



SC Annual School Report Card Summary

Forts Pond Elementary
Lexington 1
Grades: K-5 **Enrollment: 493**
Principal: John W. Young
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

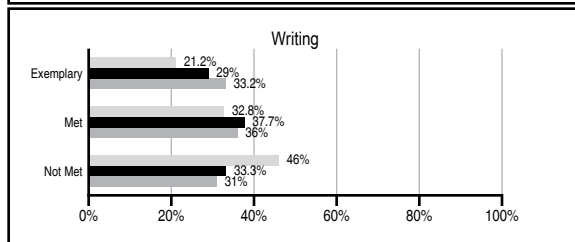
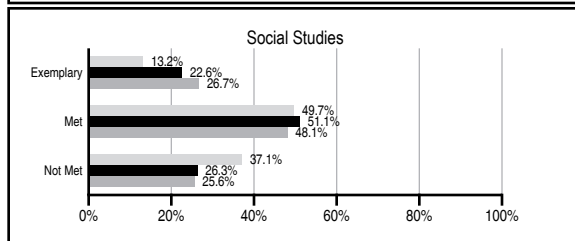
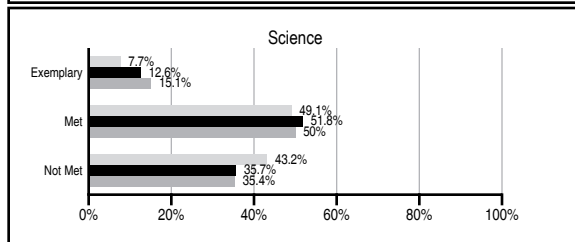
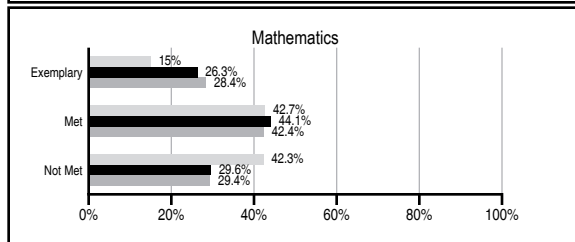
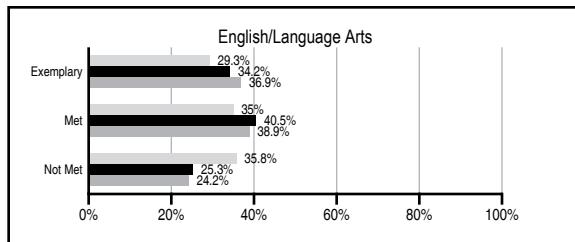
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	17	86	9	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forts Pond Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=493)				
Retention rate	0.8%	N/A	2.4%	1.9%
Attendance rate	94.8%	N/A	96.2%	96.3%
Eligible for gifted and talented	6.4%	N/A	8.7%	10.0%
With disabilities other than speech	8.4%	N/A	9.2%	7.7%
Older than usual for grade	0.2%	N/A	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	N/R	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	N/A	60.5%	59.4%
Continuing contract teachers	88.6%	N/A	82.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.2%	85.9%
Teacher attendance rate	96.1%	N/R	95.0%	95.1%
Average teacher salary*	\$45,957	I/S	\$47,415	\$47,149
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	9.4 days	N/R	11.6 days	11.1 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	N/R	19.0 to 1	18.8 to 1
Prime instructional time	89.6%	N/R	90.1%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,385	\$7,458
Percent of expenditures for instruction**	N/A	N/A	68.5%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	61.7%	63.2%
% of AYP objectives met	100.0%		100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	98	46
Percent satisfied with learning environment	100.0%	89.8%	93.2%
Percent satisfied with social and physical environment	97.0%	87.8%	84.8%
Percent satisfied with school-home relations	93.8%	86.7%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forts Pond Elementary School opened its doors in August of 2008 to serve children and families in the Pelion and Edmund communities and surrounding areas of Lexington County. Most of our 515 students came to our school from Pelion Elementary School. Each of our classrooms is fully equipped with state-of-the-art technology, including SMART Board interactive whiteboards, audio enhancement, projectors and other appropriate devices. Our two computer labs accommodate up to 30 students each.

Our school's Title I Committee and School Improvement Council reviewed the 2006–2007 summary test results for students entering our school. Together, we began a Response to Intervention program to help address the needs of those students who were not performing on grade level according to their Measures of Academic Progress tests, PACT, VIP, Individual Student Reports and other assessment instruments.

To help address the individual needs of those students, we hired an Interventionist and an Interventionist's Assistant to work directly with them. In addition we used Title I funds to provide staff development for teachers, lower class size in kindergarten, and provide technology programs designed to help improve student performance. We also hired a Literacy Coach to work with our teachers to help them develop additional methods and strategies to work with students and address individual needs.

Our PTO actively supports the school through fundraising efforts. They also help us build a strong community for faculty, staff, parents and other community members. Events, such as our "Trunk or Treat" in October, which brought 300 community members to our school for fun, treats and games, provide us with opportunities to offer assistance to parents and families in need.

During 2008–2009, FPES received several grants designed to help us better serve our students, including a 21st Century After-School Grant of \$200,000-plus that provided after-school academic assistance for more than 85 students throughout the year. FPES was awarded a \$25,000 Planning Grant that enables us to work toward becoming an Inside Out Center for Learning so that we can provide for the medical, dental and emotional health needs of our students and their families. We will also focus on new and innovative ways to help children in all academic aspects, while partnering with local agencies and entities to provide for the additional needs of our families.

During the coming year, FPES will continue to address problems in the areas of academics, student attendance, and Positive Behavior and Intervention Support. We will add additional support and training for teachers, and work to encourage parent involvement.

We are very proud of our first year and look forward with enthusiasm as we continue to serve our wonderful students and families!

John W. Young, Principal
Stacie Dunn, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status