

SC Annual School Report Card Summary

Pelion Elementary
Lexington 1
Grades: PK-5 **Enrollment: 706**
Principal: Catherine M. Hodge
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	RP
2007	Average	At-Risk	N/A	N/A	Not Met	CA

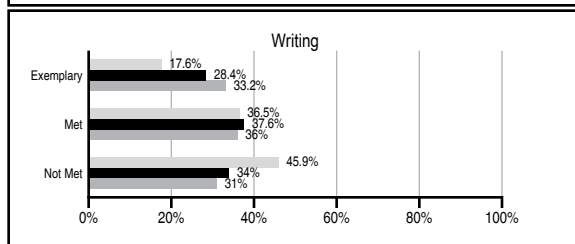
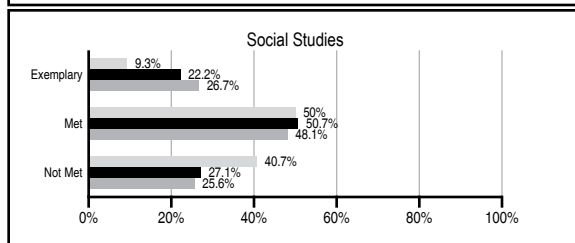
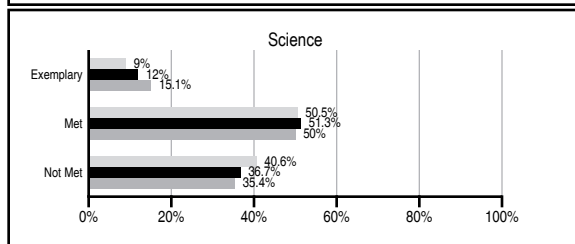
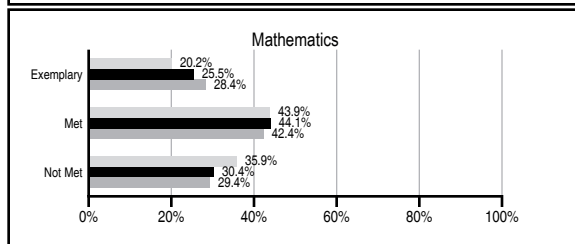
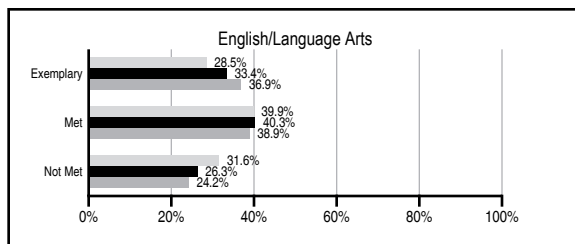
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	93	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pelion Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=706)				
Retention rate	0.8%	Down from 2.2%	2.4%	1.9%
Attendance rate	94.7%	Down from 95.1%	96.2%	96.3%
Eligible for gifted and talented	9.5%	Up from 5.4%	8.5%	10.0%
With disabilities other than speech	9.9%	Up from 8.6%	9.3%	7.7%
Older than usual for grade	0.8%	Up from 0.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Down from 58.4%	59.3%	59.4%
Continuing contract teachers	84.3%	Up from 81.8%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.7%	Down from 88.1%	86.5%	85.9%
Teacher attendance rate	93.6%	Up from 93.2%	95.0%	95.1%
Average teacher salary*	\$47,163	Up 4.8%	\$47,337	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 9.6 days	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 17.7 to 1	18.9 to 1	18.8 to 1
Prime instructional time	87.3%	Down from 87.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,385	Up 2.1%	\$7,360	\$7,458
Percent of expenditures for instruction**	71.6%	Up from 71.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	53.9%	Down from 68.6%	61.2%	63.2%
% of AYP objectives met	88.2%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	111	77
Percent satisfied with learning environment	92.6%	81.8%	94.8%
Percent satisfied with social and physical environment	98.2%	80.0%	89.3%
Percent satisfied with school-home relations	80.0%	84.5%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Pelion Elementary School is to inspire students to achieve their maximum potential through academics, technology, the arts and athletics. This tradition of excellence shines through our students, faculty and the families who call Pelion Elementary School home. It is through this mission that we continue to place high emphasis on academics.

During the 2008–2009 school year, our faculty collaborated on many new endeavors, forging ahead on a journey of professional learning that focuses on student learning, achievement and the individual needs of our students. As a learning community, we recognize the challenges we have now and will face in the future, but we are committed to ensuring that each of us accepts those challenges in a collaborative spirit.

This year we participated in a book study of “On Common Ground” by DuFour, Eaker and DuFour. Teachers and administrators also participated in professional conferences where we gleaned additional insight and knowledge.

In addition, we encouraged parent participation through workshops and parent meetings. The Pelion Parenting Center, housed on campus and funded by First Steps, continues to be an essential resource for our parents and prospective parents.

Pelion Elementary received several grants this year that expanded opportunities for our students. The Fresh Fruit and Vegetables Grant provided a nutritional snack each day for all of our students. This is done through a wonderful partnership with Rawls Farm and PYA. We also have a 21st Century After-School program funded by a grant. This program targets students who need extra study time and skills in order to be more successful in the classroom. Our teachers have written many other individual grants which continue to enhance the academic and learning environment in the classroom.

Academically, our students continue to work toward excellence, making great strides and showing the necessary skill and knowledge base to continue to do well. The increase from Fall 2008 to Spring 2009 on our Measures of Academic Progress tests showed that the percentage of students meeting growth targets on the reading portion of the test increased from 52 percent in 2007–2008 to 59 percent in 2008–2009. The percentage of students meeting growth targets in mathematics also improved, from 47 percent in 2007–2008 to 60 percent in 2008–2009. In addition, students in grades 5K, 1 and 5 made excellent progress on the district reading benchmark assessments. The average score on each subtest in 5K and Grade 1 exceeded the target score. Fifth-grade scores made significant progress toward closing the achievement gap.

More than 725 students and 97 staff members benefit from the strong community support of our Parent Teacher Organization and School Improvement Council. It is through their efforts that our students have new playground equipment to play on, and we thank them for all they do.

Catherine M. Hodge, Principal
Molly Barney, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY Delay Improvement Status HOLD School Improvement Status