



SC Annual School Report Card Summary

Midway Elementary
Lexington 1
Grades: PK-4 Enrollment: 875
Principal: Cheryl H. Fralick
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Not Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

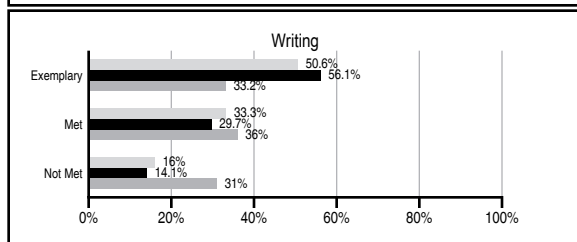
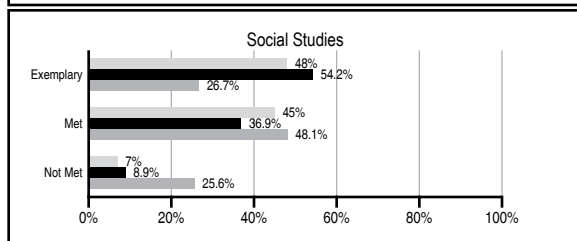
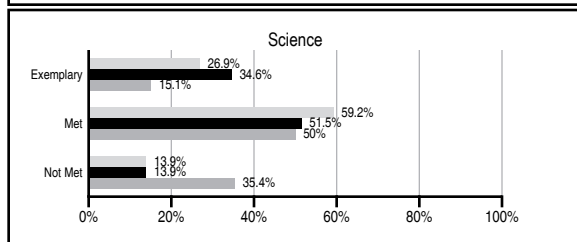
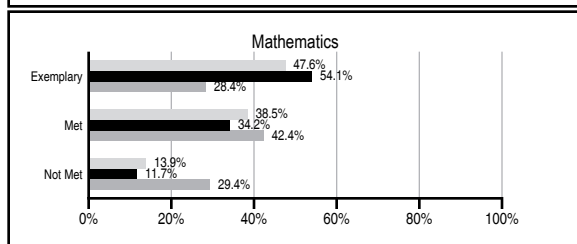
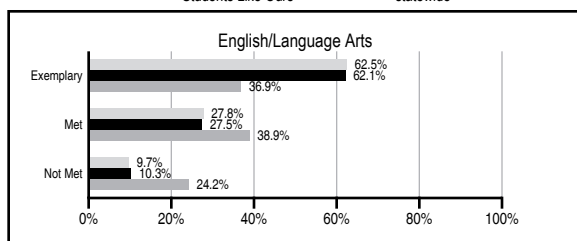
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	<			

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		Below Basic	Basic	Proficient
			Advanced	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midway Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=875)				
Retention rate	2.9%	Up from 2.8%	0.9%	1.9%
Attendance rate	96.4%	Down from 96.6%	96.7%	96.3%
Eligible for gifted and talented	24.2%	Down from 28.0%	27.3%	10.0%
With disabilities other than speech	5.0%	Down from 5.6%	5.7%	7.7%
Older than usual for grade	0.4%	Down from 0.6%	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	74.1%	Up from 72.1%	66.7%	59.4%
Continuing contract teachers	87.9%	Up from 76.5%	84.6%	80.0%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	81.7%	Down from 83.4%	86.5%	85.9%
Teacher attendance rate	94.9%	Down from 95.5%	94.9%	95.1%
Average teacher salary*	\$50,147	Up 3.5%	\$50,147	\$47,149
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 17.0 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.8 to 1	21.1 to 1	18.8 to 1
Prime instructional time	90.5%	Down from 91.2%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,178	Down 1.9%	\$6,589	\$7,458
Percent of expenditures for instruction**	75.4%	Up from 74.2%	68.6%	68.8%
Percent of expenditures for teacher salaries**	56.5%	Down from 72.6%	64.3%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	136	63
Percent satisfied with learning environment	100.0%	92.6%	92.1%
Percent satisfied with social and physical environment	100.0%	89.7%	93.5%
Percent satisfied with school-home relations	100.0%	94.9%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

If the Midway family could sum up our successes in one short sentence, it would be "We keep children in the center of all things." Our school motto, "Making a Difference for Every Student," is illustrated on a daily basis by our devoted staff, supportive parents, active PTA, involved SIC and dedicated community.

We currently serve 885 students in kindergarten through fourth grade. For the eighth year we were awarded the Palmetto Gold Award in recognition of our students' academic success. We have been invited to participate in the Palmetto Gold and Silver Awards Showcase for the past four years. MES was selected from all other Lexington One schools to receive the Lexington County Fire Drill Safety Award for fire safety and evacuation procedures. We have created a high-performance learning culture for our children, teachers and parents. Our teachers participated in regularly scheduled collaborative planning sessions to develop common assessments, analyze test data to identify common areas of weaknesses and to plan lessons. Our Instructional Team, which consisted of administrators, interventionist, literacy coach, math coach and technology integration specialist, met once a month to discuss instructional practices and plan professional development activities. Our parents come in large numbers to participate in academic and family night activities. We implemented a school-wide behavioral system called "Great Expectations." Our school developed clear expectations for every area of our school (hallways, cafeteria, classrooms, restrooms). Throughout the year we used "bucket slips" and the book "Have You Filled a Bucket Today?" by Carol McCloud to remind our students of the importance of treating others with respect. Our Response to Intervention team met once a week to plan strategic interventions for children at risk.

Every classroom is now equipped with an LCD projector, SMART Board interactive whiteboard and an audio enhancement system. Our new technology goal is to put document cameras in every classroom. Our SIC spearheaded playground improvements. We installed a walking track and planted shade trees. This year our partial French Immersion Program expanded to second grade and the KITELL Language Program expanded to grades three and four. These programs continue to open the gateway for our students to be fluent in a second language.

Among the challenges facing MES are the current economy and the upcoming budget for the next school year. We will not be able to use our instructional coaches in the same way they were used this year. Ongoing student population growth and the increase in class sizes will also present some major challenges for next year.

Even with our budget challenges and continued student growth, our dedicated administrators, staff, parents and community will join forces to ensure that each student at MES succeeds. We will work together to continue our efforts in "making a difference for every student."

Cheryl H. Fralick, Principal
Beth Rivers, SIC Chair

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