

SC Annual School Report Card Summary

E B Morse Elementary
Laurens 55
Grades: PK-5 **Enrollment: 688**
Principal: Dr. Ameca Carter
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

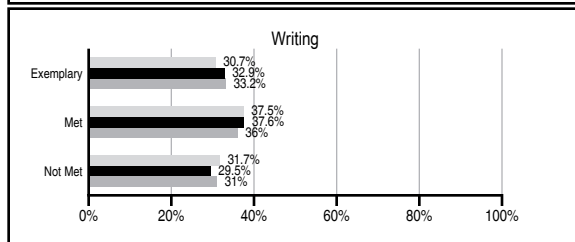
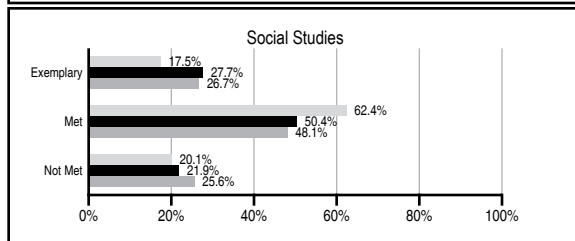
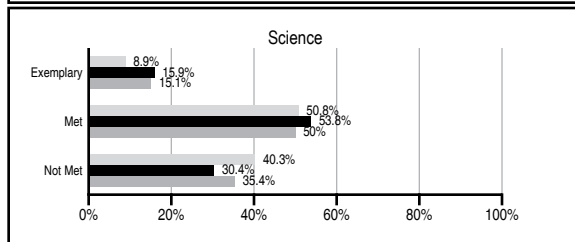
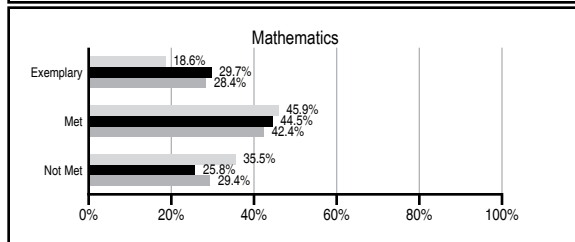
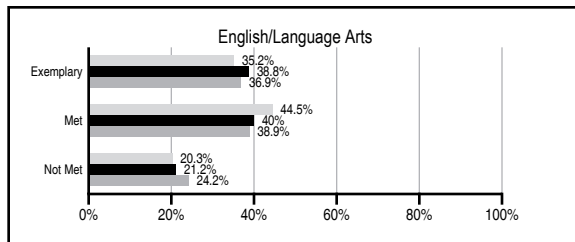
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	29	72	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B Morse Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=688)				
Retention rate	3.4%	Up from 2.4%	2.1%	1.9%
Attendance rate	96.0%	Down from 96.5%	96.2%	96.3%
Eligible for gifted and talented	9.8%	Up from 9.4%	10.9%	10.0%
With disabilities other than speech	6.2%	Down from 6.9%	9.1%	7.7%
Older than usual for grade	1.2%	Down from 1.8%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Up from 37.5%	59.0%	59.4%
Continuing contract teachers	92.3%	Up from 80.0%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 81.1%	86.5%	85.9%
Teacher attendance rate	94.5%	Down from 94.7%	95.1%	95.1%
Average teacher salary*	\$45,824	Up 5.9%	\$47,217	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 8.8 days	11.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	4.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 16.3 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 88.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,919	Up 4.6%	\$7,267	\$7,458
Percent of expenditures for instruction**	67.2%	Up from 66.6%	68.1%	68.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 62.5%	63.4%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	109	45
Percent satisfied with learning environment	66.7%	85.0%	68.2%
Percent satisfied with social and physical environment	66.7%	84.1%	77.8%
Percent satisfied with school-home relations	66.7%	88.1%	63.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was a very busy and successful year. E. B. Morse Elementary School is a Title I school and a place where we strive for excellence and learning has no boundaries. We are committed and confident that we are successfully accomplishing our mission to create a community of learners who are responsible and productive citizens. Our warm and inviting school serves approximately 703 preschool through fifth grade students. We offer a choice of Montessori education for all grade levels. We foster a positive and safe learning atmosphere where students are equipped with the necessary tools to be successful in school and in life. In order to provide students with a quality education, teachers attend ongoing staff development sessions on literacy, math, science, social studies, and technology. The teachers work rigorously to provide innovative teaching strategies and standards-based instruction to ensure that the students at E.B. Morse Elementary School acquire the skills needed to grow to greater academic heights. Our primary focus is developing strategies to address the academic needs of our students by using and analyzing data. At E.B. Morse Elementary School we educate the whole child by promoting academic, social, creative, physical, and emotional growth at the appropriate developmental level of each child. Our well-trained, professional faculty and staff work diligently to provide every child with academic experiences that extend beyond the classroom so that our students will achieve to their fullest potential. This year we implemented interventions for students who demonstrated the need for additional support. These interventions provided targeted instruction to small groups based on assessed needs. We implemented Positive Behavior Interventions and Supports (PBIS) for the first time this year. PBIS develops school-wide systems that support staff to teach and promote positive, appropriate behavior in all students. This enabled us to be more consistent with our school-wide expectations and procedures. Our PBIS committee worked hard to recognize faculty, staff, and students. We also implemented the 21st Century After School program. This program provided academic enrichment opportunities for students to help them meet state and district standards in reading and math. It also offered an array of enrichment activities that complimented their regular academic program and focused on physical fitness. Our PTO continues to support our school through fundraising and volunteer efforts. E.B. Morse teachers, students, and parents participated in Family nights this year. Each night had a different emphasis, such as literacy, math, or science. At E.B. Morse Elementary School, we recognize the fact that education is a team effort. Therefore, we appreciate the support of our parents and community in educating our young learners. Please continue to partner with us as we continue to strive for academic excellence. We thank everyone who made this a wonderful year and look forward to greater achievements in the future.

Sincerely, Ameca Carter, Ph.D., Principal; Michelle Gibbs, SIC, Chairperson

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