



SC Annual School Report Card Summary

Little Mountain Elementary
Newberry

Grades: K-5

Enrollment: 247

Principal: H. Rudie Tarver

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

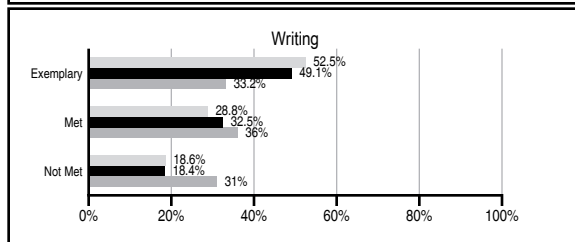
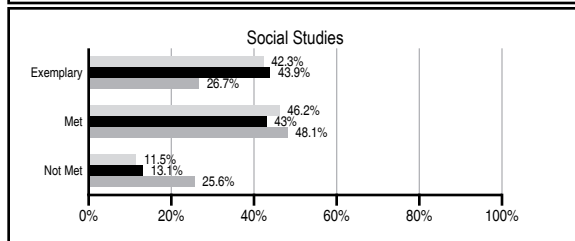
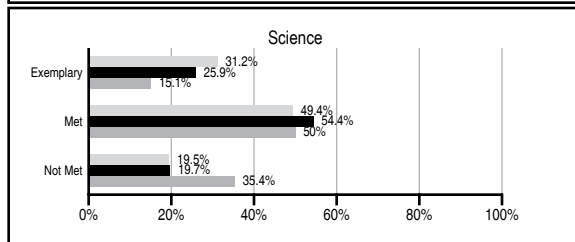
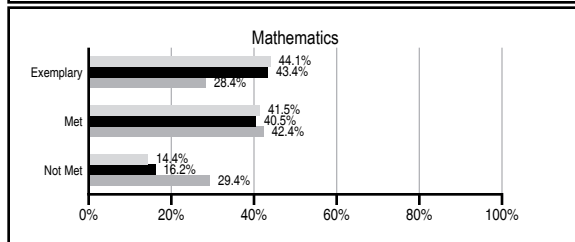
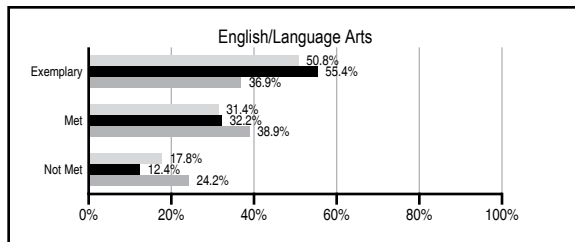
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	4	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Little Mountain Elementary [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=247)				
Retention rate	0.8%	Down from 1.2%	1.2%	1.9%
Attendance rate	96.8%	Down from 97.4%	96.6%	96.3%
Eligible for gifted and talented	22.5%	Up from 22.3%	20.0%	10.0%
With disabilities other than speech	5.3%	Up from 4.8%	5.5%	7.7%
Older than usual for grade	0.0%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	94.1%	Up from 78.9%	61.4%	59.4%
Continuing contract teachers	94.1%	Up from 78.9%	80.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.8%	Down from 89.2%	87.6%	85.9%
Teacher attendance rate	95.6%	Up from 93.2%	95.5%	95.1%
Average teacher salary*	\$47,571	Up 8.9%	\$49,201	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.8 days	Up from 16.3 days	11.5 days	11.1 days
School				
Principal's years at school	22.0	Up from 21.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.0 to 1	19.9 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 90.3%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,049	Up 14.1%	\$6,586	\$7,458
Percent of expenditures for instruction**	65.6%	Down from 66.7%	71.7%	68.8%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.4%	66.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	36	30
Percent satisfied with learning environment	92.9%	100.0%	93.3%
Percent satisfied with social and physical environment	100.0%	97.2%	100.0%
Percent satisfied with school-home relations	92.9%	88.9%	96.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Little Mountain Elementary School is in the southeastern section of Newberry County and serves 242 students in grades K through 5. All grade levels provide students with balanced literacy instruction which includes reading, researching, and writing across the curriculum. Hands-on experiences from FOSS, AIMS, and GEMS enrich math and science programs. A wide variety of texts and computer programs enhance learning in all areas of the school's curriculum. Regular use of rubrics and a publishing center have helped improve students' writing. The school's leadership/data analysis team regularly analyzes test data in order to monitor students' progress and to assist teachers in designing classroom experiences that meet students' needs.

The majority of teachers have advanced degrees while others are working toward this goal. Three teachers have National Board Certification. Our teachers participate in many professional development opportunities in a variety of areas. Among them is a yearlong book study club in which they will continue to participate over the course of the next school year. These professional reading study groups provide opportunities for teachers to generate conversations related to applying best practices across the grade levels.

Our faculty works diligently to enable our students to enjoy and appreciate the arts through field trips, assemblies, and community involvement. Students participate in many school-to-work activities. Parents and community members further educate students by sharing experiences about their jobs during our career fair. Little Mountain Elementary School, the PTO, and the community work hard to keep our students continuously learning in a safe and caring environment.

Some accomplishments are as follows:

LME students scored 56.20% proficient/advanced on PACT ELA; 49.3 % on Math; 54.6% on Science; and 57.4% on Social Studies;

LME is accredited by Southern Associations of Colleges and Schools;

LME students raised over \$4,736.33 for the Relay for Life, Jump Rope for Heart, and St. Jude's Math-A-Thon;

Mad Science after school program;

Fifteen fourth and fifth grade students qualified for Duke TIP program and eight applied;

LME teachers received funded grants for classroom supplies and equipment;

and LME utilizes a comprehensive developmental guidance and counseling program that promotes and enhances the total learning process.

Teaching Today's Students to become Tomorrow's Leaders.

Rudie Tarver, Principal
Chairperson

Ron Abrams, SIC
June 15, 2009

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