



SC Annual School Report Card Summary

Blenheim Elementary/Middle
Marlboro

Grades: PK-8

Enrollment: 334

Principal: Dr. Gwen Dixon-Coe

Superintendent: Dr. Frank G. Roberson

Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

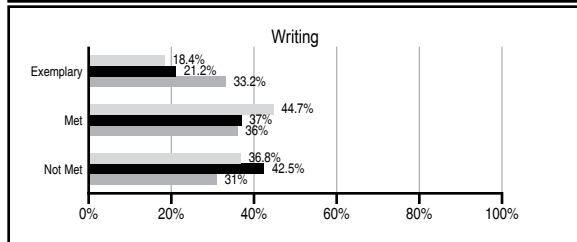
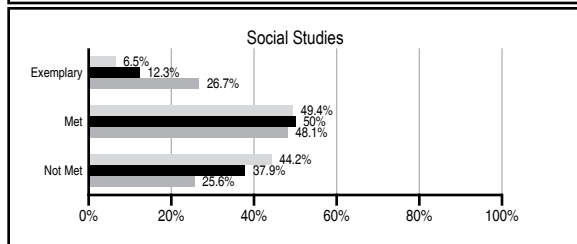
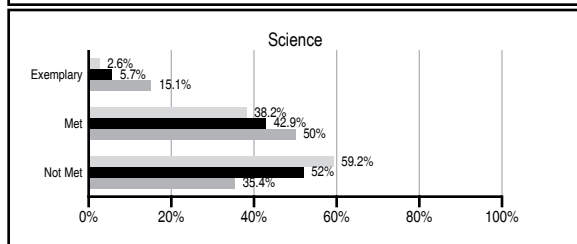
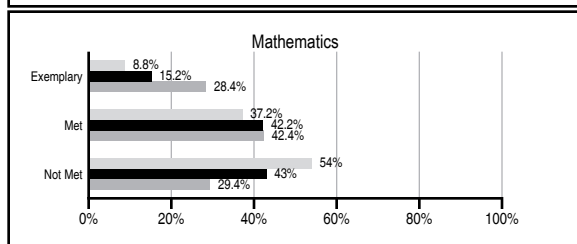
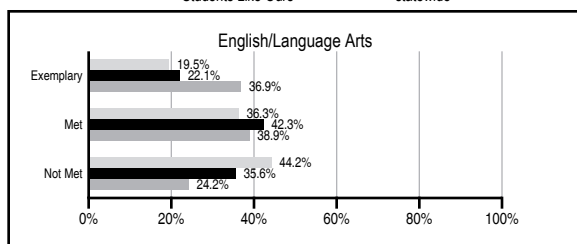
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blenheim Elementary/Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
Retention rate	1.3%	Down from 4.0%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	0.4%	Up from 0.0%	3.3%	10.0%
With disabilities other than speech	7.8%	Up from 6.9%	7.5%	7.7%
Older than usual for grade	1.4%	Down from 1.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 20.5%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	40.7%	Up from 39.1%	57.1%	59.4%
Continuing contract teachers	74.1%	Up from 43.5%	71.4%	80.0%
Teachers with emergency or provisional certificates	20.0%	Down from 26.7%	0.0%	0.0%
Teachers returning from previous year	73.7%	Up from 73.1%	82.0%	85.9%
Teacher attendance rate	95.2%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$38,819	Up 1.2%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	15.3%	Down from 32.6%	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 9.5 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.3 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 89.5%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Down from 98.5%	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,669	Up 15.6%	\$8,624	\$7,458
Percent of expenditures for instruction**	58.0%	Down from 66.7%	68.2%	68.8%
Percent of expenditures for teacher salaries**	49.5%	Down from 60.2%	62.0%	63.2%
% of AYP objectives met	94.1%	Up from 58.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	42	26
Percent satisfied with learning environment	65.0%	73.8%	64.0%
Percent satisfied with social and physical environment	57.1%	70.7%	42.3%
Percent satisfied with school-home relations	71.4%	85.4%	57.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blenheim Elementary Middle school, we are striving to provide all of our students with "an education they can respect." Our school has been designated as a "value added 5" TAP school because of the academic progress we made last year, and we are continuing to make great strides with our MAP and PASS scores. Furthermore, our school has a competent and dedicated faculty and staff.

The mission of Blenheim Elementary Middle School is to work collaboratively with parents and the community to ensure students' mastery of national and state standards in a safe, clean, nurturing environment. We believe that, with proper school-wide and community support, all of our students can achieve at high levels. In addition, by providing our students with a standards-based curriculum and quarterly benchmark tests, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals.

This year was an exciting year with our "Blast the PASS" campaign. All of our teachers and students participated in various motivational activities designed to increase student achievement in the core subject areas. In addition, we developed a school-wide literacy plan to ensure that there was rigor and relevance in the ELA lessons. An ELA Committee was also formed and was responsible for making recommendations for improving instruction in language arts. Other school-wide initiatives included the following: Limos for Learning; the Accelerated Reader Program; our first state Math Competition Team; Compass Learning; the science fair; the 100 Book Challenge; PBIS; and the creation of MAP RIT band instructional groups. These rotating RIT band instructional groups were especially beneficial to our students because this schedule gave teachers time to target specific strengths and weaknesses in ELA and math.

The Blenheim School Improvement Council and P.T.O. have been active organizations that contributed much-needed personnel and resources for many of our school-wide projects. In addition, we made a special effort this year to include more incentives that recognize and reward students for their academic successes. Some of these incentives included a MAP Test Progress Cookout for all students who met their MAP goals in two or more areas. In addition, students who scored 10 or more AR points were awarded certificates, small trophies, and other incentives for their participation and performance.

One of the final activities that brought the community into school this Spring was the May Day/ Field Day Celebration which was enjoyed by all. We will continue to strive for excellence and forge a strong partnership between the home and the school. We thank all who supported our efforts.

Dr. Gwendolyn L. Dixon-Coe, Principal
Mrs. Angela W. Ward, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status