



SC Annual School Report Card Summary

Saluda River Academy for the Arts
Lexington 2
Grades: K-5 Enrollment: 353
Principal: Tonya Fryer
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

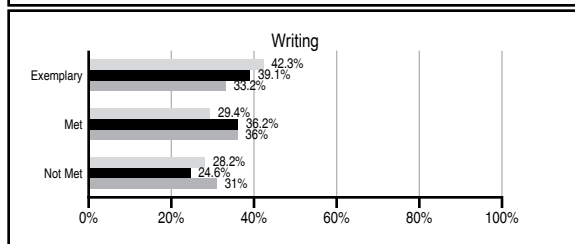
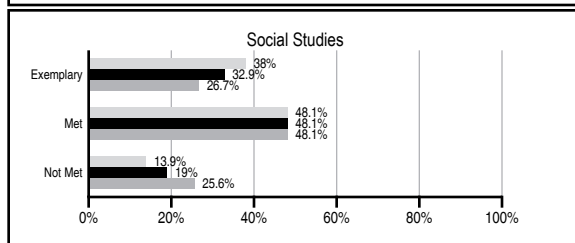
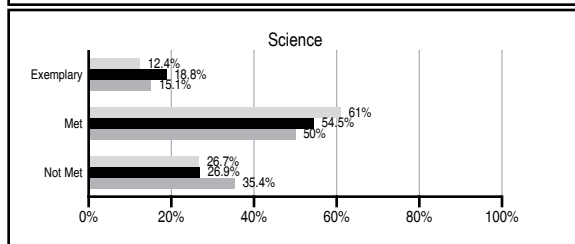
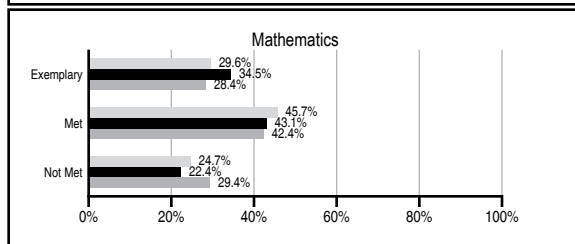
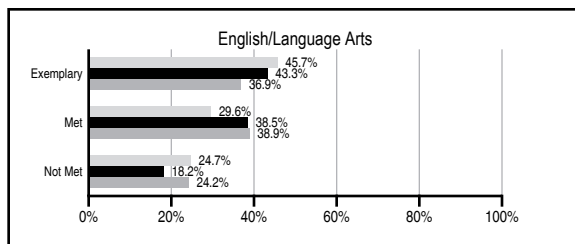
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	31	46	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Saluda River Academy for the Arts [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=353)				
Retention rate	0.3%	No Change	1.8%	1.9%
Attendance rate	95.8%	Down from 96.3%	96.3%	96.3%
Eligible for gifted and talented	18.1%	Down from 20.4%	13.8%	10.0%
With disabilities other than speech	5.7%	Up from 4.8%	7.4%	7.7%
Older than usual for grade	0.3%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 63.3%	61.3%	59.4%
Continuing contract teachers	87.1%	Down from 93.3%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Up from 87.1%	88.3%	85.9%
Teacher attendance rate	93.8%	Up from 92.8%	95.3%	95.1%
Average teacher salary*	\$45,165	Up 0.3%	\$47,732	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 22.5 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.0 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.7%	Up from 86.6%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,165	Up 13.8%	\$6,954	\$7,458
Percent of expenditures for instruction**	70.2%	Up from 70.0%	69.2%	68.8%
Percent of expenditures for teacher salaries**	66.2%	Up from 65.9%	63.1%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	52	32
Percent satisfied with learning environment	96.6%	76.9%	90.0%
Percent satisfied with social and physical environment	96.7%	82.7%	83.3%
Percent satisfied with school-home relations	96.6%	93.9%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts (SRAA), built in 1954, is a suburban, community school that serves 363 students in kindergarten through fifth grade. We are blessed with a very diverse population and embrace the differences within the SRAA family. We enjoy strong support from our SIC, PTO, and community. Events to promote family involvement for dads, moms, and grandparents are held. Our school community works towards our vision of "Advancing Every Student" through the use of data, high expectations, and an integrated philosophy. We continue to be a Nationally Distinguished Title One School and have been accredited by the Southern Association of Colleges and Schools (SACS) for the last thirty-seven years.

Saluda River is an Arts in Basic Curriculum (ABC) site. Our unique Arts program is integrated into the curriculum and is a channel for improving our students' achievement, confidence, and communication. To assist us with our Arts focus, we received an ABC grant from the South Carolina Arts Commission. During the 2008—2009 school year, one of our teachers represented Lexington School District Two as the District Teacher of the Year. One of our retired teachers received the honor of being inducted into Lexington School District Two's Heroes & Heroines Society.

This year, we celebrated our 10-year anniversary as an Arts focused school. Also, we were delighted to be able to add a full-time Dance teacher to our cadre of Arts Educators. Our program exposes students to the various facets of the Arts, while teaching discipline, expression, cooperation, and character. Four artists-in-residence provided instruction for our students in the areas of mime, dance, rhythm composition, and clay art. We placed first in the Sixth Annual Willy Wonka Candy Sculpture Contest, sponsored by EdVenture Children's Museum; therefore, the entire school was admitted to the museum at no charge one evening. We offered extra-curricular activities, such as piano, art, cooking, Once Upon a Puppet Troupe, Bubblin' Bobcat Chorus, Saluda River Singers, Art Majors Club, Dance Company, and Arts Unlimited. We were a State Winner of the Kennedy Center for the Performing Arts National Schools of Distinction in Arts Education Award!

We endeavor to develop in children an understanding of the importance of giving back to the community. To that regard, our community service projects included collecting mittens for those in need, recycling to promote environmental responsibility, and collecting food items for local organizations. Also, our children performed for various events, such as DHEC's Champions of the Environment Ceremony, community groups, and a ribbon cutting at the Columbia Metropolitan Airport. One of our teachers received a field trip grant from Target, one of our business partners. To date, we have received more than \$130,000 in grants from various sources.

Saluda River Academy for the Arts, united with our community, remains committed to "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners because we care. You are invited to be a part of our TEAM!

Tonya Fryer, Principal
Kyle Cullum, SIC Chair

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