



SC Annual School Report Card Summary

Waterloo Elementary
 Laurens 55
 Grades: PK-5 Enrollment: 331
 Principal: Taria Stokes
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

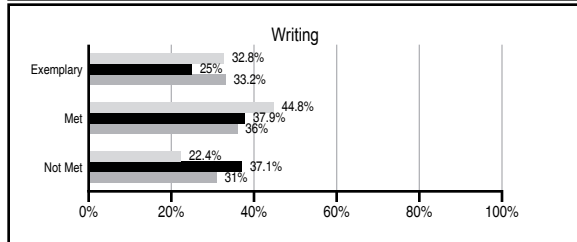
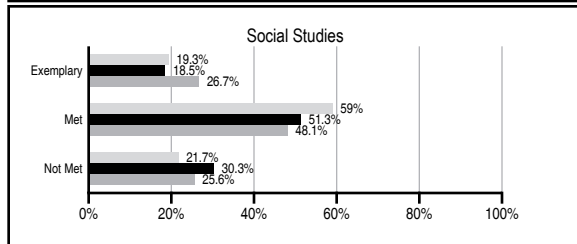
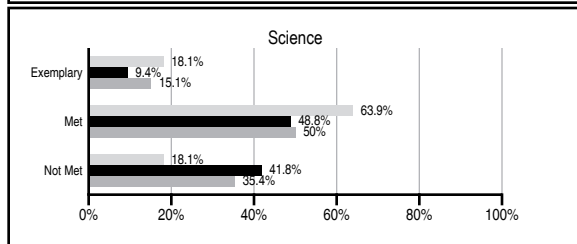
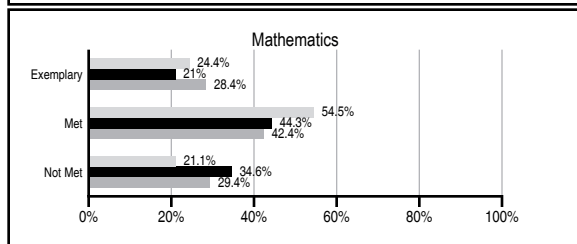
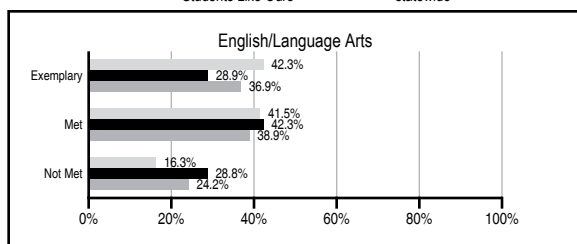
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	87	21	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Waterloo Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=331)				
Retention rate	5.1%	Up from 3.9%	2.6%	1.9%
Attendance rate	95.6%	Down from 96.1%	96.1%	96.3%
Eligible for gifted and talented	5.8%	Up from 4.4%	6.9%	10.0%
With disabilities other than speech	7.1%	Up from 5.4%	9.2%	7.7%
Older than usual for grade	1.7%	Up from 1.0%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	30.0%	Down from 31.8%	57.0%	59.4%
Continuing contract teachers	70.0%	Up from 63.6%	78.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.5%	Down from 80.1%	85.1%	85.9%
Teacher attendance rate	96.4%	Up from 94.1%	95.0%	95.1%
Average teacher salary*	\$42,575	Up 3.0%	\$46,282	\$47,149
Classes not taught by highly qualified teachers	14.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.9 days	Up from 4.2 days	12.2 days	11.1 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 17.7 to 1	18.5 to 1	18.8 to 1
Prime instructional time	91.4%	Up from 88.7%	90.0%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,473	Up 11.0%	\$7,666	\$7,458
Percent of expenditures for instruction**	62.8%	Up from 62.5%	68.1%	68.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 57.7%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	39	33
Percent satisfied with learning environment	92.9%	94.7%	100.0%
Percent satisfied with social and physical environment	100.0%	87.2%	84.8%
Percent satisfied with school-home relations	71.4%	89.7%	93.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waterloo Elementary is a Title I school in Laurens School District 55 that is located approximately seven miles from downtown Laurens. The learning community at Waterloo is committed to providing all students with the tools they need to be successful in life. Student learning is the primary focus at Waterloo. Students are exposed to rich, interesting lessons that incorporate technology across content areas. Students have the opportunity to participate in the Limos for Learning reading program, Math/Science Night, Reading on the Greens, Lunch Bunch book clubs, and archery competitions at the local, state, and national levels. In addition, students who have experienced difficulties in their core academic areas in grades 3-5 had the opportunity to attend the after-school tutorial program. Students are celebrated for their achievements frequently through MAP growth/achievement parties, a PASS pep rally, and the yearly Awards Day celebration. The faculty and staff believe that school is a place for not only student learning but also adult learning. Teachers engage in collaborative planning sessions weekly to ensure they are delivering age appropriate, standards-based lessons. In addition, teachers attend numerous after school professional development sessions to enhance their knowledge and skills across subject areas. Waterloo Elementary is committed to serving the whole child. Therefore, students attend weekly computer classes and biweekly guidance and media center classes. Guidance classes assist students in dealing with issues such as peer pressure, divorce, or other emotional issues as well as focusing on honesty, integrity, and responsibility. Our students live in the age of worldwide media. Visiting the media center and computer lab frequently helps them develop skills they will need in the 21st century. Building a strong home/school connection is essential to the growth of our young learners. Therefore, we invite parents to visit and participate in our school activities. Through the assistance of our PTO and Parent Volunteer Program, Waterloo Elementary has a strong support system that will help our students continue to strive for excellence. The Waterloo learning community is excited and proud of the strides students have made in academic achievement. The faculty/staff look forward to continuing to provide students with the quality education they need and deserve. Taria Stokes, Principal; David Craig, SIC chairperson

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