



SC Annual School Report Card Summary

Kellett Elementary
Oconee

Grades: PK-5

Enrollment: 366

Principal: Dick Ellenburg

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

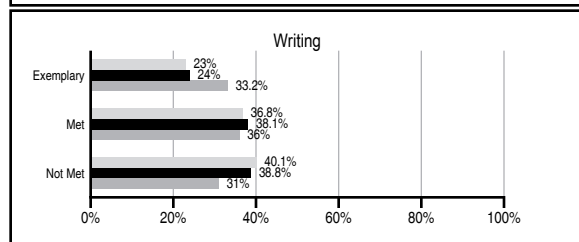
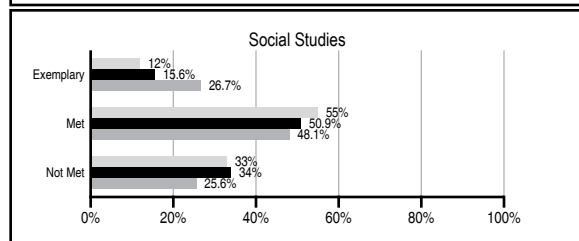
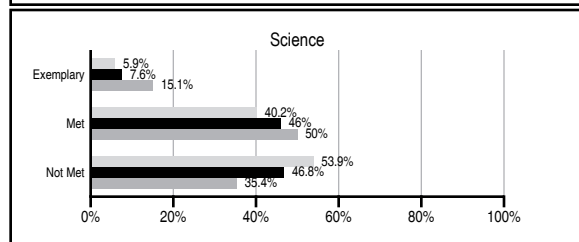
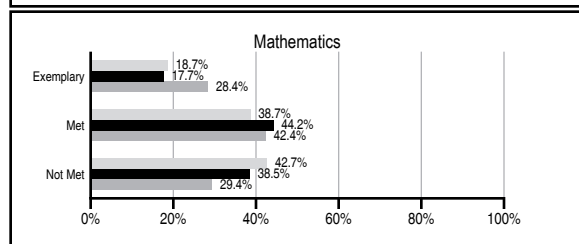
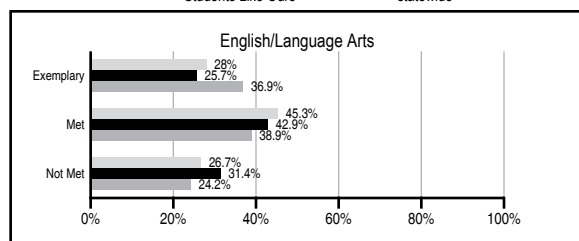
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	88	39	11

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

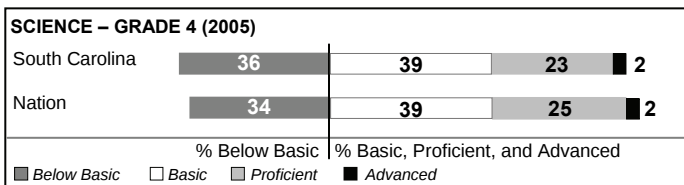
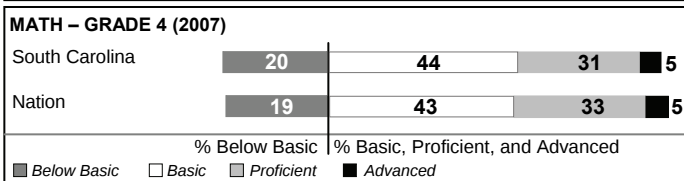
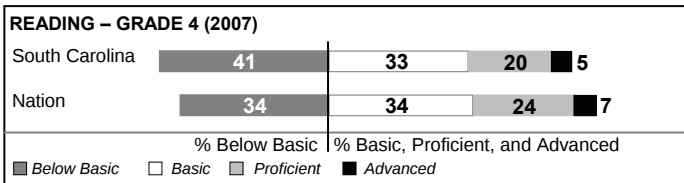
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kellett Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=366)				
Retention rate	0.9%	Down from 2.8%	2.5%	1.9%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.3%
Eligible for gifted and talented	7.3%	Down from 7.9%	5.4%	10.0%
With disabilities other than speech	6.1%	Down from 6.9%	8.7%	7.7%
Older than usual for grade	0.0%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Up from 53.3%	56.3%	59.4%
Continuing contract teachers	86.2%	Up from 80.0%	74.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Up from 81.7%	84.4%	85.9%
Teacher attendance rate	96.7%	Up from 96.3%	95.1%	95.1%
Average teacher salary*	\$47,499	Up 8.1%	\$45,608	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Down from 17.9 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.9 to 1	17.8 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 90.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.1%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,576	Up 12.7%	\$7,850	\$7,458
Percent of expenditures for instruction**	64.8%	Up from 62.6%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 60.4%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	46	32
Percent satisfied with learning environment	92.0%	84.4%	84.4%
Percent satisfied with social and physical environment	88.0%	78.3%	78.1%
Percent satisfied with school-home relations	68.0%	87.0%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Last June, I was honored to be selected as your Interim Principal for J.N. Kellett Elementary School for the 2008-09 school year. During the ensuing year, the spirit of the children, families, and staff of Kellett Elementary has amazed me. No matter what the need, someone always steps up to say, "I can take care of that." Whether the task needed students (Safety Patrol and Flag Patrol), parents (PTC, SIC, and fundraisers), or staff (re-organizing fourth grade, picking up in the absence of another teacher, going the extra mile) someone always comes forward to make a difference in the lives of these children. Together, we have had a tremendous school year. Teachers and students have really focused on teaching and learning, and the result has been a significant growth in our MAP scores, our level of independent reading in 100 Book Challenge, and attendance. I appreciate all the efforts expended to make this Kellett's best year ever. After 54 years, we will close this building next week, honoring the past with a Kellett Celebration from 5-8 on May 29. The celebration will include displays from the various decades of operation at Kellett, a ceremony to celebrate Kellett history, and a cookout. J.N. Kellett Elementary will be long remembered by the people who worked and studied here.

This summer or early next fall the move into a Blue Ridge Elementary and, for some, Northside Elementary will be complete, and a new chapter will begin. Whether in our school work, our behavior, our attendance, let's all commit to take that Kellett spirit wherever we may go. Make each day special at your new schools and give your best effort. There will inevitably be anxiety as we make our transitions. As with any transition, there will be adjustments to be made. For now, enjoy your summer, and come back refreshed and ready make 2009-10 your best year ever.

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