

SC Annual School Report Card Summary

Clinton Elementary
Lancaster County
Grades: PK-5 **Enrollment: 419**
Principal: Rachel Ray
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

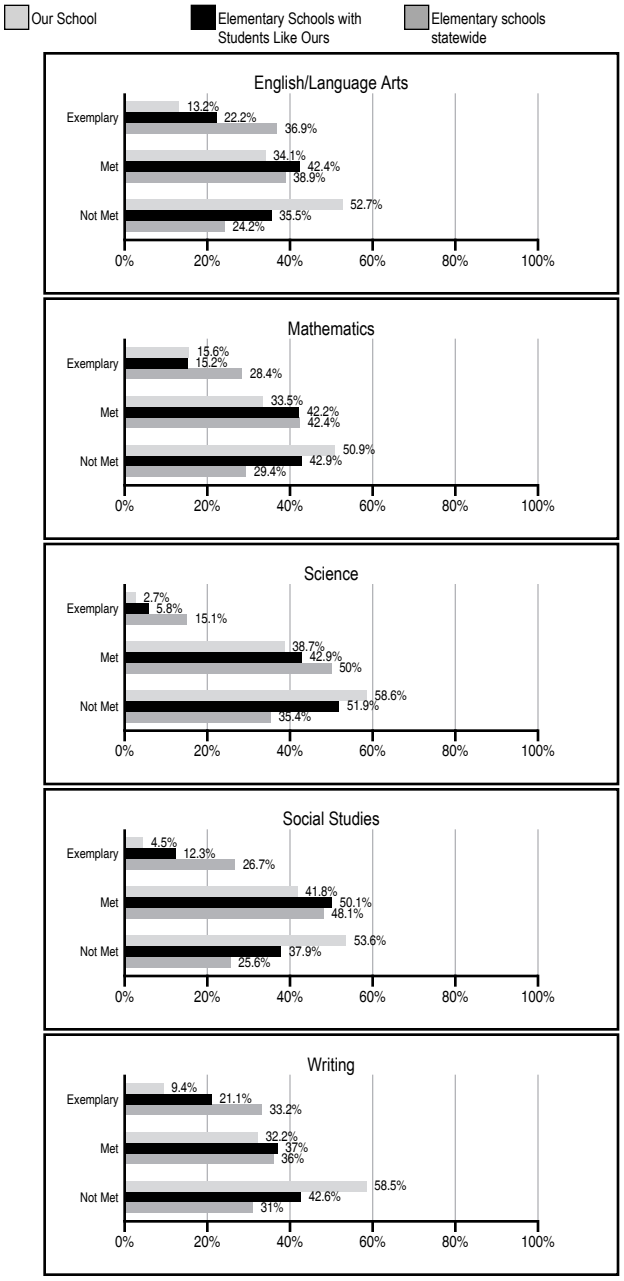
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Average	TBD	TBD	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	71	64	32

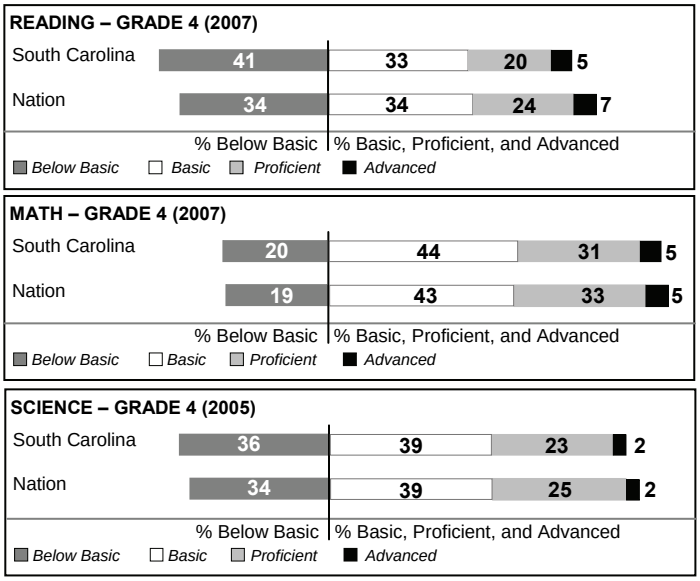
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Clinton Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=419)				
Retention rate	2.0%	Down from 3.2%	2.5%	1.9%
Attendance rate	95.4%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	1.5%	Down from 2.5%	3.3%	10.0%
With disabilities other than speech	18.5%	Down from 18.9%	7.5%	7.7%
Older than usual for grade	0.9%	Up from 0.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 47.1%	57.1%	59.4%
Continuing contract teachers	48.6%	Down from 55.9%	71.2%	80.0%
Teachers with emergency or provisional certificates	3.1%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	84.0%	Down from 84.6%	82.1%	85.9%
Teacher attendance rate	94.9%	Down from 95.8%	95.2%	95.1%
Average teacher salary*	$45,011	Up 2.6%	$45,790	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.6 days	Down from 17.7 days	10.7 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 15.0 to 1	16.7 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	$8,732	Up 9.1%	$8,646	$7,458
Percent of expenditures for instruction**	73.9%	Up from 73.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 70.5%	62.0%	63.2%
% of AYP objectives met	73.7%	Up from 52.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	39	38
Percent satisfied with learning environment	66.7%	76.9%	78.9%
Percent satisfied with social and physical environment	80.0%	71.8%	73.0%
Percent satisfied with school-home relations	63.3%	87.2%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school-wide theme this year was “Many Voices, but One Message.” The theme resonated throughout the year and was supported through a shared vision. Our initiative for the 2008-2009 school year was to increase student success and achievement while working together as a community. This was evident as every staff member conducted home visits throughout the school year. Today’s world, characterized by consistent change, has created a society that necessitates individuals to be able to process information and develop competent decision making skills. It is essential that educators equip students with learning tools that will enable them to cope successfully at an ever accelerating and demanding rate of change. The staff at Clinton Elementary provides a comprehensive curriculum to meet the academic needs of all students, supplemented by activities, assemblies, and classes to meet the emotional, social, and cultural needs of our students. We equip our students with essential skills for communication, problem solving and decision making which are necessary to become effective life long learners and productive adults in an ever-changing society. To address these challenges, the teachers incorporated 6+1 Trait Writing framework into all aspects of their curriculum. The 6+1 Trait model is a powerful way to learn and use a common language to refer to characteristics of writing as well as create a common vision of what “good” writing looks like. Clinton Elementary is a great place to work and a wonderful place for children to learn. There are approximately 50 certified and classified staff members who work collaboratively to design interventions to help all children succeed. At Clinton, children are surrounded by adults who not only love and care for their social and emotional needs but who set high standards for academic achievement and behavior. Efforts are made to provide a learning environment that is safe, warm, and supportive. Clinton Elementary students have all the benefits of a highly qualified, caring staff, with the latest in teaching strategies and methodology, and ample and abundant state of the art resources for learning. We strive to create close bonds with our children so that every child can indeed believe in him/herself and achieve his/her highest potential. Rachel Ray, Principal; Margie Glover, SIC President

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