SC Annual School Report Card Summary

Heath Springs Elementary
Lancaster County
Grades: PK-5 **Enrollment: 412**
Principal: Sheri M. Watson
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

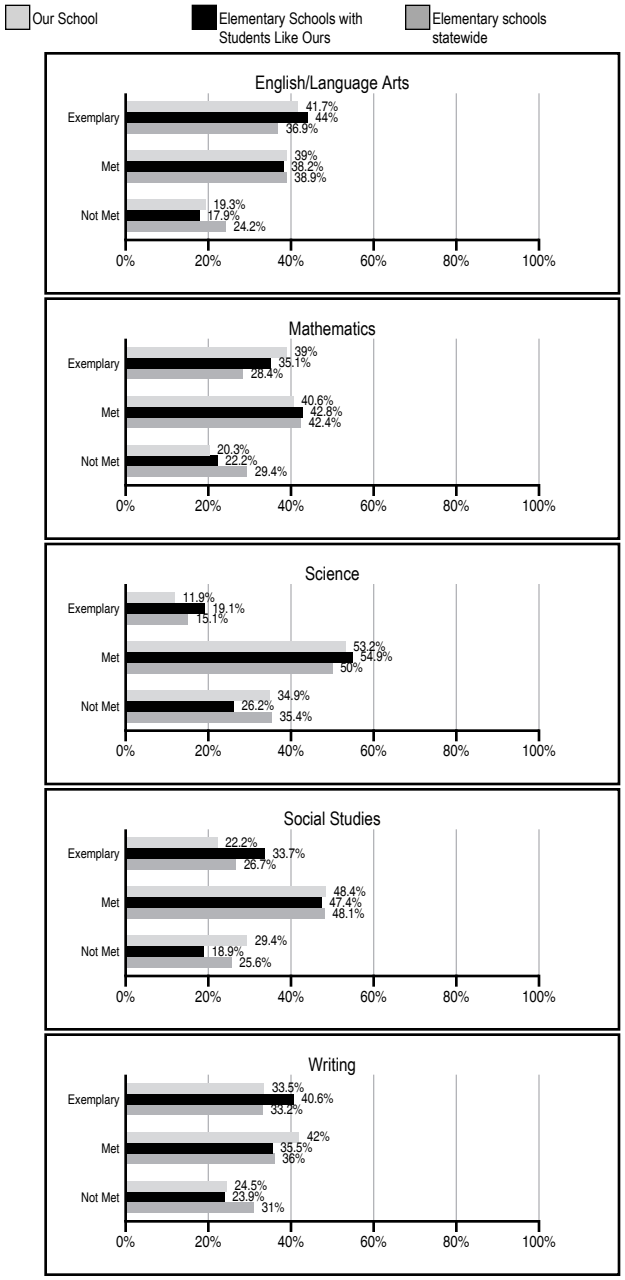
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	32	40	0	0

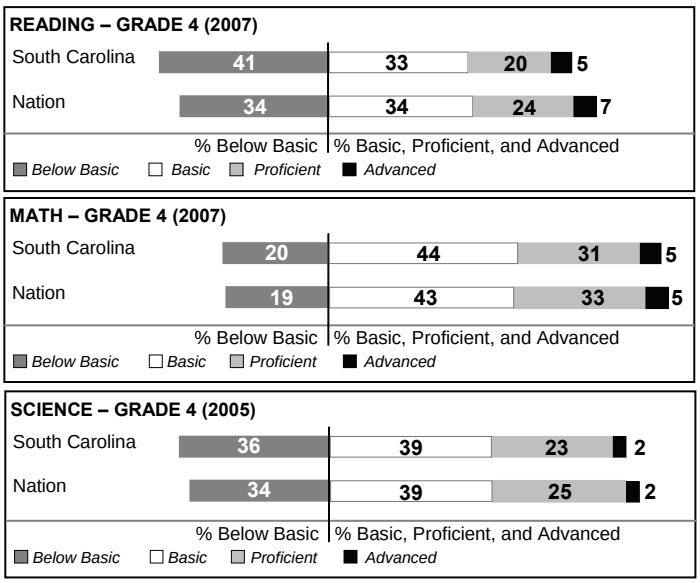
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Heath Springs Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
Retention rate	1.0%	Down from 2.4%	1.7%	1.9%
Attendance rate	96.3%	Down from 96.7%	96.4%	96.3%
Eligible for gifted and talented	6.3%	Down from 7.3%	14.2%	10.0%
With disabilities other than speech	7.2%	Up from 5.5%	7.4%	7.7%
Older than usual for grade	0.6%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	88.5%	Up from 75.0%	60.7%	59.4%
Continuing contract teachers	80.8%	Up from 75.0%	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.3%	Down from 89.4%	88.5%	85.9%
Teacher attendance rate	92.8%	Down from 95.7%	95.2%	95.1%
Average teacher salary*	$49,836	Up 7.9%	$47,548	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 4.0%	0.0%	0.0%
Professional development days/teacher	14.6 days	Down from 16.5 days	11.2 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.4 to 1	19.2 to 1	18.8 to 1
Prime instructional time	86.2%	Down from 87.5%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,380	Up 1.9%	$6,963	$7,458
Percent of expenditures for instruction**	71.2%	Down from 74.0%	69.2%	68.8%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.2%	62.6%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	64	49
Percent satisfied with learning environment	100.0%	93.8%	91.8%
Percent satisfied with social and physical environment	100.0%	93.8%	93.8%
Percent satisfied with school-home relations	100.0%	93.7%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at Heath Springs Elementary School. Heath Springs Elementary School, along with involved families and a supportive district administration, is able to offer learning experiences that prepare our children to be unique, independent, and responsible citizens. The state standards serve as a guide as we make plans to meet the individual needs of every child. As we move through the halls of our school, we see evidence of the pride our children, faculty, and families take in their school. The Sandlapper Garden, a student-created ecosystem, is visible from most classrooms. The calming effects of classical music played throughout the day contribute to the success the students have in writing, artwork, and musical compositions. Individual and group projects display evidence of the accomplishments our students have achieved. Our School Improvement Council worked with our faculty to provide clubs on designated Friday afternoons. These clubs allowed the faculty and parents to provide arts, games, and special interest opportunities to our children. Our PTO sponsors Family Activity Nights, a community rodeo, and academic programs not covered by our school's budget. Teachers in grades K-5 continue to implement the Multiple Intelligences and Core Knowledge-based Discovery School Model. Increased parental involvement was a key piece in this program. Families of students in K-5 were asked to provide 30 hours of service to the school through various opportunities. We are excited about the number of family-service hours that were recorded. Our family volunteers accumulated 9,449 hours this year. Our children continue to show terrific work on MAP, Dominie, and a new evaluation, Test for Higher Standards. These assessments, as well as observation and anecdotal records, are used to guide our planning as we provide services for students needing intervention as well as those on or above grade level. To address language arts improvement, we provide Open Court Reading. SRA Corrective Reading was used in grade 3 for students who would benefit. Social studies standards are integrated in language arts. A Reading First grant has provided many professional development opportunities for our teachers. Reading resources are plentiful for teachers, students and parents. This training, along with classroom-based reading assessment that measures individual progress throughout the year, is funded through our Reading First Grant. Real-life, hands-on, experienced-based learning is provided in math and science through the Everyday Math program and STC/Foss science kits. We pride ourselves on being family-friendly and welcoming to students, parents, and the community. Our “Community of Learners” continues to celebrate success in many ways. Sheri Watson, Principal; Wendy Reinman, School Improvement Council Chairperson

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