

SC Annual School Report Card Summary

Boundary Street Elementary
Newberry

Grades: PK-5

Enrollment: 469

Principal: Timothy B. Hunter

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	Below Average	N/A	N/A	Not Met	NI

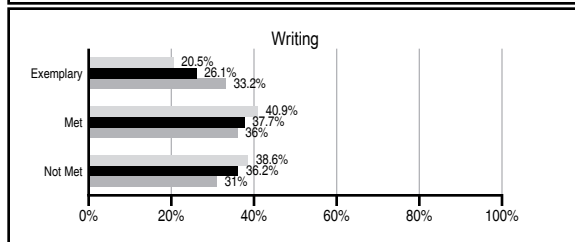
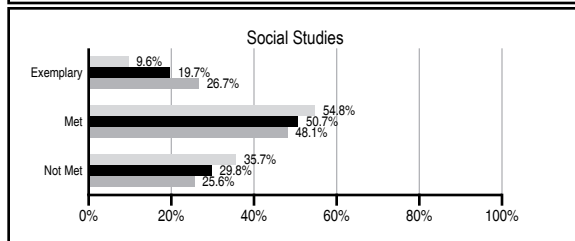
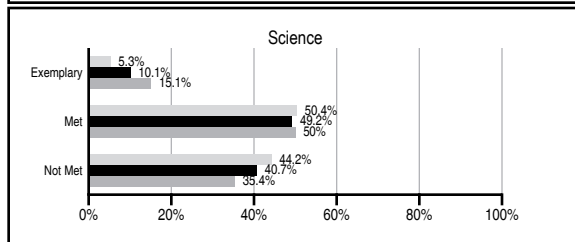
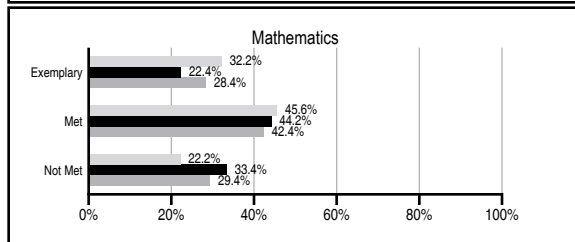
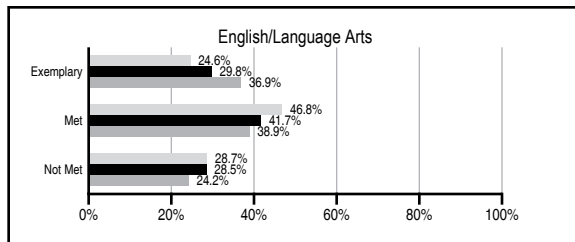
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	94	19	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Boundary Street Elementary [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=469)				
Retention rate	3.2%	Down from 5.9%	2.4%	1.9%
Attendance rate	95.6%	No Change	96.1%	96.3%
Eligible for gifted and talented	6.0%	Up from 0.0%	7.3%	10.0%
With disabilities other than speech	13.2%	Down from 13.3%	9.1%	7.7%
Older than usual for grade	2.7%	Up from 2.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Down from 51.4%	57.7%	59.4%
Continuing contract teachers	80.6%	Up from 70.3%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	79.7%	Up from 79.6%	85.9%	85.9%
Teacher attendance rate	95.0%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$43,660	Up 3.5%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 12.4 days	11.7 days	11.1 days
School				
Principal's years at school	0.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.1 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.3%	Down from 90.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,454	Up 16.0%	\$7,600	\$7,458
Percent of expenditures for instruction**	74.9%	Down from 80.5%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.9%	Down from 75.3%	61.7%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	43	32
Percent satisfied with learning environment	100.0%	90.5%	84.4%
Percent satisfied with social and physical environment	100.0%	86.0%	84.4%
Percent satisfied with school-home relations	80.0%	83.3%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a successful year at Boundary Street Elementary School. The school focused its pursuit for "Achieving Academic Excellence One Child at a Time." Students were active in Math Olympiads, Safety Patrol, WBZZ News Broadcast, Lab Bees, Enrichment Clubs, Step Team, and the After School Program.

The arts are considered to be an integral part of our students' lives. As a designated Arts in Basic Curriculum (ABC) site, Boundary Street Elementary offered classes in drama, chorus, and guitar. Our students performed Aladdin at the Newberry Opera House.

During the 2008-09 school year, the faculty/staff participated in a variety of professional development opportunities, including conferences, workshops, book studies, and grade level meetings.

This year has been a year of improvement in academics, extracurricular activities, and parental/community involvement. Next year, Boundary Street Elementary School will seek to further strengthen our school as we continue our pursuit for excellence.

Timothy B. Hunter, Principal
Dr. Mike Beggs, SIC Chair

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