



# SC Annual School Report Card Summary

**George I Pair Elementary**  
**Lexington 2**  
**Grades: PK-5** **Enrollment: 344**  
**Principal: Dr. Wanda Whatley**  
**Superintendent: Venus J. Holland, Ed. D.**  
**Board Chair: Rick Shull**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | CSI-DELAY               |
| 2008 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | CSI                     |
| 2007 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | NI                      |

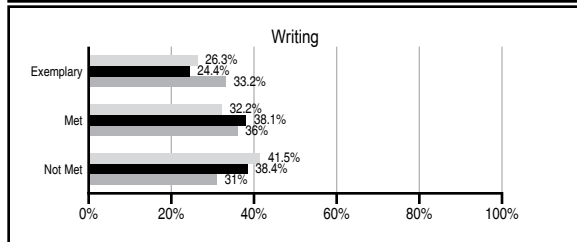
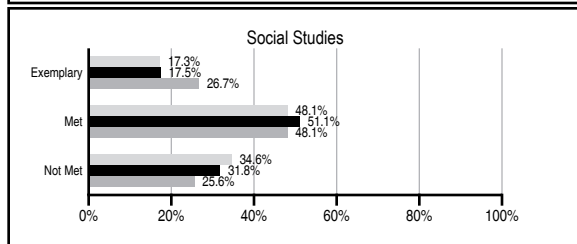
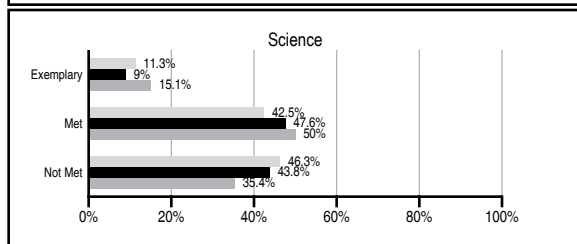
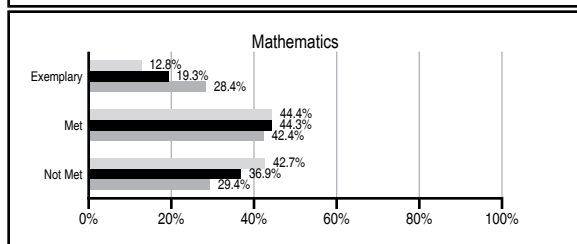
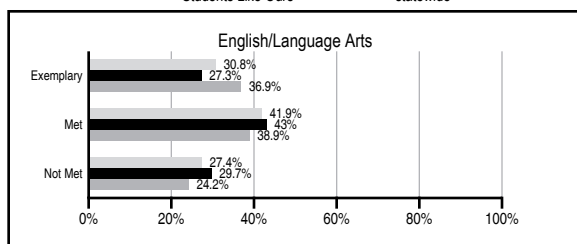
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 5    | 84      | 30            | 5       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

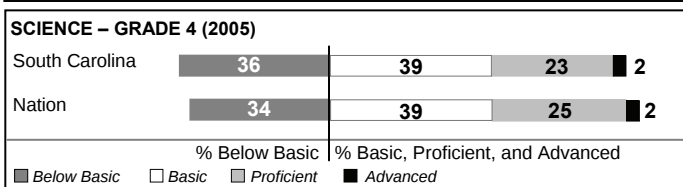
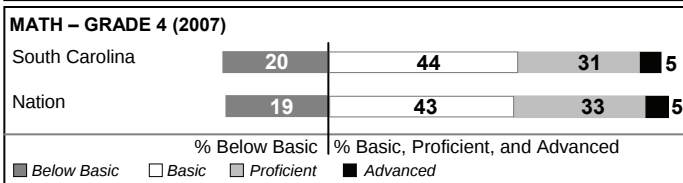
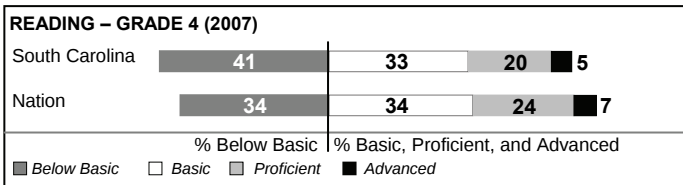
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# George I Pair Elementary [Lexington 2]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=344)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 0.7%       | Down from 1.5%        | 2.5%                                       | 1.9%                     |
| Attendance rate                                                              | 96.1%      | Up from 95.5%         | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 8.4%       | Down from 10.6%       | 6.1%                                       | 10.0%                    |
| With disabilities other than speech                                          | 5.6%       | Down from 6.6%        | 9.0%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.8%       | Up from 0.4%          | 0.8%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9%       | Up from 0.8%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=32)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 43.8%      | Down from 63.3%       | 57.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 62.5%      | Down from 73.3%       | 76.5%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 78.1%      | Down from 86.0%       | 84.9%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 94.9%      | Up from 94.0%         | 95.0%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$43,327   | Down 2.4%             | \$46,065                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 15.0 days  | Up from 7.5 days      | 11.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | No Change             | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.5 to 1  | Up from 14.7 to 1     | 17.9 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 89.9%      | Up from 88.3%         | 89.9%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.3%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,387    | Down 10.2%            | \$7,754                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 71.0%      | Down from 73.7%       | 68.1%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 68.8%      | Down from 71.0%       | 62.2%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 73.7%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 31       | 31        | 23       |
| Percent satisfied with learning environment            | 87.1%    | 80.6%     | 95.5%    |
| Percent satisfied with social and physical environment | 93.5%    | 74.2%     | 91.3%    |
| Percent satisfied with school-home relations           | 61.3%    | 90.3%     | 81.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2008-2009 school year, George I. Pair Elementary School, provided all students with the resources to help them achieve at higher levels. Our faculty and staff were focused on each child's particular learning needs and our parents and community members continued to provide assistance in many areas of our school.

Pair Elementary students became more involved in computer assisted instruction through Compass Learning and Study Island Software programs. Many students were able to participate in field trips designed to enhance their learning experiences. Mad Science "in class" field trips were provided for all students. Other student activities included: Student Council, Pair Patrol (student leaders), The Morning News Television Show, Jump Rope for Heart, FCA, Chorus, Pair Patriots (Students of the Month), Early Morning Computer Lab, and RAP (Realizing Amazing Progress) after school program.

Our faculty and staff developed improved instructional strategies through our professional development partnership with Robert Marzano. They re-directed their efforts to differentiate how they teach in order to reach each student in our school.

Pair also encourages family involvement through our Community Picnic/Open House, Grandparents Lunch, Scholastic Book Fairs, Field Day activities, Skate Night, PTO performance nights, Curriculum Night, ESOL Orientation, and providing assistance as classroom volunteers.

The focus for 2009-2010 will be to continue to provide the best instruction possible based on each child's needs. There will be more opportunities for students to have positive learning experiences through field trips and author visits. Every effort will be made to incorporate research-based strategies to enable our young people to be "shining stars" of the future.

Thomas M. Drew, Assistant Principal  
Kathy Taylor, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status