

SC Annual School Report Card Summary

B-C Grammar Number 1 Elementary
Lexington 2
Grades: K-5 **Enrollment: 321**
Principal: Walter Clark
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

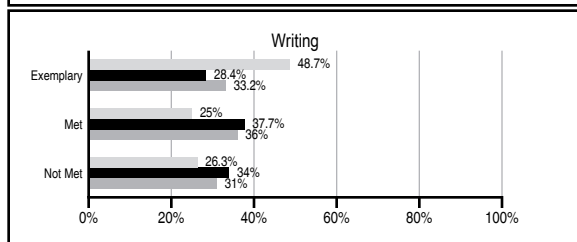
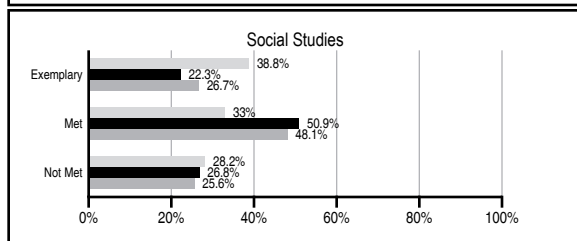
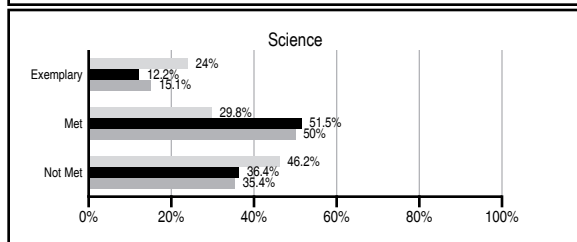
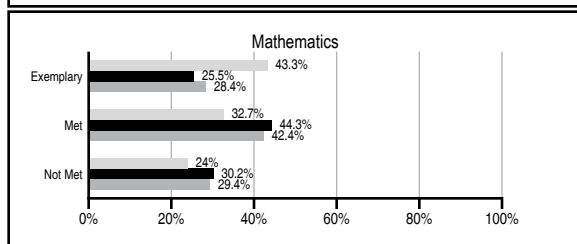
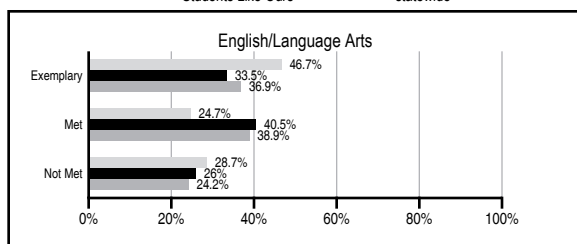
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	91	11	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

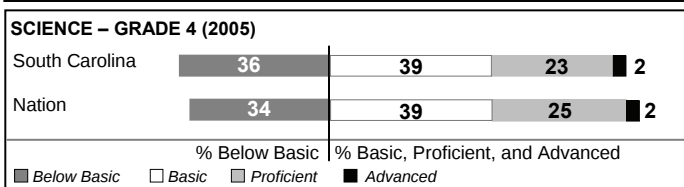
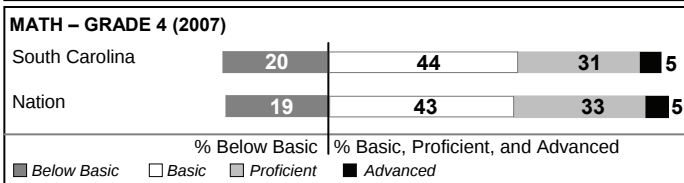
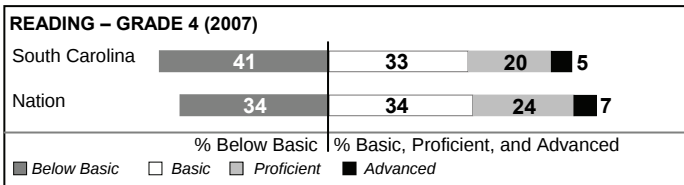
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

B-C Grammar Number 1 Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
Retention rate	1.9%	Down from 2.8%	2.4%	1.9%
Attendance rate	96.3%	Down from 96.6%	96.2%	96.3%
Eligible for gifted and talented	31.5%	Up from 30.6%	8.6%	10.0%
With disabilities other than speech	7.4%	Up from 6.0%	9.2%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 71.4%	59.7%	59.4%
Continuing contract teachers	96.2%	Up from 92.9%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Down from 90.4%	86.5%	85.9%
Teacher attendance rate	94.8%	Up from 94.7%	95.0%	95.1%
Average teacher salary*	\$52,449	Up 6.4%	\$47,322	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.2 days	Up from 20.0 days	11.6 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 16.6 to 1	18.9 to 1	18.8 to 1
Prime instructional time	89.7%	Down from 90.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,982	Up 0.8%	\$7,373	\$7,458
Percent of expenditures for instruction**	69.3%	Down from 70.2%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.7%	Down from 68.8%	61.5%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	49	39
Percent satisfied with learning environment	100.0%	89.8%	86.8%
Percent satisfied with social and physical environment	96.4%	91.8%	79.5%
Percent satisfied with school-home relations	82.1%	95.9%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

B-C Grammar School No.1 Report Card Narrative 2008-09

At B-C Grammar School No.1 we teach more than subjects; we teach children. We recognize students as individuals with unique intellectual, social, and physical abilities. We cultivate these abilities through a rich and varied educational experience. Our approach to teaching has become results-based and we have emphasized improving instruction through collaborative efforts during professional development, shared decision making, RESULTS team meetings, and common grade level planning time. Our school motto is "Learning Today, Knowing Tomorrow." We believe that what students learn today will prepare them for success tomorrow.

Highlights of the 2008-2009 school year include record attendance at PTA / Curriculum Nights, a visit from Dr. Paul Slocum, author of "Hear Our Cry, Boys in Crisis," and Hal Urban, author of "Lessons from the Classroom." Other programs that have been an integral part of improving student achievement are: (STARS) Students That Are Reading Successfully; ACTS (A Chance To Succeed); Morning Focus Groups; E.M.P.H.A.A.S.I.S. (Educators Mentoring Parents & Helping African American Students Succeed in Society); and the WCPDM (West Columbia Police Department Mentoring Program). The success we experienced this year would not have been possible without the continued support of our parents, SIC, PTA, faculty and staff, and school community.

B-C No. 1 is a magnet school for the OASIS Academy, a full-day academically accelerated program for selected students who qualify for state gifted and talented services. We have one class at each grade, 3 - 5. Within the OASIS program, we offer an exciting array of enrichment activities for students. It strives to identify and develop each child's gifts and talents by creating opportunities for accelerated growth. This program challenges the most gifted students using existing resources. We have a full-time assistant principal, a full time guidance counselor, a full-time nurse, and a school-based mental health counselor. We have six teachers who are National Board certified. Our Teacher of the Year is Lisa Ragsdale. Our Staff Person of the Year is Christine Anderson.

Walter Clark, Principal
Cathy Caldwell, SIC-Chair Person

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status