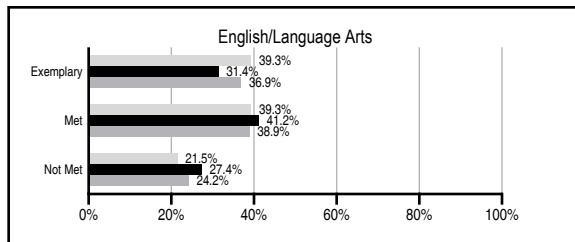
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	90	15	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Westminster Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
Retention rate	4.3%	Up from 2.3%	2.4%	1.9%
Attendance rate	96.9%	Up from 96.7%	96.1%	96.3%
Eligible for gifted and talented	14.2%	Up from 11.9%	8.0%	10.0%
With disabilities other than speech	9.1%	Down from 9.7%	9.2%	7.7%
Older than usual for grade	0.3%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	60.6%	Up from 60.0%	57.7%	59.4%
Continuing contract teachers	84.8%	Up from 80.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 87.5%	86.3%	85.9%
Teacher attendance rate	93.4%	Up from 93.0%	95.0%	95.1%
Average teacher salary*	\$47,464	Up 5.4%	\$46,830	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.7 days	Up from 13.0 days	11.8 days	11.1 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.4 to 1	18.6 to 1	18.8 to 1
Prime instructional time	89.5%	Up from 88.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,453	Up 14.3%	\$7,467	\$7,458
Percent of expenditures for instruction**	63.6%	Down from 65.9%	68.2%	68.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 62.2%	61.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	72	54
Percent satisfied with learning environment	100.0%	98.6%	96.2%
Percent satisfied with social and physical environment	100.0%	98.6%	94.2%
Percent satisfied with school-home relations	91.9%	98.6%	94.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westminster Elementary School's faculty and staff are committed to providing a positive culture for learning where our mission to develop literate, productive, life long learners is more than a statement of purpose. We recognize that teaching children to love learning itself is necessary for students to reach their highest potential. The following instructional strategies and professional goals were implemented during the 2008-2009 school year.

Curriculum Design:

Continued on work on expanding our teacher's knowledge and application of differentiated instructional strategies to promote student achievement at all levels

Continued expanding our teachers knowledge and application of formative assessment strategies

Provided training to the staff on the use of the Smart Board, CPS Systems, document cameras and Small Wonders cameras to enrich the quality of instruction

Literacy and Learning:

Increased the use of high frequency words and content terminology at all grade levels

Used data analysis and planning time to develop lesson plans that meet the needs of all students

Reading Proficiency:

Maintained individual and small leveled reading conference groups to promote quality reading instruction and assessment

Increased the use of the NCS reading computer lab for students to give additional time for cold reading practice

Mandated a minimum of two read aloud opportunities per day

Writing Design:

Continued using the 6+1 Writing model, the SC Writing Process to promote quality writing

Applied and used the Anchor Papers Model for student's to self assess their writing

Maintained writing portfolios in the grades K - Two

Began the development of writing notebooks for 3-5

Math Instruction:

Promoted the use of the Everyday Math Games website at school and at home

Established a Math Master emphasis at each grade level to promote math fact fluency

Increase the use of the NCS math computer lab for 2nd thru 5th grade students to additional time for problem solving, higher order thinking skills and PASS practice

Science Instruction:

Increase the opportunities for students to engage in the learning process by applying the SC Science Standards and science materials and resources using the discovery process

Social Studies Instruction:

Incorporated the use of United Streaming as a tool to enhance the instructional content and climate

Integrate the SC Social Studies Standards into the ELA curriculum using the leveled text

Testing: Continue teaching students effective test taking strategies.

I am proud of the commitment and work ethic of our students, teachers and staff. Westminster Elementary is on the move and will be ready to meet the challenges of 2009-2010. N. Michael McLeod - Principal

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