

SC Annual School Report Card Summary

R Earle Davis Elementary
Lexington 2
Grades: PK-5 **Enrollment: 432**
Principal: Jesse Washington, III
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	CSI
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

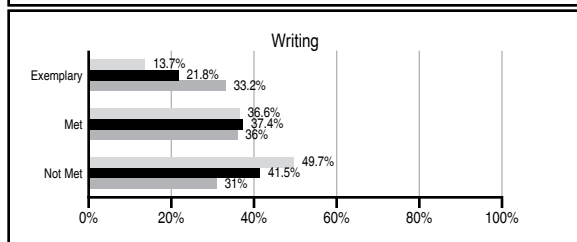
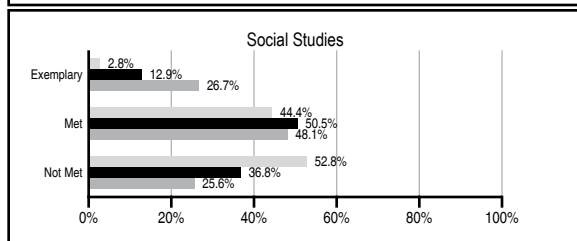
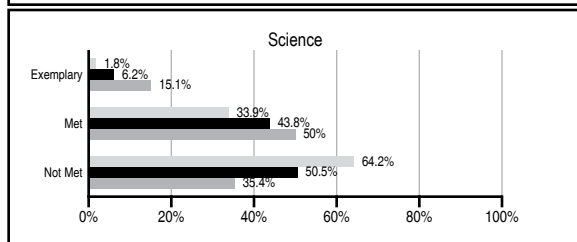
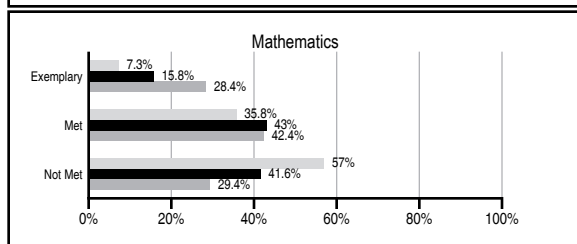
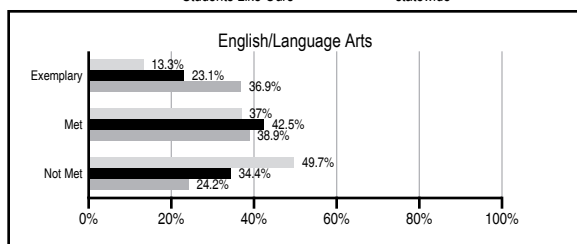
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	86	64	27

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R Earle Davis Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
Retention rate	1.6%	Down from 1.8%	2.7%	1.9%
Attendance rate	96.0%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	2.6%	Down from 4.6%	3.7%	10.0%
With disabilities other than speech	12.6%	Up from 11.0%	7.5%	7.7%
Older than usual for grade	1.2%	Up from 0.0%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 60.6%	57.1%	59.4%
Continuing contract teachers	87.9%	Up from 78.8%	72.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 86.8%	82.9%	85.9%
Teacher attendance rate	95.1%	Up from 94.8%	95.2%	95.1%
Average teacher salary*	\$51,565	Up 4.7%	\$45,590	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 26.4 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 18.9 to 1	16.8 to 1	18.8 to 1
Prime instructional time	90.1%	Up from 89.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,681	Up 5.1%	\$8,536	\$7,458
Percent of expenditures for instruction**	73.2%	Down from 73.7%	68.4%	68.8%
Percent of expenditures for teacher salaries**	71.3%	Up from 70.9%	62.1%	63.2%
% of AYP objectives met	82.4%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	0	0
Percent satisfied with learning environment	78.9%	FORMS	FORMS
Percent satisfied with social and physical environment	80.0%	LOST IN	LOST IN
Percent satisfied with school-home relations	70.0%	SHIPMENT	SHIPMENT

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Davis Elementary School for Technology completed a very successful school year by providing a quality education to 387 students in child development to fifth grade. Our school motto, "Making a difference in the lives of children" became a reality at Davis this year as we journeyed toward becoming a professional learning community. Our school district's focus on vocabulary allowed us to infuse writing into all subject areas. This concentration on writing was extremely valuable as we focused on the state's newly adopted standardized test, PASS. We maintained our technology integration by adding a multi-media dimension to our parent center. We continued to implement data-driven instruction through our school RESULTS focus, and continuous improvement of instruction to increase the proficiency of all students. The use of Measures of Academic Progress (MAP) data has been instrumental in addressing the specific needs of our students and charting the growth of our second through fifth grade students. We continued to implement a morning Students and Technology Achieving Results (STAR) program to accelerate the learning of students in reading and mathematics based on MAP data. Our Read 120 room focused on the needs of our first graders in literacy. Our students demonstrated tremendous growth in reading fluency and reading for meaning.

Trinity Baptist Church continued their adoption our school this year. Through this partnership, Trinity has supplied Davis with school supplies for our students. Twelve members of Trinity Baptist Church served as mentors for our students at Davis.

We had one instructional coach on staff this year. Our literacy coach worked with our teachers on the implementation of best practices through focus meetings, modeling, and by conducting a professional book study. She facilitated many staff development opportunities for our teachers. We also were fortunate enough to have an academic interventionist to work with our students this year. The interventionist worked specifically with students to enhance reading and math skills in small group settings.

Our world class celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Four students were selected for Southeastern American Choral Directors Association Children's Honor Choir. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of the Dragon R.O.A.R., our school wide behavior and academic expectations. Thank you for your sharing your support as we continue to strive toward excellence here at Davis.

Jesse Washington III, Ph.D.
Principal

Deborah Farmer
SIC Chair

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