



SC Annual School Report Card Summary

Ford Elementary
Laurens 55
Grades: PK-5 Enrollment: 488
Principal: Dianne Simmons
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

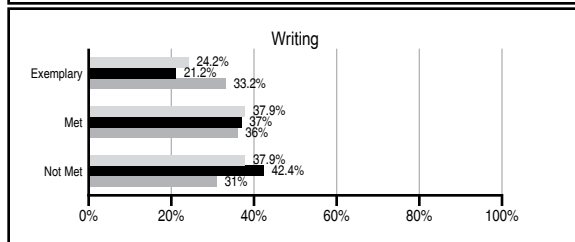
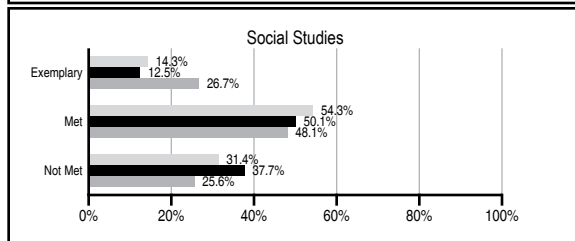
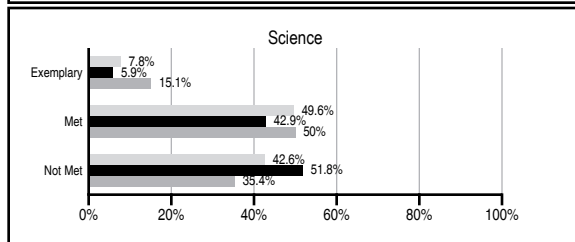
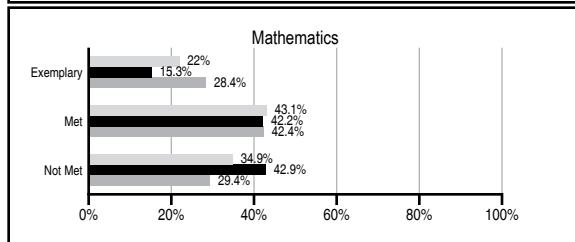
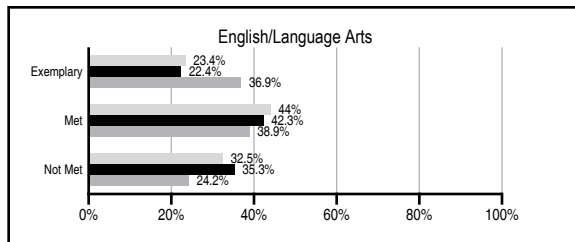
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	74	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ford Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=488)				
Retention rate	7.6%	Up from 4.9%	2.5%	1.9%
Attendance rate	95.8%	Up from 95.6%	96.0%	96.3%
Eligible for gifted and talented	2.2%	Down from 2.4%	3.3%	10.0%
With disabilities other than speech	7.9%	Up from 7.3%	7.6%	7.7%
Older than usual for grade	6.0%	Down from 6.9%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	No Change	57.1%	59.4%
Continuing contract teachers	84.8%	Up from 81.8%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.2%	Up from 85.5%	82.1%	85.9%
Teacher attendance rate	95.7%	Up from 95.0%	95.2%	95.1%
Average teacher salary*	\$46,143	Up 3.3%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.6 days	Down from 10.2 days	10.9 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.1 to 1	16.8 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 88.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	69.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,792	Up 6.6%	\$8,621	\$7,458
Percent of expenditures for instruction**	65.6%	Up from 63.9%	68.3%	68.8%
Percent of expenditures for teacher salaries**	62.0%	Up from 59.7%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 56.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	58	20
Percent satisfied with learning environment	95.2%	91.4%	85.0%
Percent satisfied with social and physical environment	95.2%	91.2%	89.5%
Percent satisfied with school-home relations	76.2%	85.7%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ford Elementary students and staff are "Proud, Productive, Respectful and Responsible." We believe in a positive behavior management system. Through such a system, we have managed to reduce the negative behavior in our school by "leaps and bounds." Academic success is a vital part of our school environment. Teachers strive to differentiate instruction while meeting the needs of every child. We believe that Reading is the key to overall academic success. In order to help encourage summer reading, each student was given the opportunity to choose four books to take home. Our students were so excited about their new books. Ford Elementary is a focal point of our local community. We are proud of its rich and long history. Ford is a Title 1 school with a large ESOL population. We work hard at celebrating our differences and trying to learn more about each other's culture. Ford is full of "wonderful" students and a very dedicated faculty/staff. We are proud to be Ford Eagles. Dianne Simmons, Principal; April Navarro, SIC Chairperson

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