



SC Annual School Report Card Summary

James M. Brown Elementary
Oconee

Grades: PK-5

Enrollment: 692

Principal: Michelle Grant

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

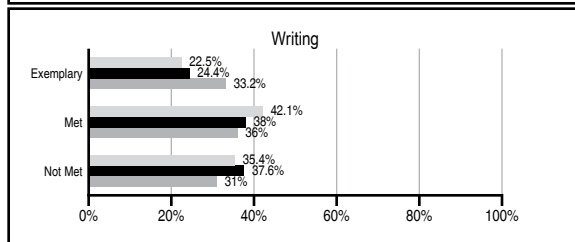
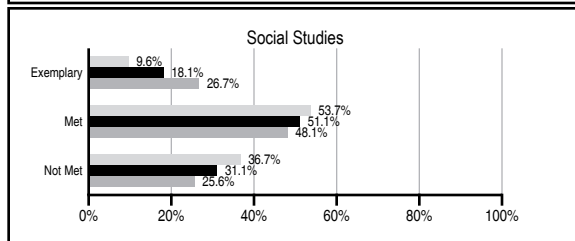
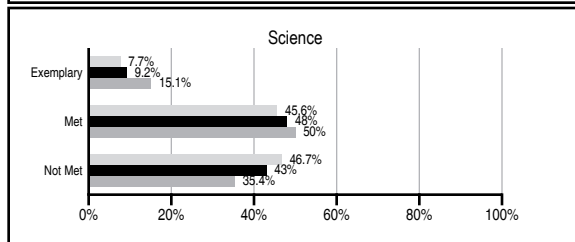
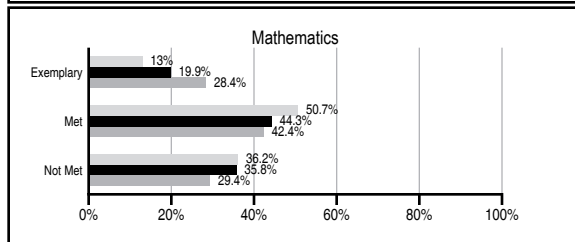
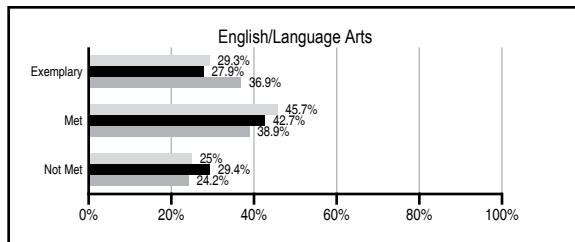
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	28	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James M. Brown Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=692)				
Retention rate	2.5%	Down from 3.9%	2.5%	1.9%
Attendance rate	96.0%	Down from 96.4%	96.1%	96.3%
Eligible for gifted and talented	10.1%	Down from 13.8%	6.4%	10.0%
With disabilities other than speech	8.1%	Down from 9.4%	9.0%	7.7%
Older than usual for grade	1.2%	Down from 1.7%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	49.1%	Down from 54.4%	56.8%	59.4%
Continuing contract teachers	65.5%	Down from 70.2%	76.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 91.8%	84.7%	85.9%
Teacher attendance rate	94.4%	Down from 94.5%	95.0%	95.1%
Average teacher salary*	\$45,188	Up 5.9%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Up from 5.1 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.5	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 21.0 to 1	18.0 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 89.4%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,292	Up 3.4%	\$7,722	\$7,458
Percent of expenditures for instruction**	65.0%	Down from 66.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	62.1%	Down from 62.7%	62.2%	63.2%
% of AYP objectives met	96.0%	Up from 72.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	87	77
Percent satisfied with learning environment	93.3%	93.0%	92.1%
Percent satisfied with social and physical environment	93.2%	87.2%	88.0%
Percent satisfied with school-home relations	91.1%	88.4%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary, a Title I school, is proud of the achievements of our students and continually strive to seek and improve the best educational programs and techniques for our children. Our mission is to develop lifelong learners who are respectful, responsible, honest citizens. Our dedicated faculty and staff work daily to meet the needs and to ensure successes of all our student. JMB has been the recipient of numerous awards over the past several years. In addition to being named Carolina First Palmetto's Finest in 2001, JMB has been recognized as a South Carolina Honor Reading School and as a South Carolina Red Carpet School in 2001-2002 and again in 2006-2007.

At JMB, we are constantly researching for new methods and programs to give our students the greatest opportunities for educational success. JMB successfully implemented a Reading Intervention Program in 2007-2008 to focus on meeting the needs of students who struggle with fluency and comprehension. We have been pleased with the results this program offers our students in reading. Next school year, 2009-2010, we will implement a Math Intervention Program to focus on meeting the needs of students who struggle with basic math facts (addition, subtraction, multiplication, and division), algorithms, and problem solving.

Test scores from PASS will be analyzed to determine areas of strengths and areas for improvement. Test scores from MAP will be analyzed three times during the year to determine areas of strengths and areas for improvement in Reading and Math.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC)/Title I Committee continue to be active participants in JMB's successes. Donations from our PTO have allowed for purchases of rewards for our student incentive program, individual teacher or grade level request, special events such as Donuts for Dads and Muffins for Mom, and supplemental funding for the school's yearbook just to name a few. Our SIC/Title I Committee was actively involved with the Title I Plan by making recommendations, suggestions, and providing guidance based on JMB teacher input. The SIC/Title I Committee also secured a \$1,000 Duke Power grant which was used to build a shelter on one of our playgrounds.

Our continued improvement is attributed to a highly qualified and dedicated faculty, strong parent and community support, and innovative, researched-based programs. It is the goal of JMB to meet each child's needs and maximize their potential for success.

Michelle Grant, Principal

Jim Mann, School Improvement Council/Title I Committee Chair

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