

SC Annual School Report Card Summary

Gilbert Elementary
Lexington 1
Grades: 3-5 **Enrollment: 647**
Principal: Timothy F. Oswald
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Good	Silver	N/A	Not Met	CSI

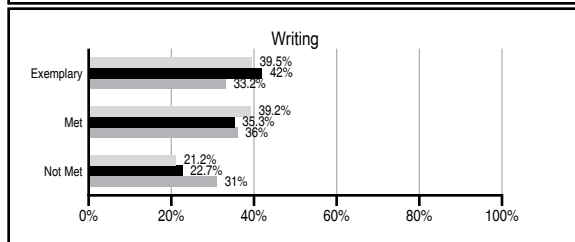
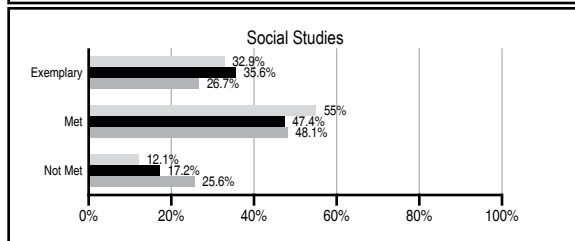
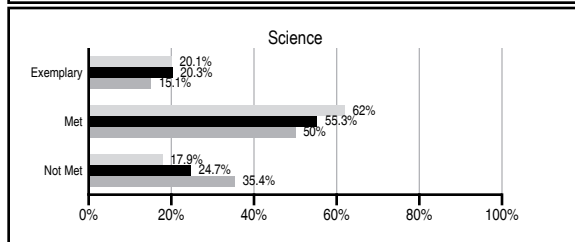
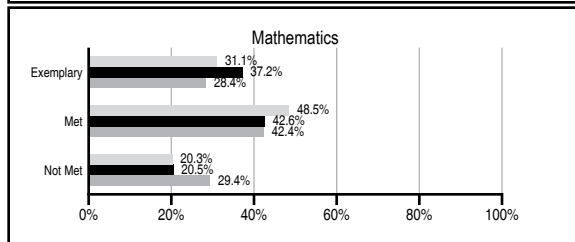
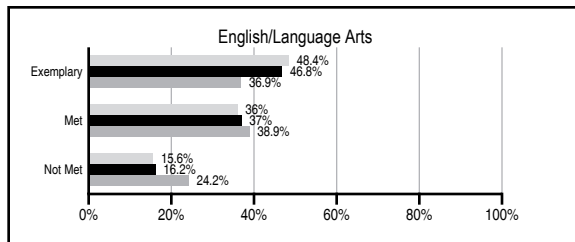
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	38	21	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

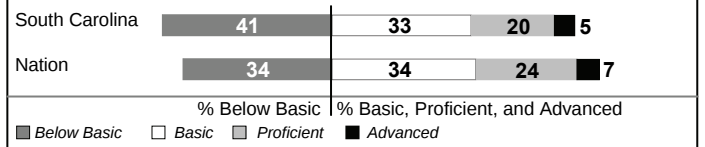
Our School Elementary Schools with Students Like Ours Elementary schools statewide



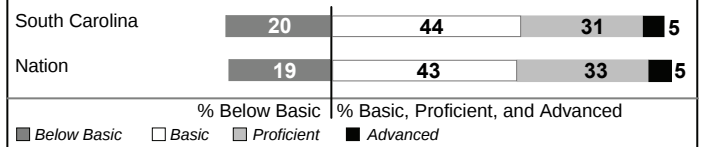
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

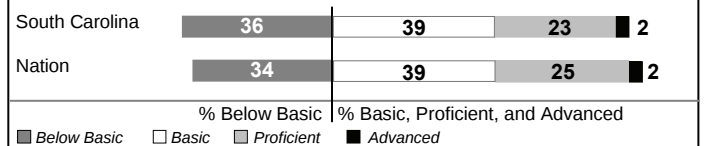
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gilbert Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
Retention rate	0.0%	No Change	1.5%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.6%	96.3%
Eligible for gifted and talented	12.7%	Up from 12.3%	15.8%	10.0%
With disabilities other than speech	5.7%	Down from 6.2%	7.0%	7.7%
Older than usual for grade	0.3%	Down from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Up from 53.3%	61.4%	59.4%
Continuing contract teachers	76.2%	Up from 71.1%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.3%	Up from 81.4%	86.0%	85.9%
Teacher attendance rate	96.0%	Up from 94.8%	95.1%	95.1%
Average teacher salary*	\$47,565	Up 5.4%	\$48,308	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 13.2 days	11.3 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.0 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 89.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,859	Down 5.1%	\$6,880	\$7,458
Percent of expenditures for instruction**	63.4%	Up from 62.4%	69.6%	68.8%
Percent of expenditures for teacher salaries**	47.7%	Down from 60.5%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 94.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	193	117
Percent satisfied with learning environment	100.0%	88.0%	92.2%
Percent satisfied with social and physical environment	100.0%	89.6%	90.5%
Percent satisfied with school-home relations	100.0%	91.7%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"The Best School on the Planet" was our theme in 2008–2009 as Gilbert Elementary School celebrated NASA's 50th anniversary. The School Improvement Council and faculty worked diligently to foster a positive learning environment for our children. GES continues to address challenges in its student population including increasing numbers of students from diverse socio-economic backgrounds and increasing numbers of students arriving with language barriers. We find ourselves challenged, but poised to meet the needs of all of our children.

In an effort to address those needs, our Response to Intervention model expanded to include both fourth and fifth grades. We designed the GES RTI instruction model to address the diverse needs of students while monitoring each child's progress and modifying instruction to meet their needs.

To aid in improving students' academic achievement within the school year, teachers used data provided from Measures of Academic Progress tests. After the fall assessment, teachers held individual conferences with students where they talked about students' strengths and areas of concern. Students set their own mathematics and reading goals for the year, and listed strategies to help them reach those goals.

In furthering our professional growth this year, teachers gained knowledge on research-based best practices in reading and mathematics. Through Mathematics Coach Heather Price, our teachers studied "Now I Get It" by Sue O'Connell, a resource to support best practices in math instruction. Literacy Coach Amy White presented "When Writing Workshop Isn't Working" by Mark Overmeyer. The faculty also participated in a book study of "On Common Ground." These experiences provided our teachers with a more focused, team approach to student achievement, creating common assessments and initiating professional learning communities within the faculty.

Our live "Good Afternoon Gilbert" television show is now broadcasted digitally. One week a year, each classroom shares the production and broadcast of the GAG show. GES received a Recycling Grant of \$2,236 from DHEC enabling staff to teach students about the responsible use of Earth's resources. The Media Center continues to impact student achievement with 38,008 items circulated. Our Family Night was a huge success with almost 800 students and parents celebrating NASA's 50th Anniversary with us and enjoying a video featuring the staff's memories of the race to space.

Our school and community continue the long-standing tradition of helping others. For the seventh year, GES was the proud winner of the American Cancer Society's Lexington County "Hope for Life Award," recognizing the \$12,276.89 we raised.

Together the GES PTA, parents, community, district team, faculty and staff prepare our students to be productive, conscientious, caring members of society.

Timothy F. Oswald, Principal
Anna Duvall, SIC Chair

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