



SC Annual School Report Card Summary

Saxe Gotha Elementary
Lexington 1
Grades: PK-5 Enrollment: 829
Principal: Elizabeth A. Houck
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	Average	Average	N/A	N/A	Not Met	CA
2007	Average	Below Average	N/A	N/A	Not Met	CSI

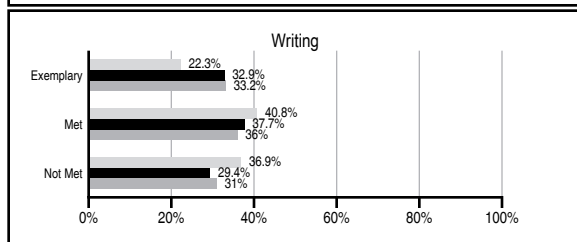
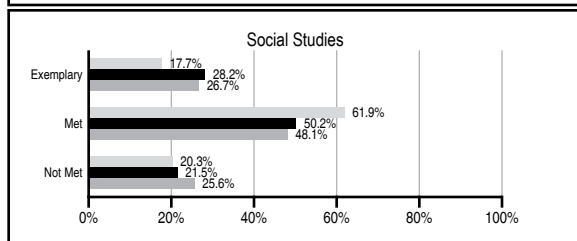
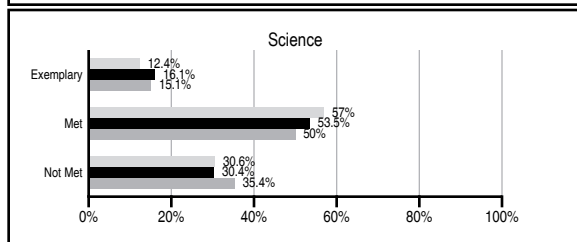
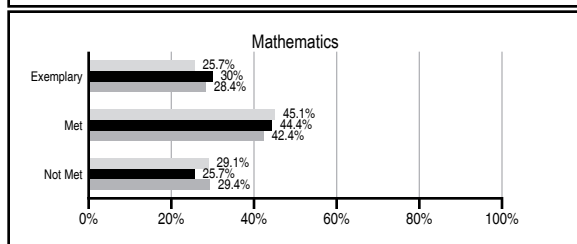
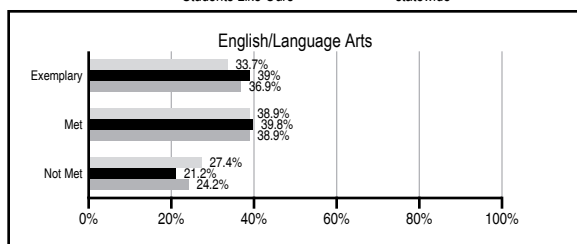
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	28	67	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

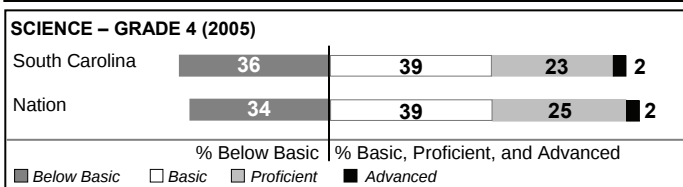
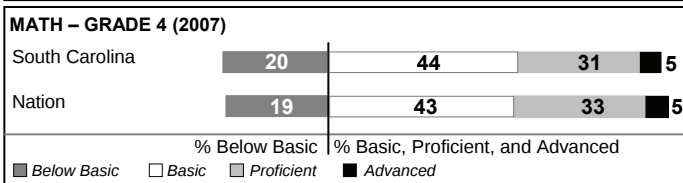
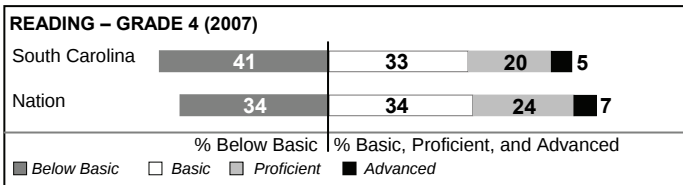
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Saxe Gotha Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=829)				
Retention rate	1.6%	Up from 1.5%	2.0%	1.9%
Attendance rate	95.3%	Up from 95.2%	96.2%	96.3%
Eligible for gifted and talented	12.3%	Up from 11.0%	11.1%	10.0%
With disabilities other than speech	10.8%	Up from 10.6%	8.7%	7.7%
Older than usual for grade	0.2%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 53.4%	58.8%	59.4%
Continuing contract teachers	72.1%	Up from 60.3%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 81.4%	86.3%	85.9%
Teacher attendance rate	95.3%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$46,485	Up 7.4%	\$47,262	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 10.4 days	11.8 days	11.1 days
School				
Principal's years at school	0.5	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 18.2 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 90.1%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,135	Up 7.9%	\$7,291	\$7,458
Percent of expenditures for instruction**	70.6%	Down from 72.4%	68.1%	68.8%
Percent of expenditures for teacher salaries**	53.0%	Down from 69.6%	63.5%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	114	63
Percent satisfied with learning environment	89.6%	86.7%	93.7%
Percent satisfied with social and physical environment	98.0%	91.2%	83.9%
Percent satisfied with school-home relations	85.7%	92.0%	85.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saxe Gotha Elementary School’s staff, parents and community continue to work together to provide world-class, innovative learning opportunities for students while preparing a new generation of leaders and global citizens. We provide a warm, caring family atmosphere where those who enter are made to feel a part of the school family. SGES is a Title I school that focuses on early literacy and essential mathematical concepts. The teachers use benchmark assessments such as Measures of Academic Progress, Running Records and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to document student progress and make decisions about differentiating the type, frequency and style of literacy instruction. For the third consecutive year, the Response To Intervention (RTI) team and the entire SGES staff continued to work vigorously to achieve positive results from implementation of an RTI model that identifies students who struggle to meet academic demands and matches them with a targeted, research-based supplementary intervention program. Kindergarten students receiving interventions showed the second highest overall gains in “initial sound fluency” for Lexington One. Fourth- and fifth-grade students receiving interventions at SGES had the second highest and highest gains respectively in the “reading connect to text” component of DIBELS. We continue to work toward developing stronger parental involvement, improving the rate of student attendance, reducing the frequency of inappropriate behaviors and increasing student achievement. We believe that these challenges can best be addressed by creating a Professional Learning Community (PLC) and working collaboratively to set high expectations, monitor data and adjust practices. For the first time, grade-level teams developed specific, measurable, agreed-upon, realistic and time-based (SMART) goals focused on ensuring “Significant Growth for Every Student.” The learning environment at SGES has benefited from a strong commitment to the Positive Behavior Interventions and Support initiative. Students are recognized for demonstrating safe, respectful and responsible behaviors with “Star Bucks.” They can redeem these for prizes or participation in fun activities such as shadowing the principal and playing Wii with the principal. Behavior data is also monitored on a regular basis, and adjustments in the PBIS program are made according to the data. Students are provided with many opportunities to develop socially, as well as academically. Students, staff and the community at large participate in events such as Relay For Life, Jump Rope for Heart, Muffins for Moms, Doughnuts for Dads, Annual PTO Carnival, Family Fun Nights, and various other PTO and community events.

With a common commitment and vision for excellence, the students, parents, employees and community ensure that SGES continues to be a place of vibrant learning, where every student is a “Shining Star in a Galaxy of Excellence.”

Elizabeth A. Houck, Principal
Sharon Barkley, SIC Chair

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