



SC Annual School Report Card Summary

Springdale Elementary
Lexington 2
Grades: PK-5 Enrollment: 440
Principal: Mr. Shane Thackston
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

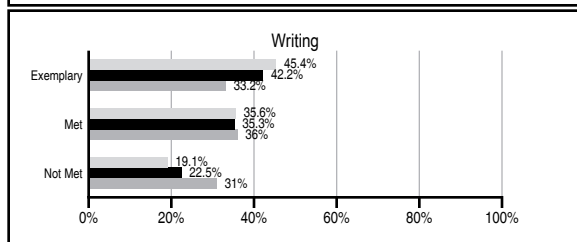
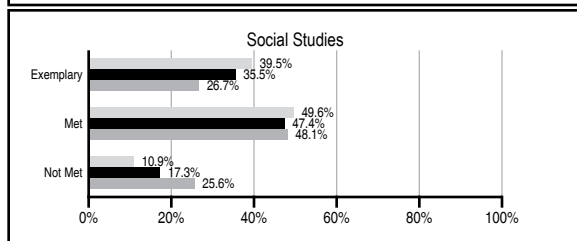
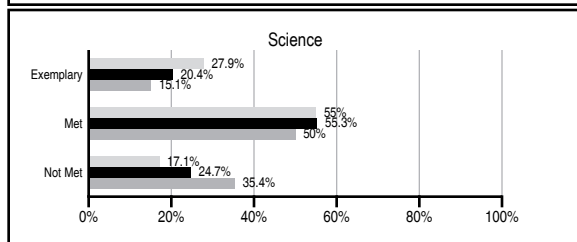
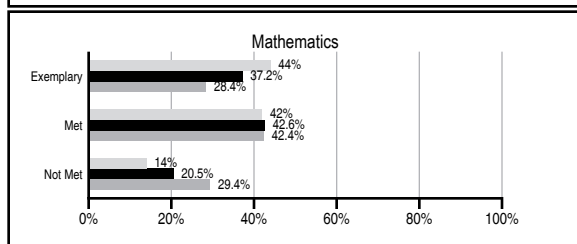
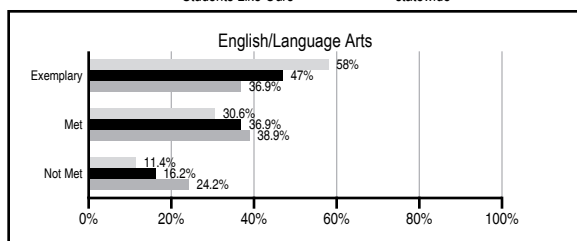
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Springdale Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=440)				
Retention rate	0.0%	Down from 1.0%	1.5%	1.9%
Attendance rate	96.6%	Down from 96.7%	96.6%	96.3%
Eligible for gifted and talented	26.3%	Up from 25.6%	15.8%	10.0%
With disabilities other than speech	6.6%	Up from 6.4%	6.8%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 75.0%	61.4%	59.4%
Continuing contract teachers	86.7%	Down from 92.9%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.4%	Up from 91.1%	86.6%	85.9%
Teacher attendance rate	95.0%	Down from 96.4%	95.1%	95.1%
Average teacher salary*	\$49,871	Up 1.3%	\$48,308	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Up from 9.4 days	11.3 days	11.1 days
School				
Principal's years at school	1.0	Down from 21.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.4 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 92.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 91.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,898	Down 1.6%	\$6,905	\$7,458
Percent of expenditures for instruction**	69.9%	Up from 68.9%	69.6%	68.8%
Percent of expenditures for teacher salaries**	67.9%	Up from 66.6%	61.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	58	32
Percent satisfied with learning environment	100.0%	100.0%	96.9%
Percent satisfied with social and physical environment	100.0%	98.2%	96.9%
Percent satisfied with school-home relations	100.0%	96.6%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springdale Elementary School completed a very successful school year by providing a quality education to 445 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" became a reality at Springdale this year. We made this possible through providing a family friendly environment, implementation of data-driven instruction through our school RESULTS focus, and continuous improvement of instruction to increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMART goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP) and Developmental Reading Assessment (DRA) data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. These two programs allow for differentiated instruction in the areas of reading and writing.

Being a family-friendly school, we decided to apply for Red Carpet. While applying, we realized that we live their philosophy on a daily basis. We were very excited to find out that we received the Red Carpet Award this school year. Also, our school is recognized for closing the achievement gap and earned a Palmetto Silver Award. This is the 4th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church.

The Town of Springdale is committed to our school. They have continued to provide our school with a Student Assistance Officer. This support has allowed us to have a successful Safety Patrol. Our SAO instills positive leadership qualities in these students. Also, our SAO sponsors a Kids on Patrol (KOP) of the Month luncheon, as well as, serves as an ambassador for the town at our school.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Two students were selected for Southeastern American Choral Directors Association Children's Honor Choir. One of our teachers was honored by WLTX as a teacher of the week. Our Student Assistance Officer was recognized by WIS as a "Person to Count On." Our PTO and SIC continued to be an integral part of our school by supporting the implementation of Dolphin Splash Awards Ceremonies. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal
Steve Hallman, SIC Chair