

SC Annual School Report Card Summary

Bennettsville Elementary
Marlboro
Grades: 3-5 **Enrollment: 473**
Principal: Parnell Miles
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Not Met	R

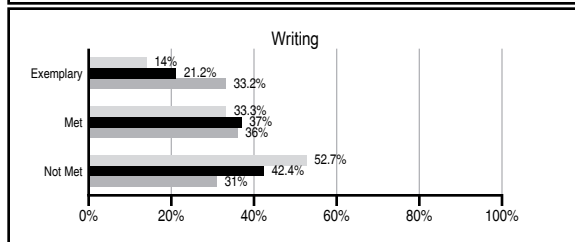
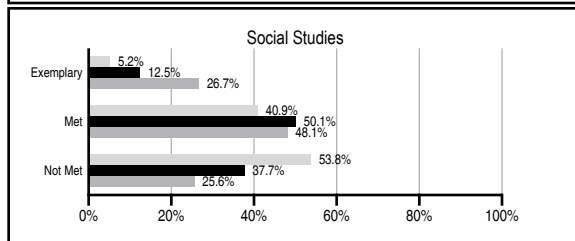
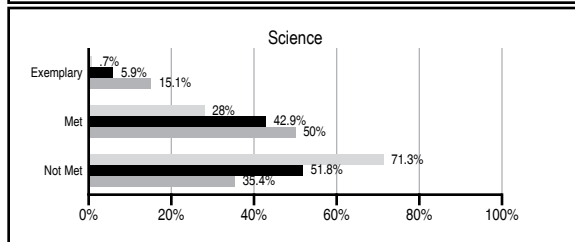
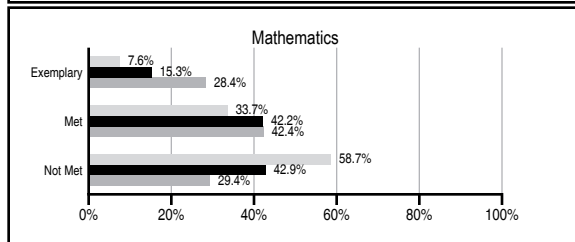
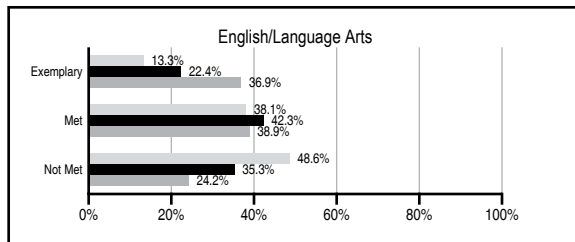
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	74	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bennettsville Elementary [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
Retention rate	0.4%	Down from 2.2%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.1%	96.0%	96.3%
Eligible for gifted and talented	5.9%	Down from 8.8%	3.3%	10.0%
With disabilities other than speech	15.3%	Down from 16.0%	7.6%	7.7%
Older than usual for grade	0.4%	Down from 2.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Down from 55.6%	57.1%	59.4%
Continuing contract teachers	84.4%	Up from 61.1%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 89.0%	82.1%	85.9%
Teacher attendance rate	95.4%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	\$45,206	Up 5.4%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	6.1%	Down from 14.7%	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 8.5 days	10.9 days	11.1 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.7 to 1	16.8 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 86.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.2%	Down from 98.3%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,388	Down 2.6%	\$8,621	\$7,458
Percent of expenditures for instruction**	63.8%	Down from 68.9%	68.3%	68.8%
Percent of expenditures for teacher salaries**	60.5%	Down from 60.8%	62.1%	63.2%
% of AYP objectives met	76.2%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	144	73
Percent satisfied with learning environment	91.4%	73.6%	63.2%
Percent satisfied with social and physical environment	91.7%	74.8%	62.3%
Percent satisfied with school-home relations	66.7%	85.4%	75.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In August 2008 our staff held an Open House which allowed parents to meet teachers and receive class assignments. Student handbooks were provided for each student. During the first week, handbooks were reviewed and PBIS (Positive Behavioral Interventions and Strategies) was shared with students, staff and parents. The PBIS initiative and additional counselors added to the staff was instrumental in improving discipline and reducing office referrals. Treat all with respect; Exhibit self control; Act responsibly; Maintain a positive attitude = TEAM. TEAM is the driving force behind Bennettsville Elementary School. All teachers have the same expectations throughout the entire school including the classrooms, the cafeteria, the bathrooms, the bus area, the car rider area, assemblies, playground, and in the hallways. Parental involvement and discipline were barriers to be addressed. We planned PTO and SIC meetings each nine weeks, invited parents to lunch five times during the year, and our highlighted activity was our Parents' School Night held in the spring. Many opportunities were made available to the students for success. These included after school programs, chorus performances, and participation in plays, computer classes, community involvement, and hands-on learning within the classroom. Other activities included a Circus, Field Day, Trick-A-Trunk, Sweet-Heart Store, monthly dances, and cake decorating for Easter and Mother's Day. In addition three times a week, our Media Specialist and "News Crew" broadcast school news for everyone in the school to view. We recognized our staff in a bimonthly newsletter sent to board members and district office personnel.

You can observe students being actively engaged in the learning process in all grades 3-5. Teachers challenge the students daily to reach their highest potential in academics and in their social lives. To improve academics we utilized technology through the use of Interwrite Boards, Promethean Boards, Streaming videos, and a web-based school/district site. Computer programs such as Compass Learning, Accelerated Reading, Accelerated Math, Fast ForWord, and others further enhanced the learning process. Our teachers used Flanagan and EdHelper to assist them in their planning. Anderson Five, a district wide program was also used to facilitate instruction.

Our faculty and staff continue to become more effective as they take advantage of professional development opportunities made available to them. Our goal is to provide quality instruction while maintaining an atmosphere that encourages individual differences and growth. We have an open door policy and encourage parents to take an active role in their child's education.

Mrs. Sharon Mew, teacher of the year for Bennettsville Elementary School for the 2008/2009 school year, was an inspirational representative for the school. Watching her dedication to the profession left no doubt why she was chosen by her peers. Our new teacher of the year, Ms. Ameerah Eaddy, is excited about taking on this new role and demonstrating her abilities to reach students through music education.

Parnell Miles, Principal Stephen Ellerbe, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status