



SC Annual School Report Card Summary

New Providence Elementary
Lexington 1
Grades: K-5 **Enrollment: 475**
Principal: C. Van Bowers
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

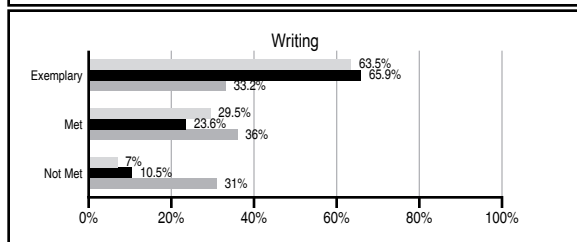
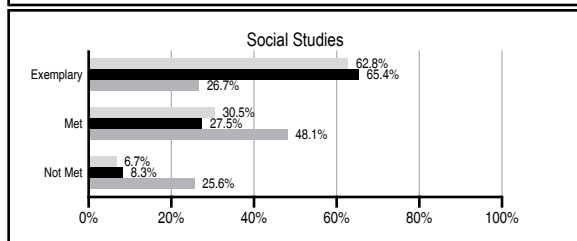
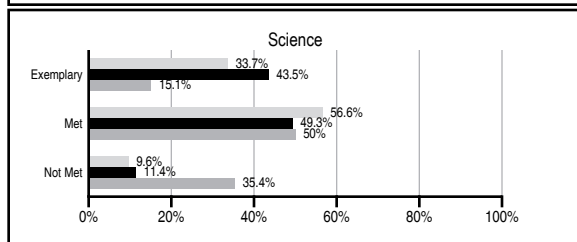
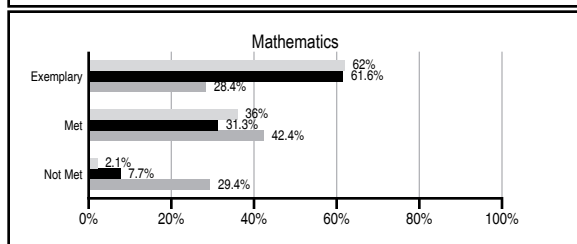
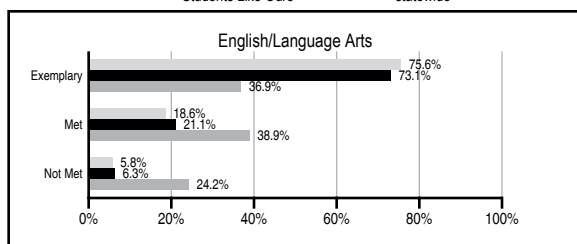
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	1	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

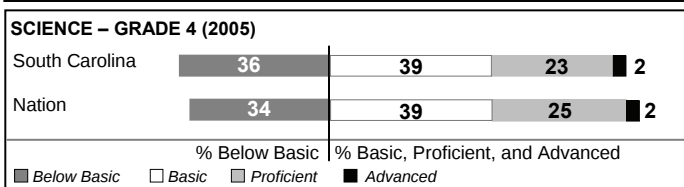
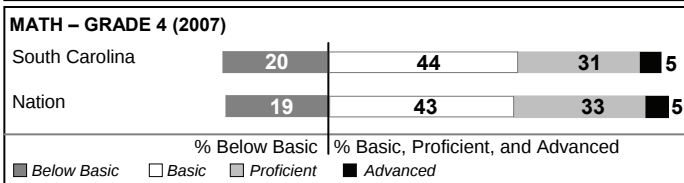
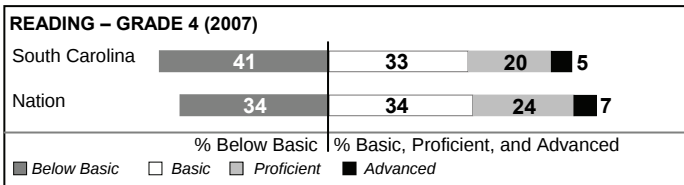
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

New Providence Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=475)				
Retention rate	0.6%	N/A	0.3%	1.9%
Attendance rate	97.4%	N/A	97.2%	96.3%
Eligible for gifted and talented	36.1%	N/A	36.1%	10.0%
With disabilities other than speech	4.1%	N/A	3.7%	7.7%
Older than usual for grade	0.0%	N/A	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	85.3%	N/A	67.7%	59.4%
Continuing contract teachers	85.3%	N/A	85.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	84.9%	85.9%
Teacher attendance rate	96.7%	N/R	95.5%	95.1%
Average teacher salary*	\$46,982	I/S	\$49,349	\$47,149
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	9.8 days	N/R	9.4 days	11.1 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	N/R	20.2 to 1	18.8 to 1
Prime instructional time	93.6%	N/R	91.7%	90.4%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.4%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,711	\$7,458
Percent of expenditures for instruction**	N/A	N/A	67.1%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	64.0%	63.2%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	68	56
Percent satisfied with learning environment	93.9%	95.6%	94.5%
Percent satisfied with social and physical environment	100.0%	97.0%	98.2%
Percent satisfied with school-home relations	100.0%	98.5%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bursting with “Lion Pride,” New Providence Elementary opened its doors for the first time in August of 2008. Our staff of 75 members eagerly prepared throughout the summer to create a school culture that was inviting, highly collaborative, nurturing and focused on high academic achievement for all students.

The success of our first year was enhanced by the tremendous support we received from our parents and community. More than 150 volunteers contributed countless hours of volunteer time to our school. The fundraising efforts of our PTA contributed to the overall development and success of NPES. Memorable events such as Putt for Funds, Books & BBQ, Spring Fling and restaurant nights built school and community pride throughout the year. PTA funds provided our teachers with an abundance of classroom supplies, purchased books for our leveled text library, sent every child on a field trip, and secured meaningful assembly programs for our students.

With academic achievement as the main focus, our teachers utilized a 30-minute intervention block of time each day to flexibly group students and address individual learning needs. Through the Response to Intervention process, student data was monitored throughout the year and interventions were administered to increase student achievement. Our teachers focused on learning outcomes for students and utilized a process of “backward design” in their collaborative meetings. The tremendous effort of our teachers proved to be successful as our students performed very well on MAP testing and VIP benchmark assessments.

Our students also excelled in the performing arts area. Their talents were showcased during winter and spring concerts, art shows and theatrical presentations.

Our students learned about the importance of community service and giving through such activities as Jump Rope for Heart, Families Helping Families, Carolina vs. Clemson Food Drive, and collecting tabs for the Ronald McDonald House. Our staff showed their giving spirit through their 100 percent participation in the United Way campaign and their participation in the first annual “NPES Idol,” which raised \$2,700 for the American Cancer Society.

Although our first year was marked as a tremendous success, we constantly strive to overcome barriers that may inhibit student achievement. We face daily challenges in our attempt to move all children forward academically. We must continue to focus on learning outcomes for children through collaboration, data assessment and progress monitoring. Differentiating our instruction is a key factor in addressing the needs of our struggling learners, as we simultaneously challenge the high percentage of gifted students who are already performing at high levels.

Thank you for your endless support and for making our first year a “roaring” success.

C. Van Bowers, Principal
Marian C. Newman, SIC Chair