SC Annual School Report Card Summary

Erwin Elementary
Lancaster County
Grades: PK-5 **Enrollment: 425**
Principal: Jane B. Gaston
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

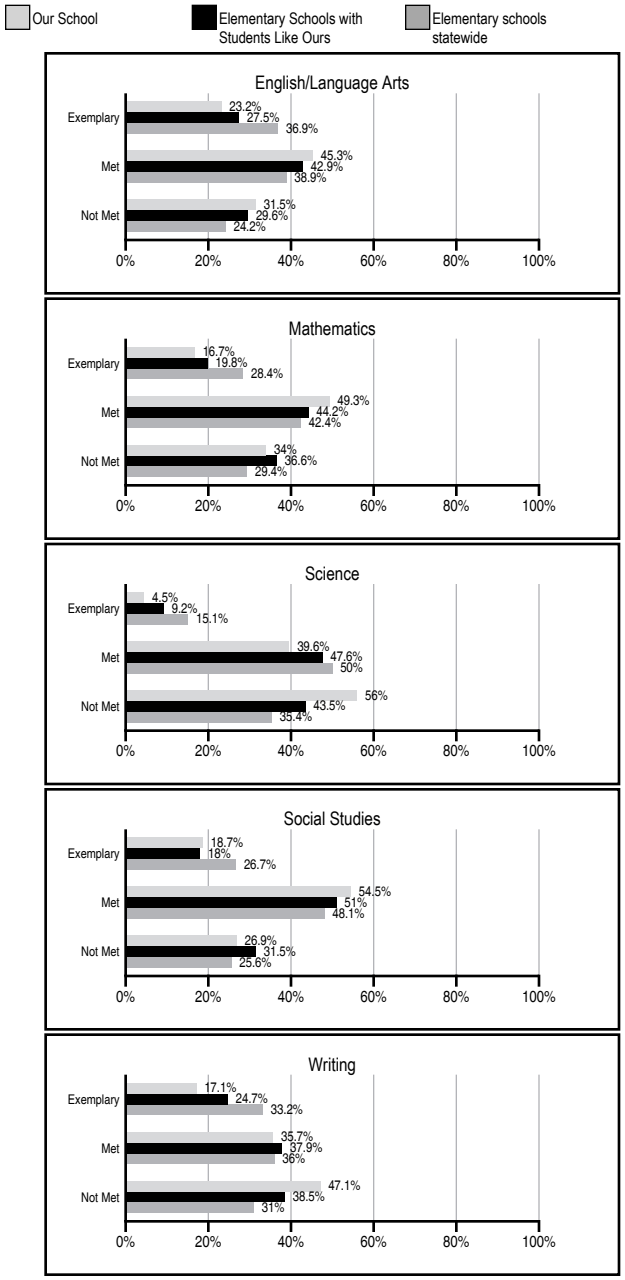
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Below Average	Average	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	82	28	5

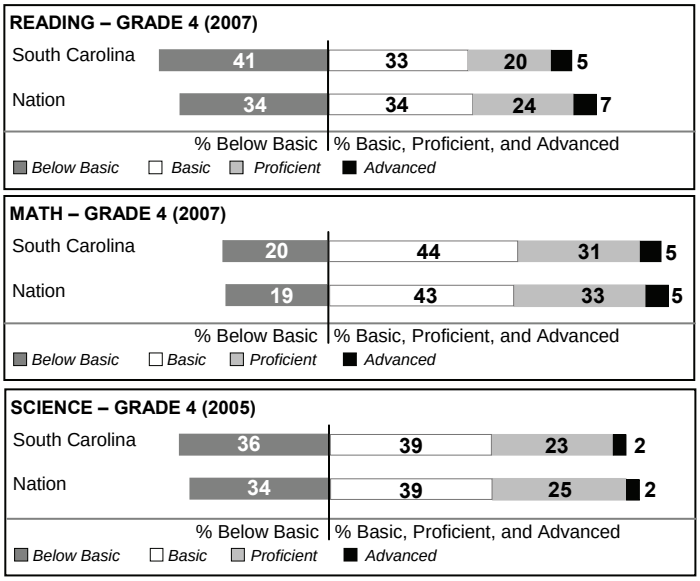
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Erwin Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=425)				
Retention rate	1.4%	Down from 3.3%	2.5%	1.9%
Attendance rate	96.4%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	2.6%	Down from 2.8%	6.2%	10.0%
With disabilities other than speech	6.5%	Up from 5.5%	9.0%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 65.5%	57.1%	59.4%
Continuing contract teachers	71.0%	Down from 82.8%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	97.4%	Up from 95.2%	84.7%	85.9%
Teacher attendance rate	94.4%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	$48,281	Up 2.6%	$46,051	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 16.5 days	11.7 days	11.1 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 17.8 to 1	18.0 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 89.5%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,476	Up 8.4%	$7,743	$7,458
Percent of expenditures for instruction**	73.6%	Down from 74.8%	68.3%	68.8%
Percent of expenditures for teacher salaries**	67.9%	Down from 69.1%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	68	54
Percent satisfied with learning environment	100.0%	97.1%	94.2%
Percent satisfied with social and physical environment	100.0%	92.6%	92.5%
Percent satisfied with school-home relations	100.0%	88.2%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Erwin Elementary sets the stage for a positive learning environment with our mission statement: Live to love, love to learn, and live to love learning. We believe that the success of our students is based on providing them with a safe and supportive learning environment and with engaging standards based activities. Our positive environment promotes challenging academic standards and outstanding school citizenship. Visitors are able to observe students actively participating in differentiated learning activities that include inquiry-based science kits and using our laptop computer lab and SMART Boards for research and interactive learning. Numerous programs are available to students to provide creative outlets and to promote positive character development. Students may be involved in activities such as Relay for Life events, Drama Club, Art Therapy, Cheer and Dance Groups, Book Writing Club, Kindergarten/Grade 1 Chorus, Elementary Chorus, Study Buddies, A.C.E. Club, Student Council, Junior Achievement, SAIL Club, Choral Festival, Reading Counts, E-mail Pals, or the Ambassadors to Erwin. Continuous improvement in statewide testing has occurred each year in which PACT has been administered. For three years, we received the Palmetto Silver Award for improvement on PACT results. Our focus continues to be to provide opportunities for academic improvement by engaging students in learning before, during, and after school. Some activities offered before or after school include the following: math lab, writing programs, fitness programs, and computer classes. By offering additional programs, we are able to expand instruction of curriculum standards and offer assistance to students who need additional help while offering more challenging activities to others. Our faculty and staff are focused on becoming stronger, and they take advantage of professional development opportunities. All teachers participated in SMART Board training sessions and were also trained on how to implement Poetry Alive in the classroom. All teachers wrote and submitted grants, and many were funded. We strive to provide quality instruction while maintaining an atmosphere that encourages individual differences and allows students to just be children. Supportive parents, spirited students, and enthusiastic staff make our atmosphere one of playfulness and friendliness. Our welcome mat sums up our beliefs and supports our mission statement as it reads, “Little People, Big Dreams, and Bright Futures at Erwin Elementary.” Jane B. Gaston, Principal; Virginia Faulkner, Chairperson of School Improvement Council

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