



SC Annual School Report Card Summary

Gray Court-Owings Elementary
 Laurens 55
 Grades: PK-5 Enrollment: 548
 Principal: Mark Adams
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

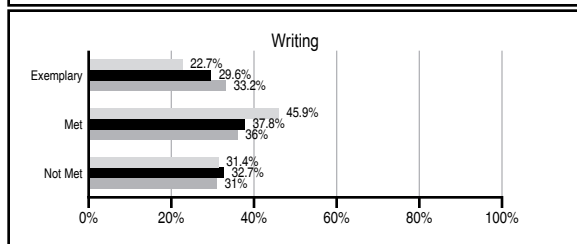
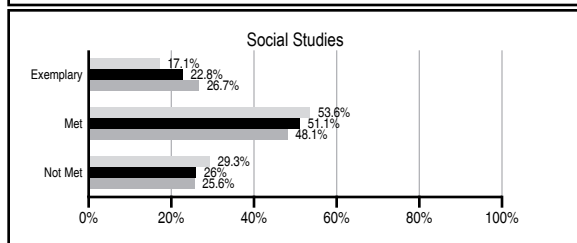
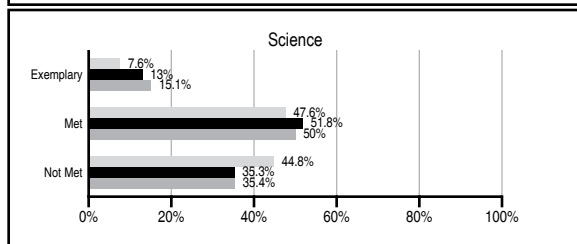
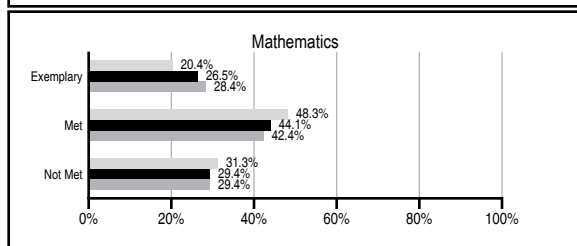
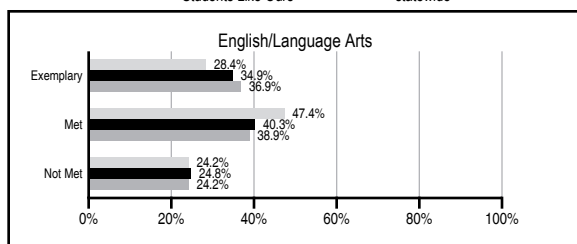
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	85	8	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

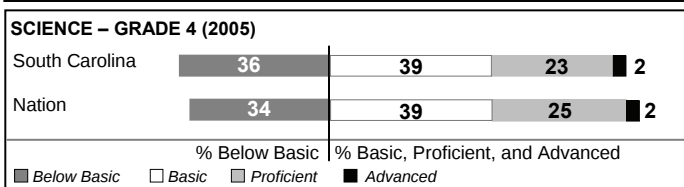
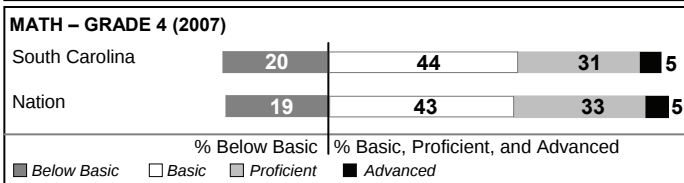
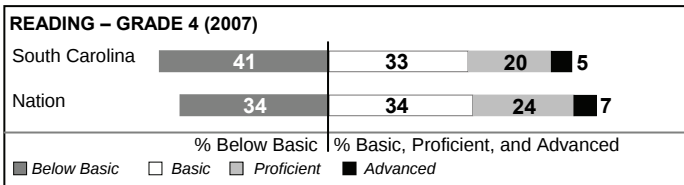
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gray Court-Owings Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=548)				
Retention rate	0.8%	Down from 3.3%	2.3%	1.9%
Attendance rate	96.4%	Up from 96.0%	96.2%	96.3%
Eligible for gifted and talented	4.9%	Down from 6.0%	9.1%	10.0%
With disabilities other than speech	5.3%	Down from 7.1%	9.3%	7.7%
Older than usual for grade	2.8%	Down from 4.1%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	37.5%	Up from 32.4%	60.4%	59.4%
Continuing contract teachers	71.9%	Up from 55.9%	82.8%	80.0%
Teachers with emergency or provisional certificates	3.4%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	79.2%	Up from 75.6%	87.3%	85.9%
Teacher attendance rate	95.7%	Down from 96.2%	95.1%	95.1%
Average teacher salary*	\$42,536	Up 5.0%	\$47,350	\$47,149
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.9 days	Up from 8.8 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 15.8 to 1	19.0 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 90.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,087	Up 17.7%	\$7,322	\$7,458
Percent of expenditures for instruction**	64.9%	Up from 62.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.5%	61.6%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	80	53
Percent satisfied with learning environment	100.0%	83.1%	84.9%
Percent satisfied with social and physical environment	95.8%	74.4%	79.2%
Percent satisfied with school-home relations	91.7%	86.1%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gray Court-Owings Elementary School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school and community, and positive, trusting relationships. We envision a climate that promotes learning and personal growth. Academic growth for students is our primary goal. This growth is possible through quality instruction in an engaging learning environment. The research of Richard Allington indicates that high-quality teaching is about five times more effective than typical reduction in class size. All of our teachers are highly qualified and fully committed to providing safe, respectful and literacy rich learning opportunities. Academic success is a matter of reading ability. Much class time was given to volume reading and writing this year, and we have seen the corresponding positive results in many classrooms. We believe in continuous formative assessment and the responsive teaching cycle to inform instruction. Title I funding has been used to purchase more books in all subject areas to strengthen classroom libraries. Also, these federal funds were used to assist with the purchasing of more Promethean Board technology. Our goal is to equip every classroom with this technology by the middle of next year. Other Title I benefits support our Literacy Coach, full time lab assistant, 4K teacher and assistant, parenting program, and class size reduction. We are a learning community, and we make every attempt to allow research and best practice to inform and differentiate instruction. Our commitment to reading and writing and our belief that all students can learn help us maintain our focus on what is best for our children. Four of our teachers are enrolled in the USC Literacy and Language cohort, two others are seeking advanced degrees at other institutions, and four teachers just earned Masters Degrees this year. We are very proud of our business partnership with Vulcan Materials, and our students and staff contribute to causes in our community and beyond. We are committed to reducing our ecological footprint and collaborating with the county and other groups in recycling. With full support from our superintendent, board, parents, and community, we expect to move toward our goal of academic success for every child. Please visit us at our campus or on our website at www.laurens55.k12.sc.us/gces. Mark Adams, Principal; Patti Owens, SIC /Title I Planning Team Chair

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